

جزء خاص بتنمية مهارات  
القراءة والكتابة



ALADWAA

Gem

2025

CONNECT  
COMING

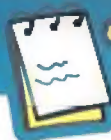
3

THIRD

FIRST TERM







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# Theme

## 2

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# Primary (2) General Revision

## Vocabulary

### Family Members أفراد العائلة



grandparents

الأجداد



grandpa

جد



grandma

جدة



parents

الوالدان



father

أب



mother

أم



brother

أخ



sister

أخت



uncle

خال/عم



cousins

أبناء الخال/العم

### Parts of the Body أجزاء الجسم



head

رأس



face

وجه



arm

ذراع



legs

ساقان



foot

قدم



feet

قدمان



tooth

سن واحدة



teeth

أسنان



beak

منقار



## Clothes الملابس



boots

حذاء طويل



dress

فستان



glasses

نظارة



hat

قبعة



coat

معطف (بالطو)



shirt

قميص



watch

ساعة يد



pants

بنطلون

## Sports الرياضات



football

كرة القدم



swimming

السباحة



karate

الكاراتيه



basketball

كرة السلة



team

فريق



tennis

التنس



playground

ملعب/فناء

## Action Verbs أفعال الحركة



kick

يركل (يشوط)



throw

يلقي (يرمي)



run

يجري



hit

يضرب



swim

يسبح (يعوم)

## Daily Routines الأعمال اليومية



have breakfast

يتناول وجبة الإفطار



drink tea with milk

يشرب الشاي باللبن



play with friends

يلعب مع الأصدقاء



go home

يذهب إلى المنزل



enjoy the school day

يستمتع باليوم الدراسي



eat bread

يأكل خبزًا



go to bed

يذهب للنوم

## Foods الأطعمة



egg

بيضة



burger

برجر



chicken

دجاج



fries

بطاطس محمرة



fruit

فاكهة



grapes

عنب



ice-cream

آيس كريم

## Drinks المشروبات



tea

شاي



milk

لبن



juice

عصير



water

ماء



## Natural World عالم الطبيعة



flower  
زهرة



park  
حديقة عامة



grass  
حشائش (عشب)



tree  
شجرة



river  
نهر



plant  
نبات

## Stationery Items الأدوات المكتبية



calculators  
آلات حاسبة



colored pencils  
ألوان خشب



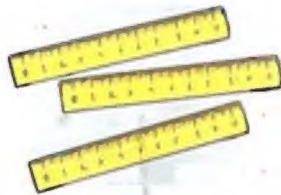
pens  
أقلام جاف



books  
كتب



pencils  
أقلام رصاص



rulers  
مسطر



paint brushes  
فرش تلوين



scissors  
مقص/مقصات



notebooks  
كراسات



colored paper  
ورق ملون



paints  
دهانات



bags  
حقائب

## Farm Animals حيوانات المزرعة



farm

مزرعة



cow

بقرة



donkey

حمار



hen

دجاجة



duck

بطة



fish

سمكة



goat

ماعز



horse

حصان



sheep

خروف



animals

حيوانات

## Parts of the House أجزاء من المنزل



living room

غرفة المعيشة



bedroom

غرفة النوم



kitchen

مطبخ

## Items in the House عناصر في المنزل



couch

أريكة (كثبة)



armchair

كرسي ذو ذراعين



TV

تلفاز



cupboard

خزانة



picture

صورة



bed

سرير



computer

حاسب آلي (كمبيوتر)



wardrobe

دولاب



## Toys الألعاب



kite

طائرة ورقية



robot

إنسان آلي



doll

دمية



balloon

بالونة



teddy bear

دب دمية

## Adjectives الصفات



big

كبير الحجم



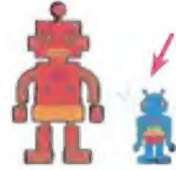
small

صغير الحجم



tall

طويل



short

قصير

## Routine journeys رحلات روتينية



ride a bike/bicycle

يركب دراجة



walk home

يسير (يمشي) إلى المنزل



drive a car

يقود سيارة



take a taxi

يستقل (يأخذ) تاكسي



get on plane

يستقل (يركب) طائرة



# Practice on Vocabulary

## 1 Look and circle:

انظر وضع دائرة:

1



glasses – boots

2



chicken – grapes

3



cousin – uncle

4



leg – legs

## 2 Read and number the pictures:

اقرأ ورقم الصور:

1 kick

2 coat

3 grandpa

4 swimming



## 3 Read and match:

اقرأ وصل:

1 watch

2 sheep

3 hit

4 beak





# Language Functions

To introduce others:

لتقديم الآخرين:

This is + اسم مفرد .

These are + اسم جمع .

This is my cousin.

These are my cousins.



To express possessions:

للتعبير عن الملكية:

**Affirmative Form:**

I  
We  
You  
They  
اسم جمع } have + اسم الشيء .

He  
She  
It  
اسم مفرد } has + اسم الشيء .



I have two arms.

It has many teeth.



**Negative Form:**

I  
We  
You  
They  
اسم جمع } don't have + اسم الشيء .

He  
She  
It  
اسم مفرد } doesn't have + اسم الشيء .



I don't have a beak.

It doesn't have legs.



## To identify items of clothing:

للتعرف على عناصر الملابس:

It's + اسم مفرد .

They're + اسم جمع .



It's my dress.

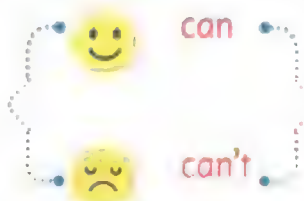
They're your boots.



## To talk about abilities:

للتحدث عن القدرات:

Subject  
(الفاعل)



+ (inf.) مصدر الفعل . . . .



He can throw the ball.



He can't play tennis.



## To ask about abilities:

للسؤال عن القدرات:

Can + subject (الفاعل) + (inf.) مصدر الفعل . . . . ?

Yes, subject (الفاعل) + can.

No, subject (الفاعل) + can't.

Can you hit the ball?



Can you play football?



Yes, I can.



No, I can't.



## To ask and tell the time:

للسؤال والإخبار عن الوقت:

A: What time is it?

B: It's + رقم الساعة + o'clock.

B: It's + رقم الساعة + عدد الدقائق.



## To use the present simple tense to talk about daily routines:

استخدام المضارع البسيط للتحديث عن المهام اليومية:

I  
We  
You  
They

اسم جمع

+ (inf.) مصدر الفعل ...

He  
She  
It

اسم مفرد

+ (inf.) مصدر الفعل + "s/es/ies" ...



I **get** up at 6 o'clock.



She **goes** to school at seven thirty.

## To ask and answer about likes and dislikes:

للسؤال والإجابة عما نحب وما لا نحب:

Would you like ...?



Yes, please.



No, thank you.



Would you like some juice?



Yes, please.



Would you like an egg?



No, thank you. I'd like some chicken.

## To express likes and dislikes:

للتحدث عما نحب وما لا نحب:

### Affirmative Form:

I  
We  
You  
They  
اسم جمع

like + اسم الشيء  
(الطعام/الشراب)

He  
She  
It  
اسم مفرد

likes + اسم الشيء  
(الطعام/الشراب)



I like grapes.



She likes fries.





## Negative Form:

I  
We  
You  
They  
اسم جمع

don't like + اسم الشيء  
(الطعام/الشراب)

He  
She  
It  
اسم مفرد

doesn't like + اسم الشيء  
(الطعام/الشراب)

I don't like fruit.



He doesn't like eggs.



## Yes/No question:

السؤال بـ «هل»:

Do  
I  
we  
you  
they  
اسم جمع

like + اسم الشيء  
(الطعام/الشراب) ?

Does  
he  
she  
it  
اسم مفرد

like + اسم الشيء  
(الطعام/الشراب) ?

Do you like chicken?



Yes, I do.



Does she like ice-cream?



No, she doesn't.



To ask and answer about singular objects:

للسؤال والإجابة عن شيء مفرد:

**A: Is there + (اسم مفرد) ?**

للإجابة بالإيجاب

**B: Yes, there is.**

Is there a tree?



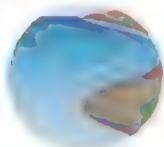
Yes, there is.



للإجابة بالنفي

**B: No, there isn't.**

Is there a plant?



No, there isn't.



To ask and answer about plural object:

للسؤال والإجابة عن أشياء جمع:

**A: Are there any + (اسم جمع) ?**

للإجابة بالإيجاب

**B: Yes, there are.**

Are there any red bags?



Yes, there are.



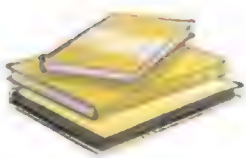
للإجابة بالنفي

**B: No, there aren't.**





Are there any green books?



No, there aren't.



To talk about singular and plural objects:

للتحدث عن أشياء مفرد وجمع:

There is + (اسم مفرد) .

There are + (اسم جمع) .



There is a duck.



There are ducks.



To identify a singular object:

للتعرف على شيء مفرد:

It's a/an  
OR + (اسم مفرد)  
This is a/an

It's a wardrobe.

This is my living room.





# Practice on Language

## 1 Read and match:

اقرأ وصل:

1 There's a duck. ○

2 I don't like fruits. ○

3 It's two o'clock. ○

4 It's my dress. ○



اقرأ واختر:

## 2 Read and choose:

1 (It's – They're – He's) your cat.

2 (Is – Are – Am) there any apples?

3 She (have – has – is) ten fingers.

4 (Can't – Can – Is) you jump?

5 There (are – is – am) a red car.

6 He (go – going – goes) to work at eight o'clock.

7 I (is – don't – doesn't) like football.

8 They (likes – liking – like) chicken.

## 3 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 like – Do – juice – you?

2 can – tennis – He – play.

3 some water – Would – like – you?

4 is – brother – This – my.



# Writing Skills



## Sentence Structure :

بناء الجملة:

تتكون الجملة في اللغة الإنجليزية من فاعل، فعل، ثم مفعول به.

### Subject فاعل

هو من قام بالفعل ويمكن أن يكون اسمًا أو ضميرًا.

#### Nouns

الأسماء

مثل: أسماء الأشخاص، الحيوانات، الأماكن، الأشياء

e.g. Adam, dog, school, bag, ....., ....

- Adam is tall.

#### Pronouns

الضمائر

e.g.

I - He - She - It - You - We - They

- I can draw.

### Verb فعل

هو ما قام به الفاعل

e.g. throw - drink - eat

- Hazem can throw the ball.

- They drink juice.

- The children eat salad.

### Object مفعول به

وهو ما يأتي بعد الفعل مباشرة

وقد يكون:

(اسم / ضمير / صفة / ...)

- I ate a banana.

- We help them.

- Lama is tall.

e.g. The boys play football.

e.g. They eat grapes.

Subject

Verb

Object

The boys

play

football.

(Noun)

Subject

Verb

Object

They

eat

grapes.

(Pronoun)

Put the words in the correct order to make a correct sentence:

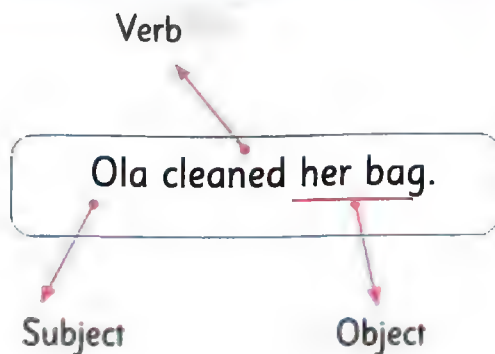
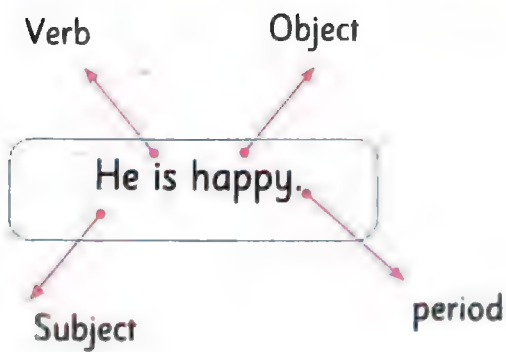
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 plays - Lara - tennis.

2 is - He - a boy.

3 a cat - is - It.

4 walk - to - I - school.



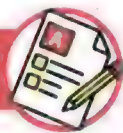
Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 tall. He is tall.

2 is Habiba happy.  
Habiba is happy.

It's your turn



1 are We hungry.

2 Pyramids The big. are

3 cat is The small.



Theme 1: Who am I ?

# I feel happy!

أنا أشعر بالسعادة!

Unit

1



## Unit Objectives

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1) Listening and Reading

- recognize and express feelings.
- review vocabulary for feelings.
- read and complete a text.
- feel compassion for a person.

- يتعرف على المشاعر ويعبر عنها.
- يراجع كلمات المشاعر.
- يقرأ نصًا ويكمّله.
- يشعر بالتعاطف تجاه شخص ما.

### Lesson (2) Issues

- learn and talk about healthy and unhealthy habits.

- يتعلم ويتحدث عن العادات الصحية وغير الصحية.

### Lesson (3) Phonics / Writing

- learn the letter combinations "ee", "ea".
- find words with "ee", "ea", and "un-".
- find and circle capital letters.

- يتعلم مجموعات الحروف «ee»، «ea».
- يجد كلمات بها «ee»، «ea» و«un-».
- يجد «الحروف الكبيرة»، ويضع دائرة حولها.

### Lesson (4) \*CLIL: Math: Measurements

- talk about different measurements.
- learn how to measure using centimeters and millimeters.
- \* Content and Language Integrated Learning.

- يتحدث عن القياسات المختلفة.
- يتعلم كيف يقيس باستخدام السنتيمترات والمليمترات.
- يتعلم المتكامل للغة والمحتوى.

**A Main vocabulary****1** Listen, point, and say:

استمع، أشر وقل:

**Feelings**

المشاعر



happy

سعيد



excited

متحمس



hungry

جوعان



thirsty

عطشان



angry

غضبان



sad

حزين



tired

متعب

**Extra vocabulary**

feel (v.)	يشعر	today	اليوم	Daddy	أبي
come home	يأتي للمنزل	soon	قريبًا	kitchen	مطبخ
something	شيء ما	eat (v.)	يأكل	living room	غرفة المعيشة
Mommy	أمي	help (v.)	يساعد	clean (v.)	ينظف

**2 Check** Read and match:

اقرأ وصل:

1 sad

○

2 tired

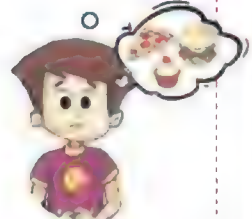
○

3 hungry

○

4 excited

○







# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميعها في  
نهاية الوحدة  
في صفحة 44.

## 3 Look and write:

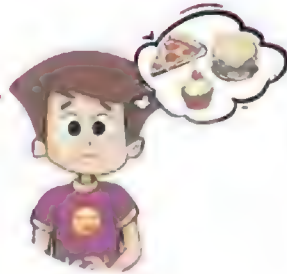
انظر واكتب:



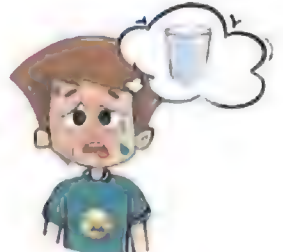
happy



excited



hungry



thirsty



angry



sad



tired

## B

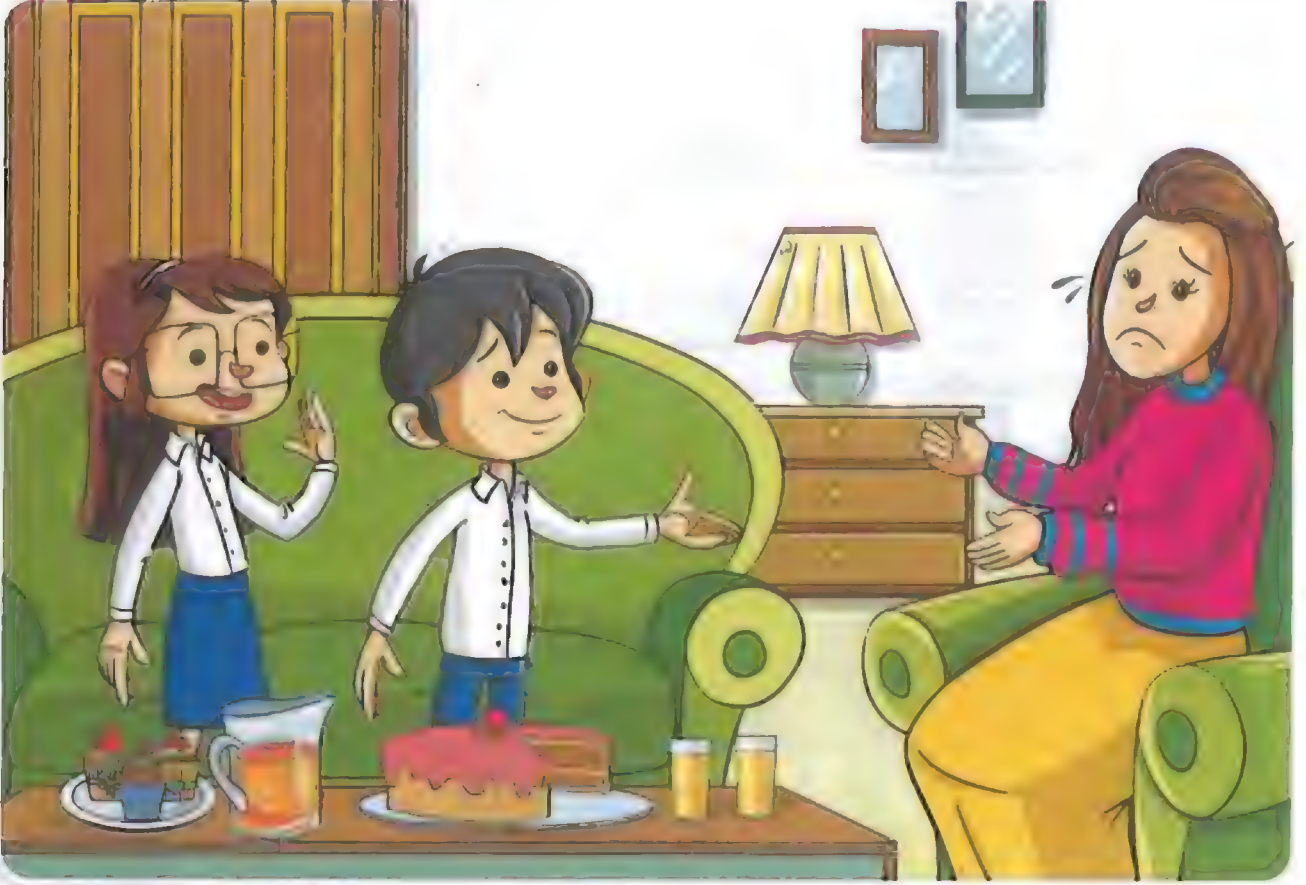
## Self-expression

## Talking about feelings

التحدث عن المشاعر

## 1 Look and read:

انظر واقرأ:



Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can **help** her. They can **clean** the kitchen. Now, Mommy is very happy.

هاني وهانا في غرفة المعيشة الخاصة بهما. هما يتحدثان إلى والدتهما. تشعر والدتهما بعدم السعادة والتعب. يستطيع هاني وهانا مساعدتها، هما يستطيعان تنظيف المطبخ. الآن الأم سعيدة جدًا.

## 2 Check Read and choose:

اقرأ واختر:

1 Hany and Hana are in their ( **living room** – bedroom – kitchen).

2 They are talking to ( **Daddy** – Mommy – Grandma).



# Practice

on Lesson

1



1 Listen and write the missing letters:

استمع واكتب الحروف الناقصة:



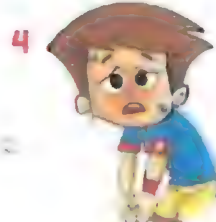
h pp



an y



irsty



red

2 Listen and complete:

استمع وأكمل:

**hungry – feel**

Laila : How do you ?

Mona : I feel .

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

**A**

- 1 How do ...
- 2 Mom feels ...
- 3 Hany and Hana are in ...

**B**

- a. ( ) tired.
- b. ( ) their living room.
- c. ( ) clean the kitchen.
- d. ( ) you feel?

4 Read and choose:

اقرأ واختر:

- 1 How (do – is – does) you feel?
- 2 Hana feels (thirsty – excited – hungry). She wants a sandwich.
- 3 I feel (sad – tired – excited)! Daddy is coming home soon!
- 4 Mommy (feels – wants – talks) unhappy and tired.
- 5 I feel (sad – tired – thirsty). I want water.
- 6 Let's go to the kitchen to have something to (play – draw – eat).

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Hany and Hana are talking to Mommy. Mommy feels unhappy and tired. Hany and Hana can help her. They can clean the kitchen. Now, Mommy is very happy.

- 1 Hany and Hana are talking to (Mommy – Daddy – Grandma).
- 2 Mommy feels unhappy and (excited – tired – sad).
- 3 What can Hany and Hana do?

6 Put the words in the correct order to make a correct sentence:

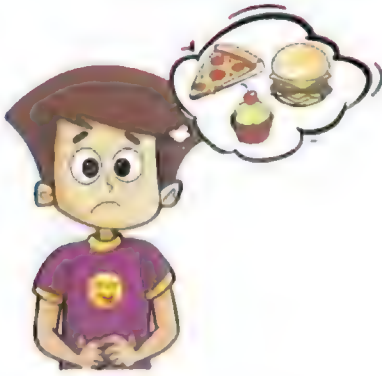
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 do – feel – How – you?
- 2 is – happy – Mommy – very!
- 3 clean – They – the kitchen – can.
- 4 coming – Daddy – soon – is!

7 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



8 Copy the following:

انسخ الآتي:

How do you feel?

9 Look and write: Dictation

انظر واكتب:

1



حزين

2



متعب

3



متحمس

4



غاضب

## Preventative health

الصحة الوقائية

1 Listen, point, and say:

استمع، أشر وقل:



## Healthy habits

عادات صحية

## Unhealthy habits

عادات غير صحية



sleep for 8 hours

ينام ٨ ساعات



watch television

يشاهد التلفاز



eat bananas

يأكل موزًا



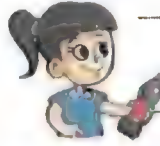
eat chocolate cake

يأكل تورتة (كيك) بالشوكولاتة



drink water

تشرب ماءً



drink cola

تشرب مياهًا غازية (كولا)



walk to school

يسير إلى المدرسة



play board games

يلعب ألعاب الطاولة



play tennis

يلعب تنس



sleep for 4 hours

ينام ٤ ساعات



play football

يلعب كرة قدم



play video games

يلعب ألعاب الفيديو



exercise

يتمرن/يتدرب



## 2 Look and read:

انظر واقرأ:



My name is Amira. Look at my healthy **lunchbox**. I help my mom **prepare** my lunchbox. I **wash** the **vegetables** and **fruit**. Mom cuts the carrots and cucumbers, and I **make** the **sandwich**. I don't like to drink cola. Mom makes some **fresh** orange juice and **on some days** I take a **bottle of milk**. I like healthy food because it makes me **feel strong**.

اسمى أميرة. انظر إلى صندوق الغداء الصحى الخاص بى. أنا أساعد أمى فى تحضيره. أنا أغسل الخضراوات والفاكهة. نقطع أمى الجزر والخيار، و أنا أعد الساندوتش. أنا لا أحب أن أشرب المياه الغازية. تُعدُّ أمى بعض عصير البرتقال الطازج، وفى بعض الأيام آخذ زجاجة لبن، أنا أحب الطعام الصحى لأنه يجعلنى أشعر بالقوة.

### Extra vocabulary

lunchbox

صندوق الغداء

prepare (v.)

يعد /يحضر

wash (v.)

يغسل

vegetables

خضراوات

fruit

فاكهة

make the sandwich

يعد الساندوتش

fresh

طازج

on some days

فى بعض الأيام

bottle of milk

زجاجة لبن

feel strong

يشعر بالقوة



# Practice

on Lesson

2



## 1 Listen and complete:

استمع وأكمل:

**exercise – healthy**

Islam : How can I stay \_\_\_\_\_ ?

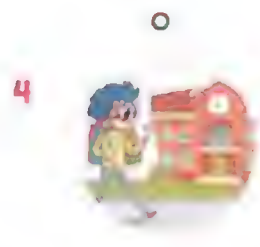
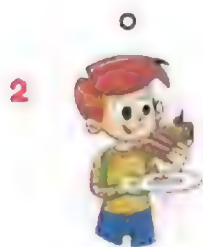
Ahmed : You should \_\_\_\_\_ .

## 2 Read and match:

اقرأ وصل:

**Healthy habit**

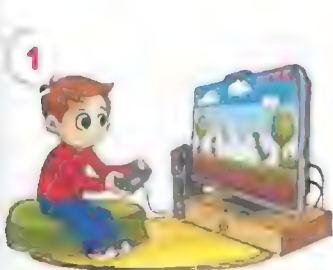
**Unhealthy habit**



## 3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

**Is it a healthy habit?**



He plays video games.



He sleeps for 8 hours.



She exercises.



She drinks cola.



## 4 Read and choose:

اقرأ واختر:

- 1 They watch (cola – television – school) all day. It's unhealthy.
- 2 It's (bad – unhealthy – healthy) to sleep for 8 hours.
- 3 It's unhealthy to (play – drink – eat) video games for many hours.
- 4 I help my mom (eat – feel – prepare) my lunchbox.
- 5 It's (healthy – good – unhealthy) to drink cola.
- 6 Healthy food makes me feel (sad – old – strong).

5 Look and write:

انظر واكتب:

Healthy – Unhealthy

1



2



3



4



6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Lara is a healthy girl. She eats healthy food. She sleeps for 8 hours. She plays sports like tennis and football. She drinks water and milk. She doesn't drink cola.

1 Lara is a/an (bad – unhealthy – healthy) girl.

2 She sleeps for (two – eight – five) hours.

3 What does she drink?

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 plays – He – football.

2 to – walk – school – I.

3 play – games – They – board.

4 chocolate – She – cake – eats.

8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



9 Copy the following:

انسخ الآتي:

I wash the vegetables and fruit.



## 1 Listen and repeat:

استمع وردد:



ee /i:/

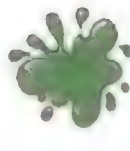
e + e = ee



feel happy  
يشعر بالسعادة



bee  
نحلة



green  
أخضر



sleep  
ينام



Dareen  
دارين (اسم بنت)



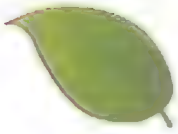
meet  
يقابل



Shereen  
شيرين (اسم بنت)

ea /i:/

e + a = ea



leaf  
ورقة شجر



clean  
نظيف/ينظف



eat  
تأكل



meat  
لحم



team  
فريق

## 2 Check

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



l f

2



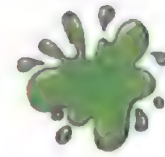
sl p

3



m t

4



gr n

## Writing

- أسماء الأشخاص تبدأ بحرف كبير «capital letter» مثل «Dareen» و«Shereen».

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

## 3 Look and write:

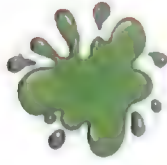
انظر واكتب:



feel happy



bee



green



sleep



Dareen



meet



Shereen



leaf



clean



eat



meat



team

#### 4 Look, read, and notice:

انظر، اقرأ ولاحظ:

### Opposites المتضادات

- المضاد هو: كلمة تعبر عن العكس، وتستخدم المتضادات للمقارنة بين الأشياء وتوضيح الاختلاف بينها.



small

صغير



big

كبير



tall

طويل



short

قصير



happy

سعيد



unhappy

غير سعيد



healthy

صحي



unhealthy

غير صحي

We can use "un-" on some words to mean "not". يمكننا أن نستخدم "un-" في بعض الكلمات لتعني «غير».

e.g. unhappy = not happy

غير سعيد

e.g. unhealthy = not healthy

غير صحي

#### 5 Check Read and match with the opposite:

اقرأ وصل بالمضاد:

1

healthy

2

tall

3

big

4

happy

unhappy

small

short

unhealthy



## Punctuation Marks



## 1 Read and notice:

اقرأ ولاحظ:

## Capital letters

الحروف الكبيرة



(A, B, C, D, E, etc.)

- We use a capital letter (A, B, C, etc.) on the first word of the sentence.

نستخدم الحروف الكبيرة (A, B, C, etc.) في الكلمة الأولى من الجملة.

e.g. • He feels tired.

- Eat healthy food to help your body.

- We use the capital letters with:

نستخدم الحروف الكبيرة مع:

Names of people:

أسماء الأشخاص:

e.g. • Maged and Gameela sleep for 8 hours.

Countries and cities:

البلاد والمدن:

e.g. • I'm from Egypt. I live in Cairo.

## Period (full stop)

النقطة



- We use a period (.) at the end of the sentence.

نستخدم النقطة (.) في نهاية الجملة.

e.g. • A bee sits on a leaf.

- Nour is short.

## 2 Check Read and choose:

اقرأ واختر:

1 Adam is happy (. - ?)

2 I live in (egypt - Egypt).

3 Mai and (Lara - lara) live in Aswan.

4 She lives in (alexandria - Alexandria).

# Practice

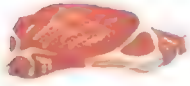
on Lesson 3



## 1 Listen and circle:

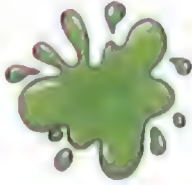
استمع وضع دائرة:

1



meat – team

2



clean – green

3



eat – sleep

4



meet – team

## 2 Read and match:

اقرأ وصل:

1

bee

2

Shereen

3

unhealthy

4

clean



## 3 Read and number the pictures:

اقرأ ورقم الصور:

1 leaf

2 Dareen

3 meet

4 sleep



## 4 Read and circle "capital letters" and "periods": اقرأ وضع دائرة حول "الحروف الكبيرة" و"النقط":

1 Thank you!

2 Dareen lives in a big house.

3 Shereen feels happy.

4 Hany can see a bee on the leaf.

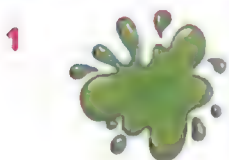
## 5 Read and choose:

اقرأ واختر:

- 1 The elephant is (big – small – short).
- 2 It's (bad – unhealthy – healthy) to sleep for 4 hours every night.
- 3 My mom cooks (team – meat – meet) for lunch.
- 4 The (eat – bee – meat) is black and yellow.
- 5 Dareen (meat – meets – team) her friend, Shereen.
- 6 I (clean – eat – sleep) healthy food.

## 6 Unscramble and write:

اعد الترتيب واكتب:



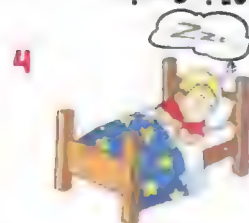
r e e g n



m a e t



m e t e



e s e l p

(SB)

## 7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 is – Sara – unhappy.

2 small – The – is – bee.

3 happy – I – feel.

## 8 Punctuate the following:

ضع علامات الترقيم للآتي:

1 shereen eats meat

2 i live in cairo.

## 9 Look and write: Dictation

انظر واكتب:



ورقة شجر



لحم



تأكل



نحلة



## 1 Listen, point, and say:

استمع، أشر وقل:



centimeter (cm)

سنتيمتر



millimeter (mm)

مليمتر



thumb

إصبع الإبهام



finger

إصبع اليد

To talk about the height of someone or something:

للتحدث عن طول شخص أو شيء استخدم:

It's ..... centimeters and ..... millimeters.

OR

It's ..... cm.

للتحدث عن طول شخص أو شيء ما استخدم:

I'm 127 centimeters and 4 millimeters tall.

طولي ١٢٧ سنتيمترًا و ٤ ملليمترات.

OR

I am 127.4 centimeters (cm) tall.

طولي ١٢٧,٤ سنتيمتر.



My thumb is 5 centimeters and 2 millimeters.

طول إبهامي ٥ سنتيمترات و ٢ ملليمتر.

OR

It's 5.2 cm.

إنه ٥,٢ سم.


**Notes**

- There are 10 millimeters in a centimeter.
- 1 centimeter (cm) = 10 millimeters (mm).

يوجد ١٠ ملليمترات في السنتيمتر الواحد.

السنتيمتر الواحد = ١٠ ملليمترات.

# Practice

on Lesson 4



1 Listen and complete:

استمع واكمل:

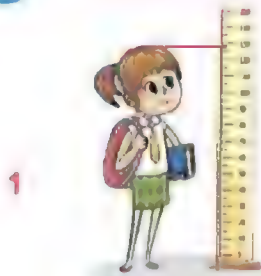
tall – centimeters

Sara : I am 190 tall.

Mona : Wow! I am 160 centimeters

2 Look, read, and choose:

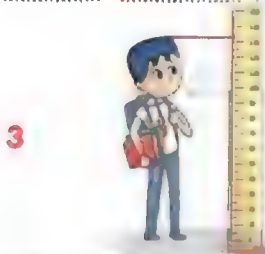
انظر، اقرأ واختر:



I'm 129.5 (centimeters – meters – millimeters) tall.



My (thumb – leg – nose) is 4.2 cm.



Adam is 132.4 cm (tall – long – short).



It is (200 – 20 – 2) centimeters.

3 Draw, measure, and complete about yourself:

ارسم، قس واكمل عن نفسك:



This is my

It's

centimeters and

millimeters.

## Vocabulary

happy	سعيد	excited	متحمس	hungry	جوعان
thirsty	عطشان	sad	حزين	tired	متعب
angry	غضبان	come home	يأتي للمنزل	today	اليوم
soon	قريبًا	living room	غرفة معيشة	feel (v.)	يشعر
kitchen	مطبخ	something	شيء ما	lunchbox	صندوق الغداء
bottle of milk	زجاجة لبن	eat (v.)	يأكل	prepare (v.)	يعد/يحضر
wash (v.)	يغسل	fresh	طازج	centimeter (cm)	سنتيمتر
millimeter (mm)	مليمتر	finger	إصبع اليد	thumb	إصبع الإبهام

## Phonics

ee

/i:/

feel happy bee green sleep Darren met Sheron

ea

/i:/

leaf clean eat meat team

## Language Functions

To express feelings:



I feel + الشعور

I feel excited!

To ask and answer about how someone is feeling:

How do you feel?

I feel + الشعور



How do you feel?

I feel thirsty.



## Science

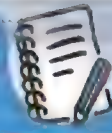
## A) Healthy habits

- sleep for 8 hours
- drink water
- play tennis
- exercise
- eat bananas
- walk to school
- play football

## B) Unhealthy habits

- watch television
- drink cola
- sleep for 4 hours
- play video games
- eat chocolate cake
- play board games





تهدف هذه الجزئية إلى  
التأكد من إتقان الطفل  
لأهم المفردات اللغوية  
التي وردت في الوحدة.

انظر واكتب:

Look and write:



سعيد



جوعان



نحلة



أخضر



متحمس



غضبان



لحم



عطشان



ورقة شجر



متعب



حزين



نظيف



فريق



يقابل



ينام



تأكل



إصبع الإبهام



يشعر بالسعادة

## 1 Read and match:

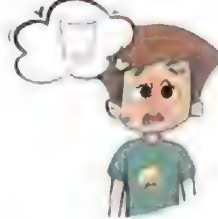
اقرأ وصل:

1 team

2 sad

3 clean

4 thirsty



## 2 Read and number the pictures:

اقرأ ورقم الصور:

1 Dareen

2 unhealthy

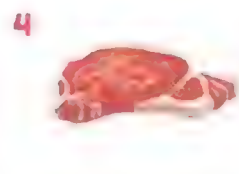
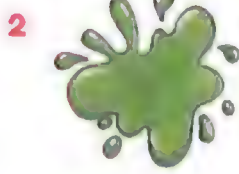
3 thumb

4 happy



## 3 Look and circle:

انظر وضع دائرة:



thirsty – angry

green – leaf

sleep – bee

meat – meet

## 4 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



He watches television every night.



2



I feel sad.



3



The bee is big.



4



I feel thirsty.



5 Look, read, and choose:

انظر، اقرأ واختر:

1



He feels (tired – angry – happy).

2



She (plays – eats – cleans) chocolate cake.

3



He is 134 (centimeters – meters – millimeters) tall.

4



Samir eats (team – meat – bee).

6 Unscramble and write:

أعد الترتيب واكتب:

1



a h p y p

2



e f l a

3



x e i c t d e

4



e s e l p

7 Look and write:

انظر واكتب:

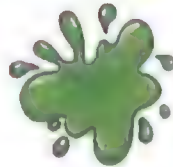
1



2



3



4



8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



9 Punctuate the following:

ضع علامات الترقيم للآتي:

Mona and mazen are excited





## Listening

- 1** Listen and write the missing letters: **استمع واكتب الحروف الناقصة:**



t



ex

ted



hun



m

t

- 2** Listen and complete: **استمع وأكمل:**

**happy - feel**

Fady : How do you \_\_\_\_\_ ?

Reem: I feel \_\_\_\_\_ .

## Reading

- 3** **Read and choose:** **اقرأ واختر:**

- 1 How (is - do - does) you feel, Hany?
- 2 It's (healthy - unhealthy - unhappy) to sleep for 4 hours.
- 3 Let's go to the (kitchen - bedroom - classroom) to have something to eat.
- 4 I'm very (happy - hungry - thirsty). I want some water.
- 5 Asser doesn't feel happy. He is (unhappy - unhealthy - unkind).
- 6 We (help - clean - talk) our mommy at the kitchen.

- 4** **Read and complete the text:** **اقرأ وأكمل النص :**

**excited - mommy - feel**

I'm Hany. I <sup>(1)</sup> \_\_\_\_\_ happy today. My grandma is coming. My brother is very <sup>(2)</sup> \_\_\_\_\_. He really loves our grandma. My <sup>(3)</sup> \_\_\_\_\_ is excited too. She is making a cake for grandma. My daddy is making juice.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Amira is healthy. She drinks a lot of water. She sleeps for 8 hours every night. She doesn't watch too much television. She always exercises. She plays tennis. She doesn't drink cola. She doesn't play video games.

- 1 Amira is (healthy – unhealthy – unhappy).
- 2 She always (watches TV – exercises – plays video games).
- 3 What does Amira play?

Writing

6 Put the words in the correct order to make a correct sentence: ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 do – How – feel – you?
- 2 140 – I – tall – am – cm.
- 3 play – I – football – my friends – with.
- 4 lunchbox – Look – at – my – healthy.

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

unhealthy - play - cola



8 Punctuate the following: ضع علامات الترقيم للآتي:

1 asser is unhappy

2 My name is amira



## Do you remember?

☆ We studied in grade two;  
to read well and understand different relations and order of  
events. Now we can read and answer different kinds of questions.  
أن نقرأ جيداً ونفهم علاقات مختلفة وترتيب الأحداث، الآن نستطيع أن نقرأ ونجيب عن أنواع مختلفة من الأسئلة.

## Do you remember?

☆ We studied in grade two;  
to use demonstrative pronouns, imperative sentences, how to use  
present simple tense, and different adjectives.  
تعلمنا استخدام أسماء الإشارة، وجعل الأمر، وتعلمنا استخدام زمن المضارع البسيط وتعرفنا على الصفات المختلفة.



## Reading



## Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:

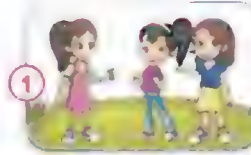
Aziz is busy today. He wants to clean his room and feed his pet "Kiko". But Aziz feels sick, so he goes to bed. Mom takes Aziz to the doctor at night.

- 1 Aziz wants to \_\_\_\_\_.  
a) go to bed and feel sick  
b) clean his room and feed the pet.
- 2 "Kiko" is a \_\_\_\_\_.  
a) person                      b) pet
- 3 Aziz wants to clean his room, but \_\_\_\_\_.  
a) he feels sick  
b) he is busy
- 4 Mom takes \_\_\_\_\_.  
a) the pet  
b) Aziz to the doctor
- 5 Aziz goes to the doctor \_\_\_\_\_.  
a) in the morning  
b) at night



## Writing

## 1 Look, read, and circle: انظر، اقرأ وضع دائرة:



\_\_\_\_\_ my friends.

(This is – These are)



He \_\_\_\_\_ his room  
every day.

(clean – cleans)



\_\_\_\_\_ your bag.

(Opens – Open)



She \_\_\_\_\_.

(can climb – can't climb)

## 2 Choose the correct verb: اختر الفعل الصحيح:

- 1 There (is – are) a small bed in my room.
- 2 Rania (has – have) a dog.
- 3 My cousins (plays – play) football every week.
- 4 (Closes – Close) this window, please.

## 3 Circle the adjective: ضع دائرة حول الصفة:

- 1 I live in a big house.
- 2 Cats are cute.
- 3 It's a small pencil.



# What's the matter?

Unit

2

ما الأمر (ماذا بك)؟



## Unit Objectives

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1) Listening and Reading

- learn about different illnesses.
- learn about therapeutics and preventative health.

- يتعلم عن الأمراض المختلفة.
- يتعرف على العلاجات والصحة الوقائية.

### Lesson (2) Listening and Reading

- learn about body parts.
- recognize the function of some body parts.

- يتعلم عن أجزاء الجسم.
- يتعرف على وظيفة بعض أعضاء الجسم.

### Lesson (3) Self-management

- give advice on health matters.

- يعطي نصيحة بشأن الأمور الصحية.

### Lesson (4) Phonics/ Writing

- learn the sounds "sk" and "ck".
- listen and write words.
- use end of sentence punctuation marks; question mark and period.

- يتعلم صوتيات الـ «sk» و«ck».

- يستمع ويكتب الكلمات.

يستخدم علامات الترقيم الخاصة بنهاية الجملة: علامة الاستفهام والنقطة.

## A Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:

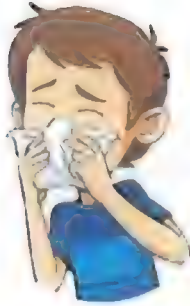


## Illnesses الأمراض



headache

صداع



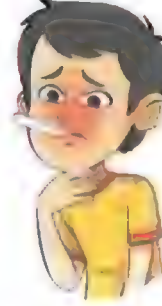
cold

نزلة برد



cough

كُحة



fever

حمى



sick

مريض

## Extra vocabulary

get you	أحضرك لك	anything	أى شيء	please	من فضلك
a glass of water	كوب من الماء	medicine	دواء	sure	بالتأكيد
cover (v.)	يغطي	tissue	منديل	drink (v.)	يشرب
try (v.)	يحاول	sleep (v.)	ينام	go (v.)	يذهب
hurt (v.)	يؤلم	exercise (v.)	يتدرب / يتمرّن	listen (v.)	يستمع
soap	صابون				

## 2 Check

Read and match:

اقرأ وصل:

1

cough



2

fever



3

cold



4

headache





# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميعها في  
نهاية الوحدة  
في صفحة 76

انظر واكتب:

3 Look and write:



headache



cold



cough



fever



sick



4 Listen and read:

استمع واقرأ:





To talk about health problems:

للتحدث عن المشاكل الصحية:

**What's the matter?**

ما الأمر؟

- لسؤال شخص ما عما به إذا كان يبدو عليه المرض استخدم:

**I have a + المرض**

**OR**

**I feel sick.**

للإجابة عن الحالة الصحية استخدم :



What's the matter?

ما الأمر (ماذا بك)؟

I have a headache.

أنا لديّ (عندي) صداع.



What's the matter?

ما الأمر (ماذا بك)؟

I feel sick.

أنا أشعر بالمرض.



## Note

Ahmed : Can I get you anything?

- لتقديم المساعدة استخدم :

Ola : Yes, please.

- للموافقة بطريقة مهذبة استخدم:

## 5 Check

Read and choose:

اقرأ وأختَر:

- 1 (When – What – Why) is the matter?
- 2 I (feel – feels – feeling) sick.
- 3 I have a (sick – fever – water).
- 4 A: (Can – Is – Are ) I get you anything? B: Yes, please.

## B Therapeutic health

### Talking about illness

التحدث عن المرض

1 Listen and read:

استمع اقرأ:

What's the matter?

What you  
should do!



What you  
shouldn't do!



1



I have a cold.

أنا لدى برد.

Cover your nose and  
mouth with a tissue.

غط أنفك وفمك بمنديل ورقي.

Play football.

العب كرة قدم.

2



I have a cough.

أنا لدى كحة.

Drink water with lemon.

اشرب ماء بالليمون.

Go swimming.

اذهب للسباحة.

3



I have a headache.

أنا لدى صداع.

Try to sleep.

حاول أن تنام.

Listen to some loud music.

استمع إلى بعض الموسيقى الصاخبة.

4



I feel sick.

أنا أشعر بالتعب.

Go to the doctor.

اذهب إلى الطبيب.

Play with your friends.

العب مع أصدقائك.

5



My stomach hurts.

معدتي تؤلمني.

Go to the doctor.

اذهب إلى الطبيب.

Play tennis.

العب تنس.

6



I have a fever.

أنا لدى حمى.

Take a cold shower.

خذ حمامًا باردًا.

Take a hot shower.

خذ حمامًا ساخنًا.



## Keeping healthy البقاء على صحة جيدة

### 2 Look and read:

انظر واقرأ:

1

Don't touch your face.

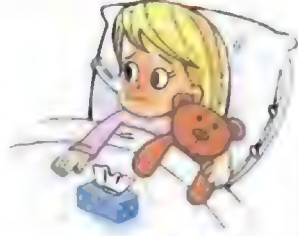
لا تلمس وجهك.



2

Stay at home if you have a fever.

ابق بالمنزل إذا كان لديك  
(عندك) حمى.



3

Cover your mouth and nose with a tissue if you have a cold.

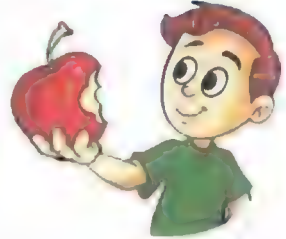
غط فمك وأنفك بمنديل ورقي إذا كان  
عندك برد.



4

Eat healthy food.

تناول طعامًا صحيًا.



5

Exercise.

تدرب (تمرن).



6

Wash your hands with soap.

اغسل يديك بالصابون.



7

Smile and be happy.

ابتسم وكن سعيدًا.



### 3 Check

Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

- 1 Wash your hands ...
- 2 Smile and ...
- 3 Eat ...

B

- a. ( ) be happy.
- b. ( ) healthy food.
- c. ( ) with soap.

# Language Functions

To give orders:

لإعطاء الأوامر:

**Inf.** (تكلمة الجملة) + (الفعل في المصدر).

لإعطاء أمر مثبت استخدم:

**Eat** healthy food.  
تناول طعامًا صحيًا.

**Play** sports.  
العب رياضة.



To tell someone to stop doing something:

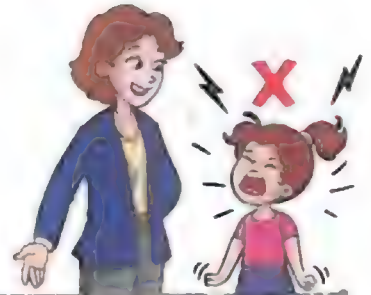
لإخبار شخص للتوقف عن فعل شيء:

**Don't + inf.** (المعل في المصدر) + (تكلمة الجملة).

لإعطاء أمر منفي استخدم:

**Don't touch** your face.  
لا تلمس وجهك.

**Don't shout.**  
لا تصرخ



**4 Check** Read and choose:

اقرأ واختر:

- 1 (Stay – Staying – Stayed) at home if you have a fever.
- 2 (Doing – Don't – Do) touch your face.
- 3 (Washing – Wash – Washes) your hands.
- 4 (Eats – Eating – Eat) healthy food.



# Practice

on Lesson 1



1 Listen and write the missing letters:

استمع واكتب الحروف الناقصة:

1



c \_ \_ l \_ \_

2



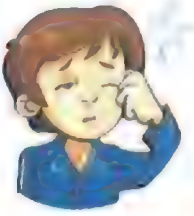
c \_ \_ ug \_ \_

3



fe \_ \_ r

4



s \_ c

2 Read and circle:

اقرأ وضع دائرة:

1

cold

2

headache

3

cough

4

fever



3 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):

1



2



3



4



I have a headache. ☐ I have a cough. ☐ I am sick. ☐ I have a fever. ☐

I have a fever. ☐ I have a headache. ☐ I have a cold. ☐ I have a cold. ☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 A: What's the matter?

2 Drink water ...

3 Eat ...

B

a. ( ) feel sick.

b. ( ) healthy food.

c. ( ) B: I have a headache.

d. ( ) with lemon.



**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

My name is Omar. I feel sick today. I have a fever. My mother says I shouldn't have a hot shower. I also have a headache. I go to the doctor. He gives me medicine. I will try to sleep.

- 1 Omar feels (good – sick – happy).
- 2 Omar has a (fever – cough – cold).
- 3 What does Omar's mother say?

**6 Unscramble and write:**

أعد الترتيب واكتب:

1



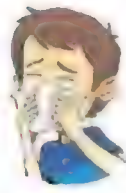
f r e e v

2



u g h c o

3



o d l c

4



i c s k

**7 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 sick – I – feel.
- 2 touch – face – Don't – your.
- 3 matter – What's – the?
- 4 have – a – I – cold.

**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

- 1 i have a cough

- 2 wash your hands with soap

**9 Look and write: Dictation**

انظر واكتب:

1



مريض

2



صداع

3



برد

4



حمى

1 Listen, point, and say:

استمع، أشر وقل:



## Parts of the Body أجزاء الجسم



eye

عين



mouth

فم



nose

أنف



hand

يد



arm

ذراع



leg

ساق



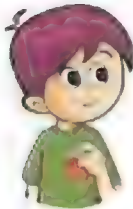
foot

قدم



feet

قدمان



heart

قلب



skin

بشرة



bone

عظمة



stomach

معدة

## Extra vocabulary

pump (v.)

يضخ

blood

الدم

body

جسم

protect (v.)

يحمي

move (v.)

يتحرك

digest (v.)

يهضم

food

طعام



Tip!

e.g. one eye → two eyes

e.g. one foot → two feet

- لاحظ عند الجمع نضيف حرف الـ "S" في نهاية معظم الأسماء المفردة.

- ولكن هناك بعض الأسماء المفردة لا تجمع بإضافة حرف الـ "S".



# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميعها في  
نهاية الوحدة  
في صفحة 76

انظر واكتب:

## 2 Look and write:



eye



mouth



nose



hand



arm



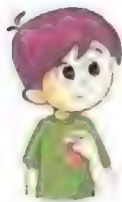
leg



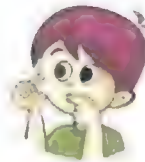
foot



feet



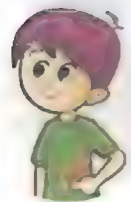
heart



skin



bone



stomach



### 3 Look and read:

انظر واقرأ:



This is my heart. It pumps blood to my body.

هذا قلبي. إنه يضخ الدم لجسمي.



This is my skin. It protects my body.

هذه بشرتي (جلدي). إنها تحمي جسمي.



This is my bone. It helps me move.

هذا عظمي. إنه يساعدني على الحركة.



This is my stomach. It digests food.

هذه معدتي. إنها تهضم الطعام.

### 4 Check Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

**A**

- 1 This is my skin.
- 2 This is my stomach.
- 3 This is my heart.

**B**

- a. ( ) It digests food.
- b. ( ) It pumps blood to my body.
- c. ( ) It protects my body.

# Language Functions

To ask and answer about the function of a body organ:

للسؤال والإجابة عن وظيفة عضو من أعضاء الجسم:

What does my+ اسم العضو + do?

- للسؤال عن وظيفة عضو من أعضاء الجسم استخدم:

It + وظيفة العضو

- للإجابة عن وظيفة عضو في الجسم استخدم:

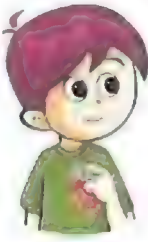


What does my stomach do?

ما وظيفة معدتي؟

It digests food.

إنها تهضم الطعام.



What does my heart do?

ما وظيفة قلبي؟

It pumps blood to your body.

إنه يضخ الدم لجسمك.



5 Check Read and choose:

اقرأ واختر:

- 1 What (do – doing – does) my heart do?
- 2 My stomach (digests – pumps – moves) food.
- 3 A: What does your (bone – heart – skin) do? B: It helps me move.
- 4 My skin (protects – digests – pumps) my body.



# Practice

on Lesson

2



## 1 Listen and complete:

استمع وأكمل:

**bodies – skin**

Lina : What does our \_\_\_\_\_ do?

Mariam: It protects our \_\_\_\_\_.

## 2 Read and number the pictures:

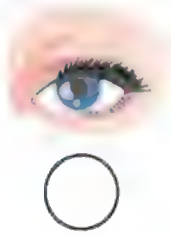
اقرأ ورقم الصور:

1 eye

2 foot

3 skin

4 arm



## 3 Read and match:

اقرأ وصل:

1 This is my heart. It pumps blood to my body. ○

○



2 This is my stomach. It digests food. ○

○



3 This is my bone. It helps me move. ○

○



4 This is my skin. It protects my body. ○

○



## 4 Read and choose:

اقرأ واختر:

1 We have one (nose – eyes – arms).

2 My (skin – leg – heart) pumps blood to my body.

3 My (heart – stomach – bone) digests food.

4 My (skin – stomach – bone) protects my body.



**5 Read and complete the text:**

اقرأ وأكمل النص:

**bone – digests – skin**

Every organ in our body has a function to do. My <sup>(1)</sup> protects my body. My stomach <sup>(2)</sup> food. My heart pumps blood. My <sup>(3)</sup> helps me move.

**6 Unscramble and write:**

أعد الترتيب واكتب:



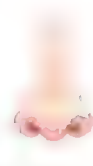
t h r e a

2



g e l

3



s e n o

4



a h d n

**7 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 digests – The – food – stomach.

2 blood – My – pumps – heart.

3 protects – My skin – body – my.

4 does – What – my heart – do?

**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

my bone helps me move

**9 Look and write: Dictation**

انظر واكتب:  
(SB)

عين

فم

قدم

يد



## Medicine and safety

الدواء والأمان

1 Look, read, and notice:

انظر، اقرأ ولاحظ:

Safe



آمن

Dangerous



خطير



Drink medicine with an adult.

تناول الدواء برفقة شخص بالغ.



Drink medicine without an adult.

تناول الدواء بدون وجود شخص بالغ.



Medicine is on a high shelf.

الدواء يوجد على رف مرتفع.



Medicine is in a low cupboard.

الدواء في خزانة منخفضة.



Medicine is in a bag.

الدواء في حقيبة.

## Extra vocabulary

medicine  
shelfدواء  
رفadult  
withoutشخص بالغ  
بدونhigh  
lowعالٍ  
منخفض

## 2 Look and read:

انظر واقرأ:



When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

عندما نكون مرضى، نذهب إلى المستشفى. يساعدنا الأطباء والممرضون. هم عطوفون للغاية. يفحص الأطباء والممرضون صحتنا ويعطوننا الدواء. إن دورهم مهم جدًا لنا.



### Extra vocabulary

ill	مريض	hospital	مستشفى	nurse	ممرضة / ممرض
help (v.)	يساعد	kind	طيب (عطوف)	check (v.)	يفحص
health	صحة	give (v.)	يعطي	important	هام

## 3 Check Read and choose:

اقرأ واختر:

- 1 When we are ill, we go to the (school – hospital – sports club).
- 2 The doctors (help – play – drink) us.
- 3 They give us (toys – cars – medicine).





# Practice

on Lesson 3

## 1 Look and circle:

انظر وضع دائرة:



safe – dangerous



safe – dangerous



safe – dangerous



safe – dangerous

## 2 Look, read, and match:

انظر، اقرأ وصل:



☐ Drink medicine with an adult.



☐ Medicine is in a low cupboard.



☐ Medicine is in a bag.



☐ Medicine is on a high shelf.

## 3 Read and choose:

اقرأ واختر:

- 1 When we're ill, we go to the (school – hospital – park).
- 2 It's (safe – unsafe – dangerous) to put medicine on a high shelf.
- 3 Doctors give us (medicine – sweets – homework).
- 4 Drink medicine with a/an (adult – child – baby).
- 5 Moms shouldn't put the medicine on a (low – high – short) cupboard.
- 6 Doctors and nurses help us when we're (sick – good – fine).

4 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

- 1 Doctors and nurses are very important. ☐
- 2 When we're ill, we go to the club. ☐
- 3 Drinking medicine with an adult is safe. ☐
- 4 Medicine in a bag is safe. ☐
- 5 Medicine in a low cupboard is safe. ☐
- 6 Drinking medicine without an adult is dangerous. ☐

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



6 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 we should drink medicine with an adult

- 2 doctors and nurses help us

استمع وردد:



## 1 Listen and repeat:

ck /k/  
c + k = ck



sick  
مريض



black  
أسود



kick  
يركل (يشوط)



clock  
ساعة حائط



duck  
بطة

sk /sk/  
s + k = sk



skin  
بشرة (جلد)



skirt  
تنورة (جيبه)



sky  
السماء



skip  
تط الجبل



## Notes

Words can begin or end with "sk".

e.g. sky – desk

Words can end with "ck", but words can never begin with "ck".

e.g. sick

- الكلمات يمكن أن تبدأ وتنتهي بـ «sk».

- الكلمات يمكن أن تنتهي بـ «ck» ولكن لا يمكن أن تبدأ بـ «ck».

## 2 Check

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



in

2



clo

3



bla

4



ip

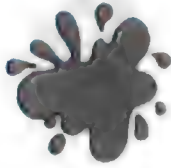


## 3 Look and write:

انظر واكتب:



sick



black



kick



clock



duck



skin



skirt



sky



skip

# B Writing

## 1 Look and notice:

انظر ولاحظ:

### Punctuation Marks

علامات الترقيم



### Question Mark

علامة الاستفهام



- When we write questions, we use a question mark "?" at the end of the question.

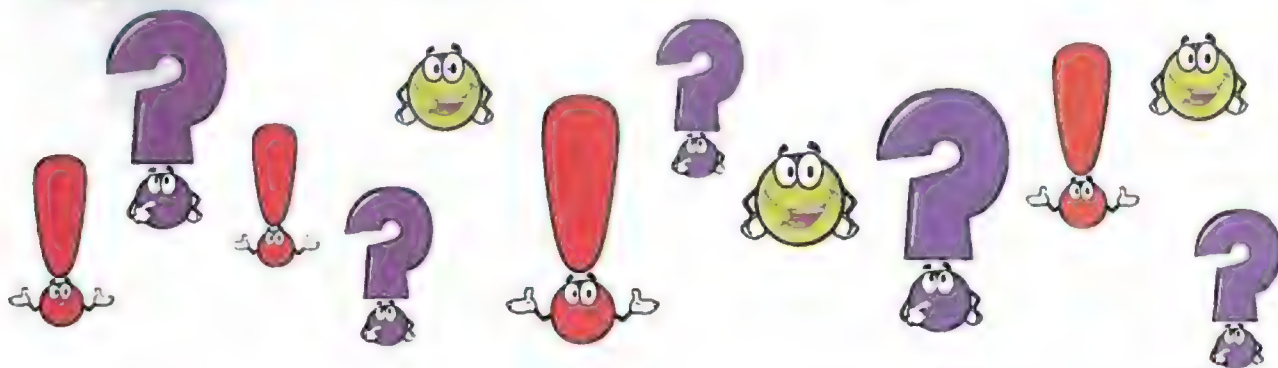
عندما نكتب أسئلة نضع علامة استفهام "?" في نهاية السؤال.

e.g. What's the matter?

Are you OK?

## 2 Check

Look and circle the question marks: انظر وضع دائرة حول علامات الاستفهام:



## 3 Check

Read and choose:

اقرأ واختر:

1 What does your heart do ( ? - . )

2 Does a duck have a heart ( . - ? )

3 What is the matter ( ? - . )

4 Are you sick ( . - ? )



# Practice

on Lesson

4



## 1 Listen and circle:

استمع وضع دائرة:

1



skip – skirt

2



sick – black

3



skin – duck

4



kick – skip

## 2 Read and number the pictures:

اقرأ وارقم الصور:

1 duck

2 skirt

3 skin

4 sick



## 3 Read and match:

اقرأ وصل:

1 sky

2 clock

3 black

4 skip



## 4 Look, read, and circle:

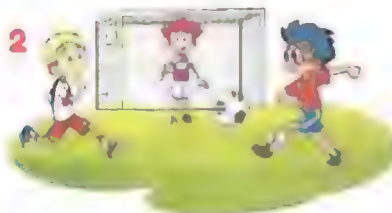
انظر، اقرأ وضع دائرة:

1



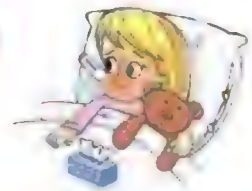
The duck / skirt is black.

2



The boys kick / skip the ball.

3



She is sky / sick.



5 Unscramble and write:

أعد الترتيب واكتب:

1



s y k

2



(SB)

i c k k

3



b k a c l

4



t r i s k

6 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



7 Punctuate the following:

ضع علامات الترقيم للآتي:

1 where is the duck

2 i can skip

8 Look and write: Dictation

انظر واكتب:

1



تنط الحبل

2



بشرة (جلد)

3



يركل (يشوط)

4



ساعة حائط

# Unit 2 Review

يهدف هذا الجزء إلى  
تمكين الطفل من  
مراجعة أهم الأجزاء  
التي وردت في الوحدة.

## Vocabulary

headache	صداع	cold	نزلة برد	cough	كحة
fever	حمى	sick	مريض	medicine	دواء
eye	عين	mouth	فم	nose	أنف
arm	ذراع	foot	قدم	feet	قدمان
leg	رجل	hand	يد	heart	قلب
skin	بشرة	bone	عظمة	stomach	معدة
pump (v.)	يضخ	blood	الدم	protect (v.)	يحمي
digest (v.)	يهضم	health	صحة		

## Phonics

ck  
/k/

sick	black	kick	clock	duck
------	-------	------	-------	------

sk  
/sk/

skin	skirt	sky	skip
------	-------	-----	------

## Language Functions

To talk about health problems:

What's the matter?

I have a + ..... المرض

OR

I feel sick.



What's the matter?



I have a headache.



What's the matter?

I feel sick.



## Medicine and safety

Safe ▲ آمن



Drink medicine with an adult.



Medicine is on a high shelf.

Dangerous ▲ خطير



Drink medicine without an adult.



Medicine is in a low cupboard.



Medicine is in a bag.



تهدف هذه الجزئية إلى  
التأكد من إتقان الطفل  
لأهم المفردات اللغوية  
التي وردت في الوحدة.

انظر واكتب:

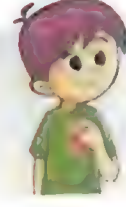
Look and write:



حمى



بطة



قلب



أنف



أسود



ساق



فم



كحة



صداع



نزلة برد



معدة



ساعة حائط



مريض



السماء



قدمان



عظمة



تنط الحبل



يركل (يشوط)



1 Look and circle:

انظر وضع دائرة:

1



kick – skin

2



eye – nose

3



cough – fever

4



heart – stomach

2 Read and number the pictures:

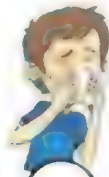
اقرأ ورقم الصور:

1 skirt

2 mouth

3 bone

4 cold



3 Read and match:

اقرأ وصل:

1 clock

2 leg

3 sky

4 duck



4 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



Touch your face.



3



My bone helps me move.



2



I feel sick.



4



The medicine is on a high shelf.

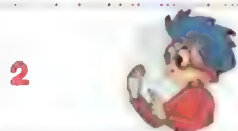


## 5 Look, read, and choose:

انظر، اقرأ واختر:



I have a (fever – headache – cold).



This is my (hand – foot – nose).



(Nurses – Teachers – Vets) help me at the hospital.



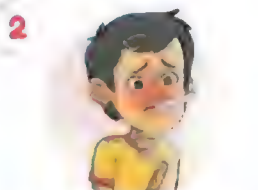
It is a (green – black – red) duck.

## 6 Unscramble and write:

أعد الترتيب و اكتب:



l o c k c



e v r f e



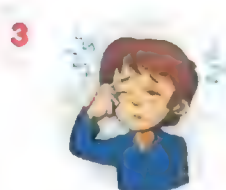
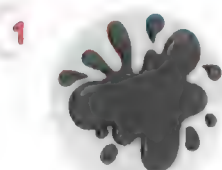
c u d k



u o c g h

## 7 Look and write:

انظر واكتب:



## 8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:



## 9 Punctuate the following:

ضع علامات الترقيم للآتي:

my bone helps me move

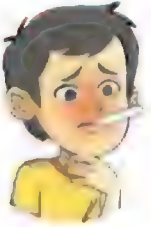


## Listening

**1** Listen and write the missing letters:

استمع واكتب الحروف الناقصة:

1



fe \_\_\_\_\_ r

2



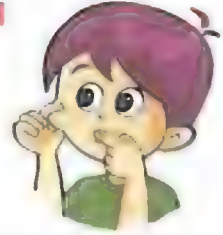
\_\_\_\_\_ irt

3



cou \_\_\_\_\_

4



\_\_\_\_\_ in

**2** Listen and complete:

استمع وأكمل:

**headache – matter**

Hana: What's the \_\_\_\_\_ ?

Amira: I have a \_\_\_\_\_ .

## Reading

**3** Read and choose:

اقرأ واختر:

1 A: What is the (time – matter – weather)? B: I have a cold.

2 I (has – make – have) a headache.

3 The boy (kicks – drinks – eats) the ball.

4 My stomach (pumps – protects – digests) food.

5 Drink medicine with (a child – an adult – a baby).

6 I (feel – feels – feeling) sick.

**4** Read and complete the text:

اقرأ وأكمل النص:

**headache – sick – mouth**

I'm Ola. I have a cold. I cover my nose and <sup>(1)</sup> \_\_\_\_\_ with a tissue. I take medicine too. My sister Salma is very <sup>(2)</sup> \_\_\_\_\_. She coughs and she has a <sup>(3)</sup> \_\_\_\_\_. She drinks water with lemon at night.



**5 Read the text and answer the questions:** اقرأ النص وأجب عن الأسئلة:

I'm Ramy. Today, I feel sad because my dad is sick. He has a headache. I give him some medicine and a glass of water. He should try to sleep. He shouldn't listen to loud music.

- 1 Ramy feels (sad – happy – tired).
- 2 Ramy's dad has a (cough – cold – headache).
- 3 What does Ramy give his dad?

**Writing**

**6 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 feel – sick – I.
- 2 have – headache – I – a.
- 3 matter – What's – the?
- 4 pumps – My – heart – blood.

**7 Look and write THREE sentences:** انظر واكتب ثلاث جمل:

**sick – a cough – medicine**



**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

- 1 my dad has a headache  
\_\_\_\_\_
- 2 what does my stomach do  
\_\_\_\_\_



## Reading

عندما نقرأ ننشبه إلى أن هناك علاقات ما بين الجمل ولها جميعاً تدور حول شخص ، فكرة أو موضوع واحد. يسمى ذلك "الفكرة العامة للنص" *The general idea*.



My school is big. It has two floors. It's white and red.

- لاحظ أن الجملة الأولى "My school is big." تصف المدرسة.
- وأن الجملة الثانية "It has two floors." تتحدث عن عدد ادوار المدرسة.
- وأن الجملة الثالثة "It's white and red." تصف لونها وهذا يعني أن كل الجمل تتحدث عن المدرسة.

my school. ✓

The general idea is about

my friends. ✗



Omar is in grade two. He is seven. He likes books.

● Circle the general idea: ضع دائرة حول الفكرة العامة:

books.

The general idea is about

Omar.



## Writing

## Present Continuous Tense: "Singular subject"

سبق أن تعرفنا على الفعل في زمن المضارع البسيط Present Simple Tense وعرفنا أنه يعبر عن الحقائق والأفعال المتكررة. اليوم نتعرف على شكل الفعل في زمن المضارع المستمر Present Continuous Tense والذي يدل على أن الفعل يحدث أثناء وقت الكلام أي أنه يعبر عن حدث جاري Ongoing action.

I	He (Ali)	She (Mona)	It (The frog)
+ (am) + v. ing	+ (is) + v. ing	+ (is) + v. ing	+ (is) + v. ing

● Read and choose:

اقرأ واختر:



① I (am reading – is read) a book.



② Moaz (am playing – is playing) football.



③ The cat (am sleeping – is sleeping).

● Punctuation Tip: Remember

في حالة السؤال نبدأ بحرف كبير ولكن ننهي بعلامة استفهام:

● Punctuate the following:

ضع علامات الترقيم للأتي:

what are you doing

# On the Weekend

Unit  
3

فى عطلة نهاية الأسبوع



## Unit Objectives

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1) Listening and Reading

- learn about different activities.
- learn how to use the conjunctions "and", "but".
- express likes and dislikes.
- connect sentences.

• يتعرف على أنشطة مختلفة.

• يتعلم كيفية استخدام الروابط مثل: "و"، "لكن".

• يعبر عما يحب وما لا يحب.

• يربط الجمل.

### Lesson (2) CLIL: Math

- learn how to tell the time.

• يتعلم كيف يخبر الوقت.

### Lesson (3) Phonics/ Writing

- learn the sounds /η/ and /sp/.
- listen and write words.
- learn when to use the exclamation points.

• يتعرف على صوتي الـ /sp/ و /η/.

• يستمع إلى كلمات ويكتبها.

• يتعلم متى يستخدم علامات التعجب.

### Lesson (4) Issues

- talk about people with special needs.

• يتحدث عن الأشخاص ذوي الاحتياجات الخاصة.



## A Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



## Weekend Activities أنشطة عطلة نهاية الأسبوع



play sports

يمارس الرياضة



listen to music

يستمتع إلى الموسيقى



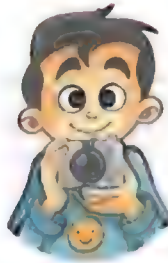
collect magnets

يجمع المغناطيس



draw pictures

يرسم لوحات



take photos

يلتقط صورًا



sing a song

يغني أغنية

## Extra vocabulary

love (v.)

يحب

pop music

موسيقى البوب

2 Check Read and match:

اقرأ وصل:

1 play sports

2 draw pictures

3 collect magnets

4 take photos





# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميعها في  
نهاية الوحدة  
في صفحة 109

## 3 Look and write:



play sports



listen to music



collect magnets



draw pictures



take photos



sing a song

#### 4 Listen and read:

استمع واقرأ:







## The Present Continuous Tense

زمن المضارع المستمر

The present continuous tense is used to describe an action which is happening now.  
يستخدم زمن المضارع المستمر لوصف حدث (فعل) يحدث الآن.

### Affirmative Form:

صيغته الإثبات:

I → am = I'm

He - She - It  
فاعل مفرد

→ is = 's

+ (inf.) مصدر الفعل + ing .....

We - You - They  
فاعل جمع

→ are = 're



I'm listening to pop music.  
أنا أستمع إلى موسيقى البوب.



We are collecting magnets.  
نحن نجمع المغناط.

### Negative Form:

صيغته النفي:

I → am not = 'm not

He - She - It  
فاعل مفرد

→ is not = isn't

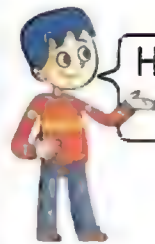
+ (inf.) مصدر الفعل + ing .....

We - You - They  
فاعل جمع

→ are not = aren't



She isn't playing sports.  
هي لا تلعب رياضة.



He isn't singing a song.  
هو لا يغنى أغنية.



### 5 Check Read and choose:

اقرأ واختر:

- 1 She (is – am – are) singing a song.
- 2 I am (collect – collecting – collects) magnets.
- 3 We (are not – is not – am not) playing sports.

## Yes/No question

السؤال بـ «هل»:

Am/ Is/ Are + subj. (الفاعل) + (inf.) مصدر الفعل + ing ...?



Is Adam collecting magnets?

هل آدم يجمع المغناطيس؟

Yes, he is.

نعم، هو يفعل.



Are you taking photos?

هل تلتقط الصور؟



No, I'm not.

لا، لا أفعل.



## Wh- question

السؤال بأداة الاستفهام:

Question word + (am/ is/ are) + subj. (الفاعل) + (inf.) مصدر الفعل + ing ...?



What are you doing?

ماذا تفعلين؟

I'm drawing a cat.

أنا أرسم قطة.



## 6 Check Read and choose:

اقرأ واختر:

- 1 She (isn't – am not – aren't) collecting magnets.
- 2 A: (Do – Are – Is) you drawing a cat? B: Yes, I am.
- 3 They are (taking – takes – take) photos.
- 4 A: What are you (did – do – doing)? B: I'm drawing.
- 5 A: Is Ali playing sports? B: Yes, he (is – isn't – aren't).

## B Reading and Writing

To express likes and dislikes:

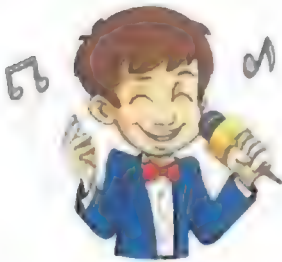
للتعبير عما نحب وعما لا نحب:

**I like + (inf.)** + ing ...

للتعبير عما نحب استخدم:

I like singing songs

أنا أحب غناء الأغاني.



I like taking photos

أنا أحب التقاط الصور.



**I don't like + (inf.)** + ing ...

للتعبير عما لا نحب استخدم:

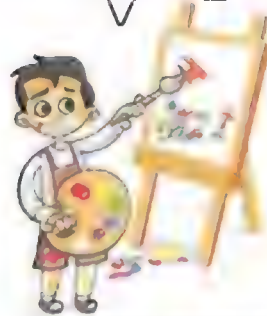
I don't like playing sports.

أنا لا أحب أن ألعب رياضة.



I don't like drawing pictures.

أنا لا أحب أن أرسم لوحات.



### 1 Check Read and choose:

اقرأ واختر:

- 1 I like (listen – listening – listens) to music.
- 2 I don't like (taking – takes – take) photos.
- 3 I (likes – liking – like) playing sports.
- 4 I (don't – doesn't – do) like collecting magnets.



## To join two ideas:

We use "and" to join two related ideas or things:

نستخدم "و" للربط بين فكرتين أو جملتين مترابطتين:

I like taking photos, and  
I like drawing pictures.

أنا أحب أن ألتقط صورًا وأحب أن أرسم صورًا.



لاحظ في المثال السابق أننا ربطنا الجملتين معًا بأداة الربط (and) ووضعنا فاصلة قبل أداة الربط مباشرةً وذلك لأن الجملتين من نفس المستوى أي في حالة الإيجاب.

We use "but" to link two contrasting ideas:

نستخدم "لكن" للربط بين فكرتين متضادتين:

I like playing sports, but  
I don't like collecting magnets.

أنا أحب أن ألعب الرياضة، ولكن لا أحب أن أجمع مغناط.



لاحظ أننا في هذا المثال ربطنا الجملتين بالأداة (but) لأن الجملتين مختلفتان في الصيغ، فالأولى إيجابية والثانية سفيّة. ووضعنا قبل (but) فاصلة.

## 2 Check Read and choose:

اقرأ واختر:

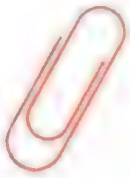
- 1 I like playing sports, (and – but) I don't like singing songs.
- 2 I like collecting magnets, (and – but) I like drawing pictures.
- 3 I like listening to music, (and – but) I don't like taking photos.
- 4 I like drawing cats, (and – but) I like drawing dogs.

## 1 Look, read, and notice:

انظر، اقرأ ولاحظ:

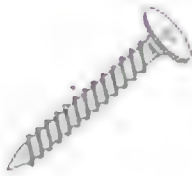
## The magnet attracts

المغناطيس يجذب



paper clip

دبوس الورق



nail

مسمار



scissors

مقص



coin

عملة معدنية

## The magnet doesn't attract

المغناطيس لا يجذب



bottle

زجاجة



string

خيطة



pencil

قلم رصاص



glue

صمغ



## Note

- A magnet attracts metal objects.

- يجذب المغناطيس الأشياء المعدنية.

## 2 Check Read and match:

اقرأ ووصل:

## The magnet attracts



coin



string



nail



bottle



# Practice

on Lesson

1



## 1 Listen and complete:

استمع وأكمل:

metal - attract

Eman: What does the magnet \_\_\_\_\_ ?

Rana: It attracts \_\_\_\_\_ .

## 2 Look and write the missing letters:

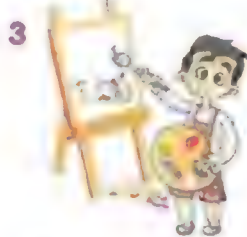
انظر واكتب الحروف الناقصة:



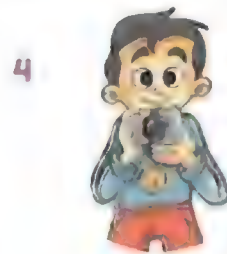
sing a song



listen to music



draw pictures



take photos

## 3 Read and match:

اقرأ وصل:

1 I'm drawing a picture.

☐

☐



2 He's collecting magnets.

☐

☐



3 I'm singing a song.

☐

☐



4 I'm listening to music.

☐

☐



## 4 Read and choose:

اقرأ واختر:

1 I like (collect - collecting - collects) magnets.

2 (What - Why - Where) are you doing?

3 Mona and Mayar (am - is - are) listening to music.

4 I like (singing - listening - playing) sports.

5 They like (drawing - singing - taking) pictures.

6 Maram likes listening to music, (and - but - for) she doesn't like singing songs.



## 5 Read and complete the text:

اقرأ وأكمل النص:

### playing – and – but

I like listening to music. My mother likes taking photos, <sup>(1)</sup> she likes singing a song. My sister likes collecting magnets, <sup>(2)</sup> she doesn't like <sup>(3)</sup> sports.

## 6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Salma. I like drawing pictures, but I don't like collecting magnets. My brother Saif likes taking photos, but he doesn't like listening to pop music.

- 1 Salma likes drawing (magnets – pictures – cats).
- 2 Saif doesn't like (listening to pop music – taking photos – drawing pictures).
- 3 What does Saif like doing?

## 7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 is – taking – He – photos.
- 2 isn't – She – a picture – drawing.
- 3 like – They – sports – playing.
- 4 listening – Are – to music – you?

## 8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 i like playing sports but I don't like taking photos.
- 2 are you listening to music

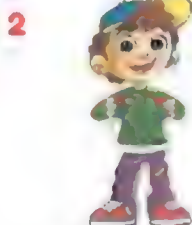
## 9 Look and write:

### Dictation

انظر واكتب:



يمارس الرياضة



يجمع مغناط



يلتقط صور



يرسم لوحات

# What time is it? كم الساعة؟

1 Listen, point, and say:

استمع، أشر وقل:



The short hand is for the hours.

العقرب القصير للساعات.



the hours الساعات

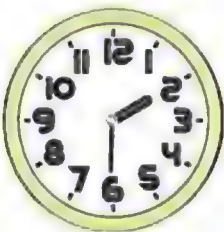


The long hand is for the minutes.

العقرب الطويل للدقائق.

the minutes الدقائق

Half past



02:30

It's half past two.

=

It's two thirty.

إنها الثانية والنصف.

Quarter past



08:15

It's quarter past eight.

=

It's eight fifteen.

إنها الثامنة وربع.

Quarter to



04:45

It's quarter to five.

=

It's four forty five.

إنها الرابعة وخمسة وأربعون دقيقة.

To ask about and tell the time:

للسؤال والإخبار عن الوقت:

**A: What time is it?**

للسؤال عن الوقت استخدم:

**B: It's + عدد الدقائق + رقم الساعة .**

للإخبار عن الوقت استخدم:



What time is it?  
كم الساعة؟



It's half past four.  
OR  
It's four thirty.  
إنها الرابعة والنصف.



o'clock

60

quarter to ...

(forty five)

:45



:15

quarter past ...

(fifteen)

:30

(thirty)

half past ...

## 2 Check Read and choose:

اقرأ وأختَر:

- 1 (How – What – When) time is it?
- 2 (It's – He's – We're) half past four.
- 3 What time is (it – are – am)?
- 4 It's quarter (by – to – on) one.



## B Listening and Writing

**Listen, point, and say:**

استمع، أشر وقل:



play tennis

يلعب تنس



go to my friend's house

أذهب إلى منزل صديقي



have lunch

تتناول الغداء



singing class

حصة غناء



go to my grandma's house

أذهب إلى منزل جدتي

### Listening script p. 33

هذا النص مأخوذ من دليل المعلم

**Teacher** Youssef, what do you do on Saturdays?

يوسف، ماذا تفعل في أيام السبت؟

**Youssef** : I take photos with my dad, then we play sports.

أنا ألتقط الصور مع والدي، ثم نلعب رياضة.

**Teacher** Hany, what do you do on Saturdays?

هاني، ماذا تفعل في أيام السبت؟

**Hany** : I play tennis, then I go to my friend's house.  
Sometimes I have lunch there.

أنا ألعب التنس، ثم أذهب إلى منزل صديقي. في بعض الأحيان أتناول الغداء هناك.

**Teacher** Amira, what do you do on Saturdays?

أميرة، ماذا تفعلين في أيام السبت؟

**Amira** : I have a singing class, then I go home for lunch.

يكون لدى حصة غناء، ثم أذهب للمنزل لتناول الغداء.

**Teacher** Hana, what do you do on Saturdays?

هنا، ماذا تفعلين في أيام السبت؟

**Hana** : I have my art class where I draw pictures, then I go to my grandma's house.

يكون لدى حصة رسم حيث أرسم صورًا، ثم أذهب إلى منزل جدتي.

# Language Functions

## The Present Simple Tense زمن المضارع البسيط

To talk about weekend activities, we use the present simple tense.

- للتحدث عن أنشطة عطلة نهاية الأسبوع، نستخدم زمن المضارع البسيط.

### Affirmative Form

صيغة الإثبات:

تكملة الجملة + مصدر الفعل (inf.) + فاعل جمع I/ We/ You/ They

تكملة الجملة + s/ es/ ies + مصدر الفعل (inf.) + فاعل مفرد He/ She/ It

e.g. She visits her grandma.

مع الفاعل المفرد معظم الأفعال يضاف لها S.

إلا إذا انتهى الفعل بـ (sh/ ch/ ss/ x/ o) يضاف إليه es.

e.g. He goes to his friend's house.

On Saturday, I play sports.

في يوم السبت، أنا ألعب رياضة.



On Fridays, she visits her grandma.

في يوم الجمعة، تزور جدتها.



### Days of the week

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

السبت

الأحد

الاثنين

الثلاثاء

الأربعاء

الخميس

الجمعة

Remember

- أيام الأسبوع تبدأ بحرف كبير "capital letter" مثل "Saturday"



# Practice

on Lesson

2



## 1 Listen and complete:

استمع وأكمل:

three – time

Alaa : What is it?

Peter : It's twenty.

## 2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's six fifteen.



2



It's quarter past two



3



It's twelve thirty.



4



It's quarter to twelve.



## 3 Read and match:

اقرأ وصل:

1 He plays football on Fridays.



2 It's quarter to eleven.



3 She takes photos on Tuesdays.



4 It's half past one.





4 Look, read, and choose:

انظر، اقرأ واختر:

1



It's quarter (past – and – to) seven.

2



He (draw – draws – drawing) pictures on Saturdays.

3



It's (ten – twelve – four) o'clock.

4



It's (half – thirty – quarter) to eleven.

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



6 Punctuate the following:

ضع علامات الترقيم للآتي:

1 i play tennis on wednesdays.

2 what time is it

## 1 Listen and repeat:

استمع وردد:



ng /ŋ/

n + g = ng



sing

يغنى



fishing

صيد السمك



king

ملك



living room

غرفة معيشة



swimming

السباحة



eating

يأكل

sp /sp/

s + p = sp



sports

رياضات



space

فضاء



spider

عنكبوت



speaking

تتحدث

## 2 Check Look and write the missing letters:

انظر واكتب الحروف الناقصة:



fi

ing



orts



si



speaki

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

## 3 Look and write:

انظر واكتب:



sing



fishing



king



living room



swimming



eating



sports



space



spider



speaking



## 1 Look and notice:

انظر ولاحظ:

## Punctuation Marks

علامات الترقيم



## Exclamation point

علامة التعجب



- We use an exclamation point (!) to express strong feelings.

نستخدم علامة التعجب للتعبير عن المشاعر القوية (بالفرح أو الحزن أو التعب والغضب).

- e.g.
- I feel excited!
  - I feel very happy!
  - I don't like listening to pop music!

## 2 Check Put the correct punctuation marks:

ضع علامات الترقيم الصحيحة:

SB

- 1 I feel very angry ...
- 2 What are you doing ...
- 3 I don't like singing songs ...
- 4 I'm eating a sandwich ...
- 5 I feel very angry ...



# Practice

on Lesson 3



## 1 Listen and circle:

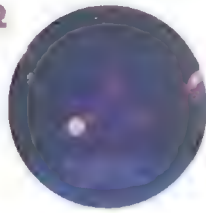
استمع وضع دائرة:

1



spider - ant

2



space - king

3



bedroom - living room

4



eating - swimming

## 2 Read and number the pictures:

اقرأ ورقم الصور:

1 fishing

2 spider

3 sing

4 sports



## 3 Read and match:

اقرأ وصل:

1 swimming

2 speaking

3 living room

4 king



## 4 Read and choose:

اقرأ واختر:

1 I'm very excited (. - ! - ?)

2 He's (speaking - swimming - sing) in the sea.

3 I feel very angry (. - ! - ?)

4 We watch TV in the (kitchen - bathroom - living room).

5 I don't like unhealthy food (? - ! - .)

6 What time is it (? - ! - .)

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



ki \_\_\_\_\_



\_\_\_\_\_ orts



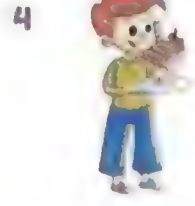
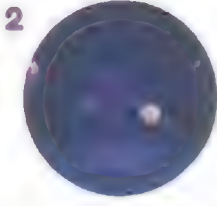
\_\_\_\_\_ ider



fishi \_\_\_\_\_

6 Unscramble and write:

أعد الترتيب واكتب:



i g s n a c p s e p k e s a i n g n g e i a t

7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 living room – the – He's – in.

2 nice – The – is very – king.

3 the lake – swimming – She's – in.

4 like – spiders – I – don't.

8 Punctuate the following:

ضع علامات الترقيم للآتي:

1 she is very excited

2 dina likes fishing

9 Look and write: Dictation

انظر واكتب:



السباحة



عنكبوت



فضاء



يأكل



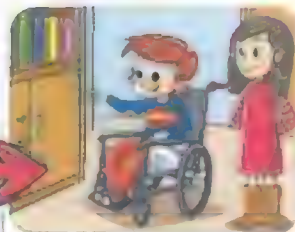
## 1 Listen, point, and say:

استمع، أشر وقل:



Amir - can't walk

أمير - لا يستطيع المشي



I can get the book for him.

أستطيع أن أحضر الكتاب له.



Talia - can't hear well

تاليا - لا تسمع بشكل جيد



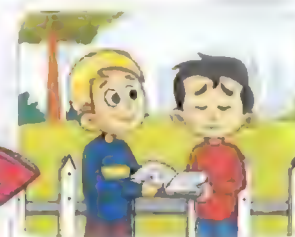
I can say it again.

أستطيع أن أقول الكلام مجددًا.



Wael can't see well.

وائل - لا يرى بشكل جيد



I can read with him.

أستطيع أن أقرأ معه.

Hi! My name is Malak and I go to school in **Cairo**. I like my teacher and my **class** very much. In my class, we have friends who need **special help** – Amir **can't walk**, Talia **can't hear well**, and Wael **can't see well**. We help our friends.

مرحبًا! اسمي مَلَك، وأنا أذهب إلى المدرسة في القاهرة. أنا أحب معلمتي وفصلي كثيرًا. في فصلي لدينا أصدقاء يحتاجون إلى مساعدة خاصة – أمير لا يستطيع أن يمشي، تاليا لا تستطيع أن تسمع جيدًا، ووائل لا يستطيع أن يرى جيدًا. نحن نساعد أصدقاءنا.



## Extra vocabulary

Cairo	القاهرة	class	فصل	special	خاص / مميز
help (v.)/(n.)	يساعد / مساعدة	can't	لا يستطيع	walk (v.)	يمشي
hear (v.)	يسمع	well	جيدًا	see (v.)	يرى
use (v.)	يستخدم	sign language	لغة الإشارة	understand (v.)	يفهم
say (v.)	يقول	try (v.)	يحاول	signs	إشارات



## Note

– “Special help” means more help.

– «مساعدته خاصة» يعني مساعدة أكثر.

## 2 Look and read:

انظر واقرأ:

- Hi! I am Talia. I use sign language to understand my friends.  
This is how I say "hello", "please", and "how are you?". Now you try to do the signs.

مرحبًا! أنا تاليا. أنا أستخدم لغة الإشارة لكي أفهم أصدقائي. هكذا أقول: «مرحبًا»، «من فضلك» و«كيف حالك؟». الآن حاول أن تستخدم هذه الإشارات.

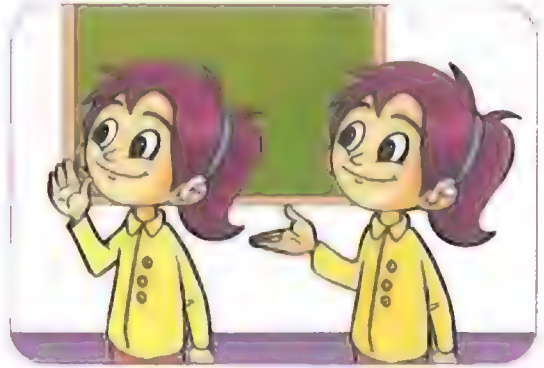


1



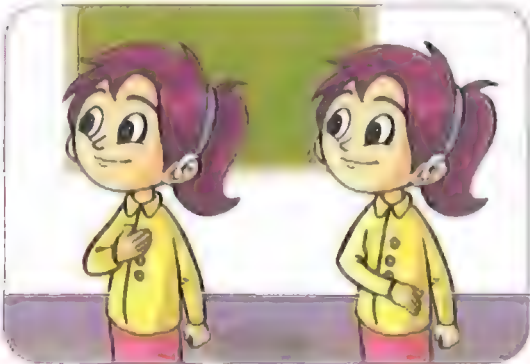
I can't hear.  
أنا لا أسمع.

2



Hello.  
مرحبًا.

3



Please.  
من فضلك.

4



How are you?  
كيف حالك؟



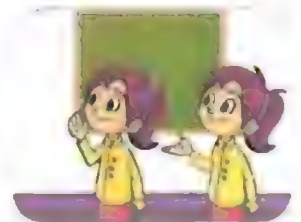
# Practice

on Lesson 4

1 Look, read, and number the sentences:

انظر، اقرأ و رقم الجمل:

- 1 I can't hear. ☐ 2 I can't walk. ☐ 3 Hello! ☐ 4 I can't see well. ☐



2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



Talia can't hear well.

☐

Amir can walk.

☐

Wael can't see well.

☐

Talia uses sign language.

☐

3 Read and complete the text:

اقرأ وأكمل النص:

hear - walk - special

My name is Adam. In my class, I have friends who need <sup>(1)</sup> help. My friend Youssef can't <sup>(2)</sup> . I can get the book for him. My friend Rana can't <sup>(3)</sup> well. I help both of them.



4 Put the words in the correct order to make a correct sentence: :

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 say - I - can - again - it.

2 can't - Talia - well - hear.

3 the book - get - I - can - for you.

4 him - I - read - can - with.

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



6 Punctuate the following:

ضع علامات الترقيم للآتي:

1 how are you

2 i like my teacher

## Vocabulary

play sports	يعارس الرياضة	listen to music	يسمع إلى الموسيقى	collect magnets	يجمع المغناطيس
draw pictures	يؤمّر لوحات	take photos	يلتقط صورًا	sing a song	يغني أغنية
love (v.)	يحب	pop music	موسيقى البوب	Cairo	القاهرة
special	خاص / مميز	help (v.) / (n.)	يساعد / مساعدة	hear (v.)	يسمع
well	جيدًا	see (v.)	يرى	use (v.)	يستخدم
sign language	لغة الإشارة	understand (v.)	يفهم	say (v.)	يقول
try (v.)	يحاول	signs	إشارات		

## Phonics

ng  
/ŋ/

sp  
/sp/

sing	fishing	king	living room	swimming	eating
sports	space	spider	speaking		

## Language Functions

### The Present Continuous Tense:

#### Affirmative Form

صيغة الإثبات:

I ..... ➔ am + (inf.) مصدر الفعل + ing ...

He - She - It ..... ➔ is + (inf.) مصدر الفعل + ing ...  
فاعل مفرد

We - You - They ..... ➔ are + (inf.) مصدر الفعل + ing ...  
فاعل جمع

I'm listening to pop music.



#### Negative Form

صيغة النفي:

I ..... ➔ am not = 'm not + (inf.) مصدر الفعل + ing ...

He  
She  
It ..... ➔ is not = isn't + (inf.) مصدر الفعل + ing ...  
فاعل مفرد

We  
You  
They ..... ➔ are not = aren't + (inf.) مصدر الفعل + ing ...  
فاعل جمع

She isn't playing sports.



## Math

### To ask about and tell the time:

A: What time is it?

B: It's + عدد الدقائق + رقم الساعة .



What time is it?

It's four thirty.

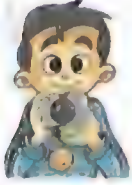




تهدف هذه الجزئية إلى  
التأكد من إتقان الطفل  
لأهم المفردات اللغوية  
التي وردت في الوحدة.

Look and write:

انظر واكتب:



يلتقط صورًا



غرفة معيشة



يستمتع إلى  
الموسيقى



صيد السمك



تتحدث



يجمع مغناط



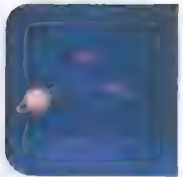
ملك



يلعب رياضة



يرسم لوحات



فضاء



يأكل



يغنى أغنية



السباحة



عنكبوت



## 1 Look and circle:

انظر وضع دائرة:



collecting magnets  
drawing pictures



space  
king



eating  
speaking



bedroom  
living room

## 2 Read and match:

اقرأ وصل:

1 swimming

2 singing a song

3 taking photos

4 spider



## 3 Read and number the picture:

اقرأ وارقم الصورة:

1 fishing

2 listening to music

3 speaking

4 drawing pictures



## 4 Look, read, and choose:

انظر، اقرأ واختر:



Amir can't (hear – walk – see).



I can (play – dance – sing) songs.



I like (singing – drawing – taking) photos.



It's (five – nine – twelve) o'clock.

**5 Read and complete the text:**

اقرأ واكمل النص:

**can't - book - helping**

Hi! I'm Zain. I go to school in Cairo. I have friends who need special help. My friend Adam can't walk, I can get the <sup>(1)</sup> \_\_\_\_\_ for him. My friend Ola <sup>(2)</sup> \_\_\_\_\_ hear, and my friend Ali can't see well. I like <sup>(3)</sup> \_\_\_\_\_ my friends.

**6 Unscramble and write:**

أعد الترتيب واكتب:

1



n g i

2



p a c e s

3



i p a y

4




p r s t o s n i h s i g


**7 Look and write:**

انظر واكتب:


1




2



3




4



**8 Look and write a sentence under each picture:**

انظر واكتب جملة أسفل كل صورة:

1



2



**9 Punctuate the following:**

ضع علامات الترقيم للآتي:

1 hany is listening to pop music

2 wael can't see well



## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



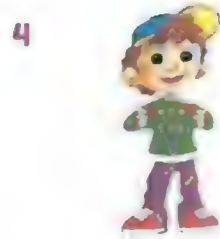
ki \_ \_ \_



livi \_ \_ \_ room



\_ ace



c llecting m gnets

2 Listen and complete:

استمع وأكمل:

**past - time**

Hana: What \_ \_ \_ \_ \_ is it?

Amira: It's half \_ \_ \_ \_ \_ six.

## Reading

3 Read and choose:

اقرأ واختر:

- 1 I am (drawing – draw – draws) a cat.
- 2 A: (When – What – Where) time is it? B: It's four o'clock.
- 3 I'm collecting (photos – songs – magnets).
- 4 Hany is (playing – taking – singing) photos.
- 5 I like fishing, (and – but – so) swimming.
- 6 We (help – walk – say) our friends.

4 Read and complete the text:

اقرأ وأكمل النص:

**singing – draw – Fridays**

I'm Adam. I play tennis with my brother on <sup>(1)</sup> \_ \_ \_ \_ \_ . I go to my grandma's house on Saturdays. I have a <sup>(2)</sup> \_ \_ \_ \_ \_ class on Sundays and Mondays. I take photos on Tuesdays. I go to my friend's house on Wednesdays. I <sup>(3)</sup> \_ \_ \_ \_ \_ pictures on Thursdays.



5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Rana. I am in grade three. I like listening to pop music. I don't like taking photos. My sister Sama likes drawing pictures. She is drawing a cat. Sama and I like collecting magnets.

- 1 Rana is in grade (two – five – three).
- 2 Rana likes (listening – playing – eating) to pop music.
- 3 What is Sama doing?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 help – our – We – friends.
- 2 is – it – What – time?
- 3 quarter – It's – to – three.
- 4 are – What – doing – you?

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

music – pictures – fishing



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 i don't like listening to pop music
- 2 i'm very excited

5 Read and complete the text:

اقرأ وأكمل النص:

check - medicine - doctors

When we are ill, we go to the hospital. The <sup>(1)</sup> \_\_\_\_\_ and nurses help us. They are very kind. Doctors and nurses <sup>(2)</sup> \_\_\_\_\_ our health. They give us <sup>(3)</sup> \_\_\_\_\_. They are very important to us.

6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Sara. I like healthy food. My mom prepares my lunchbox every day. I make the lunchbox with my mom. Mom washes the vegetables. I cut the fruit and vegetables. My mom makes the sandwich. I make some fresh orange juice.

- 1 Sara likes (healthy – bad – unhealthy) food.
- 2 Sara makes the lunchbox with her (dad – mom – grandma).
- 3 What does Sara's mom do?

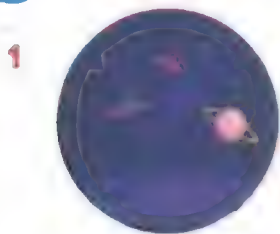
7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 time – What – it – is?
- 2 thirsty – feel – I.
- 3 face – Don't – your – touch.

8 Look and write:

انظر واكتب:



2



3



4



9 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 i feel hungry
- 2 my bone helps me move

## Theme 2: The world around me

# I love my home

أنا أحب منزلي

Unit  
4



### Unit objectives

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

#### Lesson (1) Listening and Speaking

- learn about different things in a living room.
- talk about what is in a living room.
- talk about where things are in a house.
- use prepositions of place.
- draw a picture of his home.

- يتعلم عن أشياء مختلفة في غرفة المعيشة.
- يتحدث عما يوجد في غرفة المعيشة.
- يتحدث عن أماكن تواجد الأشياء في المنزل.
- يستخدم حروف الجر الخاصة بالمكان.
- يرسم صورة لمنزله.

#### Lesson (2) CLIL: Social studies

- learn about helping at home.
- talk about chores.

- يتعلم عن المساعدة في المنزل.
- يتحدث عن الأعمال المنزلية.

#### Lesson (3) Phonics /Writing

- learn the letter combination "air" and "ear".
- listen to and write words.
- learn when to use a comma.

- يتعلم مجموعات الحروف «air» و «ear».
- يستمع إلى كلمات ويكتبها.
- يتعلم متى يستخدم «الفاصلة السفلية».

#### Lesson (4) CLIL: Science: Natural resources

- talk and learn about natural resources.
- identify the processes of making glass.
- identify the uses of water in farming.

- يتحدث ويتعلم عن المصادر الطبيعية.
- يتعرف على عمليات صنع الزجاج.
- يتعرف على استخدامات المياه في الزراعة.



**A Main vocabulary****1 Listen, point, and say:**

استمع، أشر وقل:

**Items in the living room** عناصر في غرفة المعيشة

cupboard

خزانة



table

منضدة



lamp

مصباح



chair

كرسي



armchair

كرسي ذو ذراعين



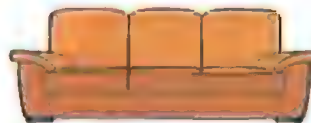
clock

ساعة حائط



bookcase

خزانة كتب



couch

أريكة (كنبة)



television

تلفاز

**Extra vocabulary**

look for (v.)

يبحث عن

know (v.)

يعرف

find (v.)

يجد

math homework

واجب الرياضيات

here

هنا

dad

والد

**2 Check** Read and match:

اقرأ وصل:

1

chair

2

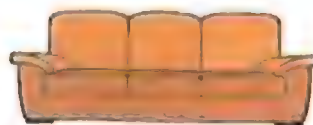
bookcase

3

clock

4

couch



## 3 Look and write:

انظر واكتب:



cupboard



table



lamp



chair



armchair



clock



bookcase



couch



television



#### 4 Listen and read:

استمع واقرأ:



#### Notes

- Hany and his dad are in the living room.
- Hany's dad finds the math book.

هاني ووالده في غرفة المعيشة.  
يجد والد هاني كتاب الرياضيات.





To ask and answer about items in the living room:

للسؤال والإجابة عن عناصر في غرفة المعيشة:

**What's in your living room?**

للسؤال عن محتويات غرفة المعيشة استخدم:

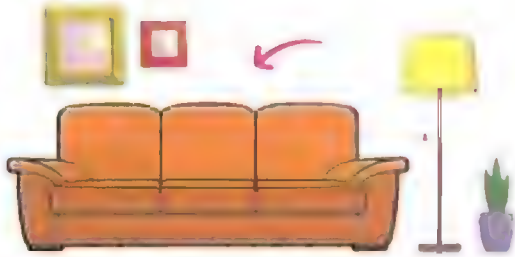
**There's a/an + اسم عنصر في المنزل**

للإجابة عن محتويات غرفة المعيشة استخدم:



**What's in your living room?**

ماذا يوجد في غرفة معيشتك؟



**There's a couch.**

يوجد أريكة (كنبة).



To ask and answer about what someone is doing:

للسؤال والإجابة عما يفعله شخص ما:

**What are you doing?**

للسؤال عما يفعله شخص ما الآن استخدم:

**I'm + (inf.) مصدر الفعل + ing**

للإجابة عما تفعله الآن استخدم:



**What are you doing?**

ماذا تفعل؟



**I'm looking for my math book.**

أنا أبحث عن كتاب الرياضيات الخاص بي.

## 5 Check Read and choose:

اقرأ واختر:

- 1 (What – Where – Why) are you doing?
- 2 There's (two – a – an) armchair in the living room.
- 3 I'm (look – looking – looked) for my English book.
- 4 (How – What – When) is in your kitchen?

## B Reading and Writing

### Prepositions of Place

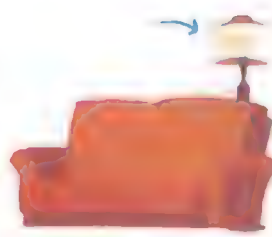
حروف الجر الخاصة بالمكان



on (على) فوق



next to بجوار



behind خلف



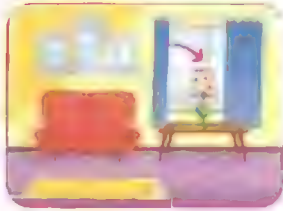
between بين

**A: What's in the living room?**

للسؤال عن محتويات الغرفة استخدم:

**B: There's + اسم العنصر (next to/ on/ behind/ between) اسم عنصر للإجابة استخدم:**

1



There's a lamp **on** the table.

يوجد مصباح على المنضدة.

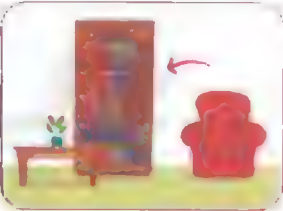
2



There's an armchair **next to** the cupboard.

يوجد كرسي ذو ذراعين بجوار الخزانة.

3



There's a bookcase **behind** the table.

يوجد خزانة كتب خلف المنضدة.

4



There's a television **between** the armchairs.

يوجد تلفاز بين الكراسي.

**1 Check Look and circle:**

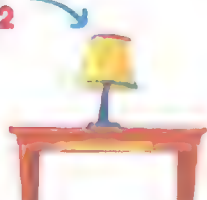
انظر وضع دائرة:

1



next to - between

2



behind - on

3



on - between

4



next to - behind



# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 141

انظر واكتب:

2 Look and write:



on



next to



behind



between



## 1 Look and read:

انظر واقرأ:

### Multiplication عملية الضرب

Multiplication is adding the same number again and again.

عملية الضرب هي إضافة نفس الرقم مرات عديدة.

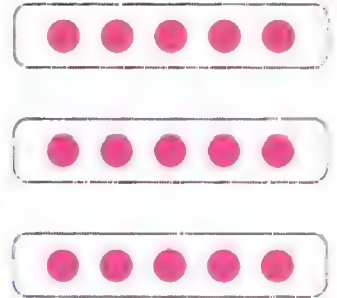
$$\begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} = 6 = \begin{array}{|c|} \hline \bullet \\ \hline \end{array} \begin{array}{|c|} \hline \bullet \\ \hline \end{array} \begin{array}{|c|} \hline \bullet \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} \times 3 = 6$$



$$5 \times 3 = 15$$

Five times three equals fifteen.



#### Extra vocabulary

multiplication	عملية الضرب	adding	إضافة	division	عملية القسمة
equal	يساوي	divide by (v.)	يقسم على		

#### Note

Two times three equals six.  $= 2 \times 3 = 6$

## 2 Check Read and complete:

اقرأ وأكمل:

1 Three times three equals \_\_\_\_\_

2 Four times two equals \_\_\_\_\_

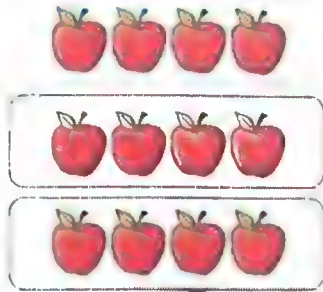
### 3 Look and read:

انظر واقرأ:

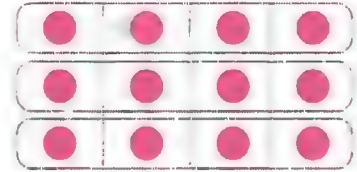
## Division عملية القسمة

Division is separating into equal groups.

عملية القسمة هي التقسيم إلى مجموعات متساوية.



$$\div 3 = 4$$

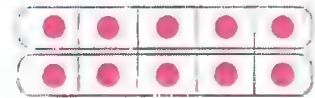


e.g.



$$10 \div 2 = 5$$

Ten divided by two equals five.



e.g.

If we have fifteen carrots and we are three friends, this means that there are five carrots for each friend.

إذا كان لدينا خمس عشرة جزرة ونحن ثلاثة أصدقاء، فهذا يعني أنه يوجد خمس جزرات لكل صديق.

Fifteen divided by three equals five.

$$15 \div 3 = 5$$

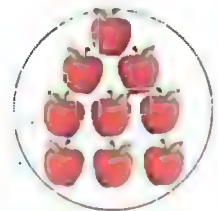


### 4 Check Read and complete:

اقرأ وأكمل:

Lama and her two friends love apples. Divide the apples according to their number:

- 1 There are nine apples.  
\_\_\_\_\_ apples for each friend.
- 2 There are 12 apples.  
\_\_\_\_\_ apples for each friend.





# Practice

on Lesson 1



## 1 Listen and complete:

استمع وأكمل:

**table – in**

Eman: What's **in** your living room?

Rehab: There's a **table** next to the chair.

## 2 Read and match:

اقرأ ووصل:

1

lamp



2

television



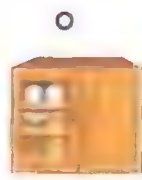
3

table



4

cupboard



## 3 Look, read, and choose:

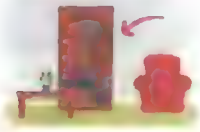
انظر، اقرأ واختر:

1



There's a chair (**on** – **behind** – **next to**) the table.

2



There's a (**bookcase** – **cupboard** – **clock**) behind the table.

3



There's a television (**next to** – **on** – **between**) the chairs.

4



There's a (**clock** – **lamp** – **book**) on the table.

## 4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Soha. I love my living room. In my living room, there is a red couch **between** two armchairs. There is a lamp **behind** the couch. There is a clock **on** the wall.

1 There are two (**armchairs** – **couches** – **lamps**) in the living room.

2 There's a (**clock** – **lamp** – **television**) behind the couch.

3 Where is the clock?



5 Read and complete:

- 1 Two times five equals .....
- 2 Fourteen divided by seven equals .....
- 3 Three times seven equals .....
- 4 Twenty divided by five equals .....

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 cupboard – a – is – There.
- 2 armchair – There's – an.
- 3 living room – your – What's – in?

7 Look and write a sentence under each picture:

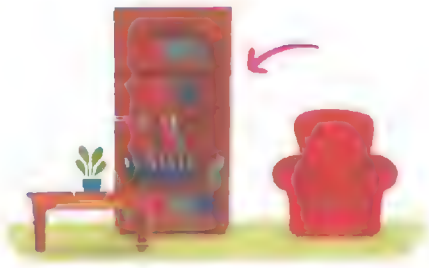
انظر واكتب جملة أسفل كل صورة:

**What's in your living room?**

1



2



8 Punctuate the following:

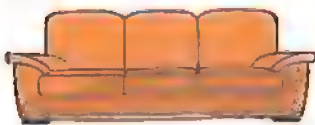
ضع علامات الترقيم للآتي:

- 1 i'm looking for my math book
- 2 what's in the bedroom

9 Look and write: Dictation

انظر واكتب:

1



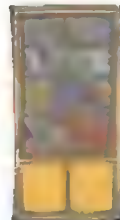
أريكة (كنبة)

2



ساعة حائط

3



خزانة كتب

4



كرسي ذو ذراعين

## Helping your mom and dad

مساعدة والدتك ووالدك

1 Listen, point, and say:

استمع، أشر وقل:



## Chores

أعمال منزلية



I make my bed.

أرتب سريرى.



I sweep the floor.

أكنس الأرضية.



I feed the cat.

أطعم القطة.



I cut the vegetables.

أقطع الخضراوات.



I set the table.

أعد المائدة.

## Remember:

The Present Simple Tense زمن المضارع البسيط

## Affirmative form: صيغة الإثبات :

... الفعل فى المصدر + اسم جمع I / You / We / They

e.g. I sweep the floor.

... s/es/ies + الفعل فى المصدر + اسم مفرد He / She / It /

e.g. She sweeps the floor.



# Practice

on Lesson

2



## 1 Listen and complete:

استمع واكمل:

### bed - home

Fayza: How can you help at \_\_\_\_\_ ?

Ali : I make my \_\_\_\_\_.

## 2 Look, read, and circle:

انظر، اقرأ وضع دائرة:



I 

sweep
set

 the floor. He 

makes
cuts

 the vegetables. She 

sweeps
makes

 her bed. They 

feed
set

 the table.

## 3 Look and tick (✓):

انظر وضع علامة (✓):



I make my bed. ( )      They sweep the floor. ( )      He cuts the vegetables. ( )      I set the table. ( )

I cut the vegetables. ( )      They set the table. ( )      He makes his bed. ( )      I feed the cat. ( )

## 4 Read and number the pictures:

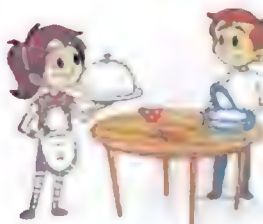
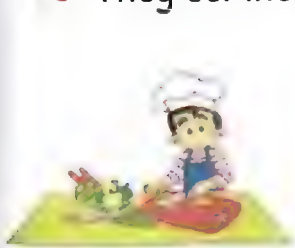
اقرأ ورقم الصورة:

1 She sweeps the floor.

2 Rana feeds the cat.

3 They set the table.

4 Adam cuts the vegetables.





## 5 Read and match:

اقرأ وصل:

1 Hassan cuts the vegetables. ○

2 I make my bed. ○

3 Reem feeds the cat. ○

4 She sweeps the floor. ○



## 6 Read and complete the text:

اقرأ وأكمل النص:

cat – table – make

Hi. I'm Salma. My sister and I help my mother at home. I <sup>(1)</sup> the bed and set the <sup>(2)</sup> . My sister feeds the <sup>(3)</sup> and sweeps the floor.

## 7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 the – He – table – sets.

2 floor – She – the – sweeps.

3 my – make – I – bed.

## 8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



## 9 Punctuate the following:

ضع علامات الترقيم للآتي:

1 rana makes her bed

2 i cut the vegetables every day

## 1 Listen and repeat:

استمع وردد:



air /er/



hair

شعر



chair

كرسي



pair

زوج من

ear /Ir/



ear

أذن



beard

لحبة

## 2 Check

Look and write the missing letters:

انظر واكتب الحروف الناقصة:



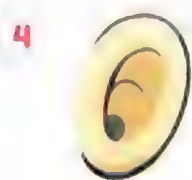
b rd



cha



pa



e

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 141

## 3 Look and write:

انظر واكتب:



hair



chair



pair



ear



beard



## B Writing

### 1 Read and notice:

اقرأ ولاحظ:

## Punctuation Marks

علامات الترقيم



### Comma

الفاصلة السفلية



We use a **comma** when we write a list of things or phrases.

نستخدم الفاصلة السفلية عندما نكتب قائمة أشياء أو عبارات.

**e.g.** I like apples, bananas, and figs.

**e.g.** I sweep the floor, cut the vegetables, and make my bed.

We use a **comma** when we join two sentences.

تستخدم الفاصلة السفلية عند ربط جملتين ببعض وتكون قبل أداة الربط.

**e.g.** I like taking photos, but I don't like drawing.

**e.g.** I have a table, a couch, and an armchair.

### 2 Check Read and choose:

اقرأ واختر:

1 I like drawing pictures ( , — , ) but I don't like playing sports.

2 I like Arabic, math ( , — ? ) and English.

3 I feed my cat ( , — . ) and I cut the vegetables.

4 I eat rice ( ! — , ) meat, and salad for lunch.

# Practice

on Lesson

3

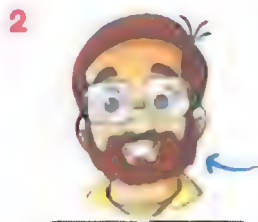


## 1 Listen and circle:

استمع وضع دائرة:



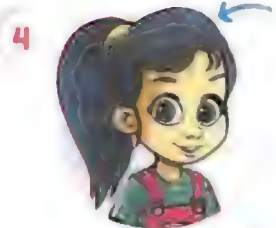
pair – hair



ear – beard



chair – hair



ear – hair

## 2 Read and match:

اقرأ وصل:

1 hair



2 chair



3 ear



4 beard



## 3 Read and number the pictures:

انظر ورقم الصور:

1 beard

2 pair

3 hair

4 chair



## 4 Read and choose:

اقرأ واختر:

- 1 My (pair – hair – ear) is long and black.
- 2 I have a pink (chair – pair – ear) of socks.
- 3 I hear with my (ears – hair – beard).
- 4 Grandpa has gray (ear – mouth – hair).
- 5 I sit on the (ear – hair – chair).
- 6 Horses have long (beard – hands – ears).

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



e



ha



b rd



p r

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 black – My hair – is.

2 has – My – a beard – dad.

3 one – is – chair – There.

7 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



8 Punctuate the following:

ضع علامات الترقيم للآتي:

my hair is very short

9 Look and write: Dictation

انظر واكتب:

1



كرسي

2



ذقن

3



زوج

4



شعر



## Natural resources in Egypt مصادر طبيعية في مصر

### 1 Look and read:

انظر واقرأ:

In Egypt, we have many natural resources. Sand is a natural resource. We can make glass from sand.

نحن لدينا العديد من المصادر الطبيعية في مصر. الرمال هي مصدر طبيعي. نحن نستطيع أن نصنع الزجاج من الرمال.

### Making glass



We take sand from the desert.

- نحن نحصل على الرمال من الصحراء.



We add chemicals to the sand.

- نحن نضيف بعض المواد الكيميائية للرمال.



Then we put everything in a bowl.

- ثم نضع كل شيء في وعاء.



We melt the sand and chemicals to make a liquid.

- نحن نذيب الرمال والمواد الكيميائية لتصبح سائلاً.



Then we shape the glass.

- ثم نقوم بتشكيل الزجاج.



We can make many things from glass.

- نحن نستطيع أن نصنع أشياء عديدة من الزجاج.

### Extra vocabulary

sand	رمال	glass	زجاج	desert	صحراء
add (v.)	يضيف	chemicals	المواد الكيميائية	bowl	وعاء (إناء عميق)
melt (v.)	يذيب	liquid	سائل	shape (v.)	يشكل

## 2 Look and read:

انظر واقرأ:

### Water



1

Another Egyptian natural resource is water.

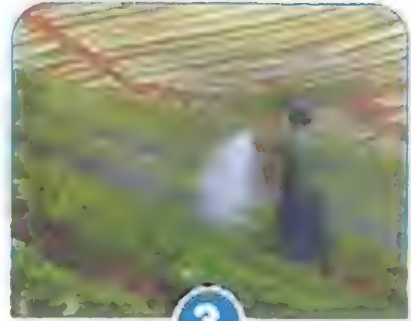
- مصدر طبيعي مصري آخر وهو المياه.



2

Farmers get water from the Nile.

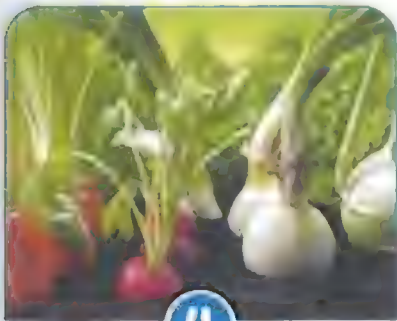
- يحصل المزارعون على المياه من نهر النيل.



3

Farmers give water to the plants.

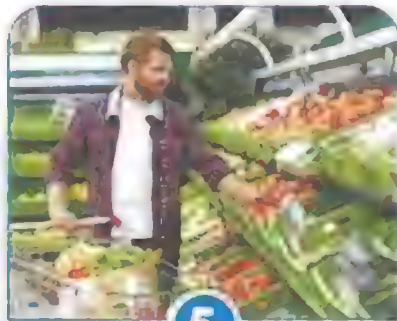
- يسقى المزارعون النباتات بالمياه.



4

Vegetables need water to grow.

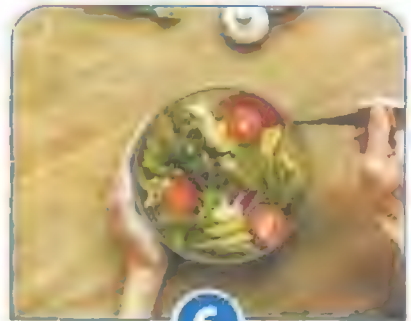
- تحتاج الخضراوات إلى المياه لكي تنمو.



5

We buy vegetables at the market.

- نحن نشترى الخضراوات من السوق.



6

Then we eat vegetables.

- ثم نحن نأكل الخضراوات.

### Extra vocabulary

farmers	فلاحون	the Nile	نهر النيل	give (v.)	يعطى
plants	نباتات	vegetables	خضراوات	need (v.)	يحتاج
grow (v.)	ينمو	market	السوق	eat (v.)	يأكل



# Practice

on Lesson 4

## 1 Read and number the pictures:

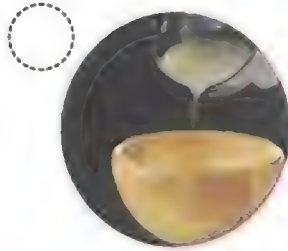
اقرأ ورقم الصور:

1 We take sand from the desert.

2 We add chemicals to the sand.

3 We put everything in a bowl.

4 We melt sand and chemicals to make a liquid.



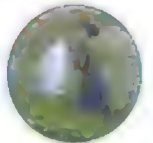
## 2 Read and match:

اقرأ وصل:

1 Sand is a natural resource.

☐

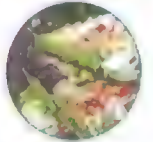
☐



2 Farmers give water to the plants.

☐

☐



3 We buy vegetables at the market.

☐

☐



4 We can shape glass.

☐

☐



## 3 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

1 We take sand from the sea.

☐

2 We can make many things from glass.

☐

3 Farmers get water from the desert.

☐

4 Vegetables need water to grow.

☐



4 Read and complete the text:

اقرأ وأكمل النص:

glass – resources – plants

We have many natural resources in Egypt. We use sand to make<sup>(1)</sup> \_\_\_\_\_.

We use water to grow<sup>(2)</sup> \_\_\_\_\_. Sand and water are important

(3) \_\_\_\_\_.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 eat – We – vegetables.

2 have – natural – We – resources – many.

3 need – water – Vegetables – to grow.

6 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



7 Punctuate the following:

ضع علامات الترقيم للآتي:

1 farmers get water from the Nile

2 we can make many things from glass

## Vocabulary

cupboard	خزانة	table	منضدة	lamp	مصباح
chair	كرسي	armchair	كرسي ذو ذراعين	clock	ساعة حائط
bookcase	خزانة كتب	couch	أريكة (كنبة)	television	تلفاز
sand	رمال	glass	زجاج	desert	صحراء
chemicals	المواد الكيميائية	bowl	وعاء (إناء عميق)	liquid	سائل
shape (v.)	يشكل	the Nile	نهر النيل	give (v.)	يعطي
plants	نباتات	grow (v.)	ينمو	market	السوق

## Phonics

air

/er/

hair

chair

pair

ear

/Ir/

e

b d

## Language Functions

To ask and answer about items in the living room:

What's in your living room?

There's a/an + اسم عنصر في المنزل



What's in your living room?

There's a couch.



To ask and answer about what someone is doing:

What are you doing?

I'm + (inf.) مصدر الفعل + ing .....



What are you doing?

I'm looking for my math book.

Science  
Making glass

We take sand from the desert.



We add chemicals to the sand.



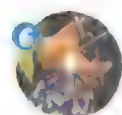
Then we put everything in a bowl.



We melt the sand and chemicals to make a liquid.



Then we shape the glass.



We can make many things from glass.



تهدف هذه الجزئية إلى  
التأكد من إتقان الطفل  
لأهم المفردات اللغوية  
التي وردت في الوحدة.

انظر واكتب:

Look and write:



أريكة (كنبة)



تلفاز



لحية



أكنس الأرضية



خزانة كتب



أذن



مصباح



على



كرسي



شعر



كرسي ذو ذراعين



منضدة



خلف



ساعة حائط



بجوار



زوج من



بين



خزانة



## 1 Read and match:

اقرأ وصل:

1

lamp

○



2

couch

○



3

beard

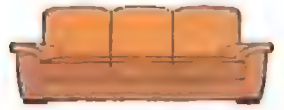
○



4

bookcase

○



## 2 Read and number the pictures:

انظر ورقم الصورة:

1

television



2

ear



3

table



4

cupboard



## 3 Look and circle:

انظر وضع دائرة:

1



2



3



4



pair - chair

couch - armchair

behind - between

hair - beard

## 4 Look, read, and put (✓) or (X) :

انظر، اقرأ وضع (✓) أو (X) :

1



She feeds the cat.

( )

2



The lamp is next to the table.

( )

3



There's a cupboard in the living room.

( )

4



We take sand from the desert.

( )

## 5 Look, read, and choose:

انظر، اقرأ واختر :

1



There is a (clock – lamp – couch) on the wall.

2



There's a bookcase (on – behind – between) the table.

3



I (set – make – feed) the bed.

4



I have a (pair – chair – ear) of socks.

## 6 Unscramble and write:

أعد الترتيب واكتب :

1



m a p l

2



h a c r i

3



r e b a d

4



l o c k c

## 7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 doing – What – you – are?

2 the floor – I – sweep.

3 the table – The lamp – is – on.

## 8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



## 9 Punctuate the following:

ضع علامات الترقيم للآتي:

1 what is in your living room

2 we buy vegetables at the market



## Listening

**1 Listen and write the missing letters:** استمع واكتب الحروف الناقصة:

1



2



3



4



r

b

okc

se

cl

k

cha

**2 Listen and complete:**

استمع وأكمل:

**couch – room**

Judy: What's in your living

?

Rana: There's a

## Reading

**3 Read and choose:**

اقرأ واختر:

- 1 I'm (looking – looks – look) for my English book.
- 2 There's a (cars – beds – chair) in the living room.
- 3 I help my mom and dad. I (set – sweep – make) the floor.
- 4 Vegetables need (milk – glass – water) to grow.
- 5 There's a lamp next (from – on – to) the couch.
- 6 We can make (food – chairs – glass) from sand.

**4 Read and complete the text:**

اقرأ وأكمل النص:

**bookcase – on – next to**

This is my living room. There's a couch. There's an armchair <sup>(1)</sup>

the couch. There's a <sup>(2)</sup> behind the couch. There's a table. There's

a lamp and a television <sup>(3)</sup> the table. There's a clock on the wall.



**5 Read the text and answer the questions:** اقرأ النص وأجب عن الأسئلة:

I am Sara. I help my family at home. I cut the vegetables. I make my bed. I set the table. I feed the cat. I like helping my mom and dad.

- 1 Sara helps her family at (home – school – market).
- 2 She (makes – sweeps – cuts) the vegetables.
- 3 What does Sara do at home?

**Writing**

**6 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 looking for – book – my – I'm.
- 2 your – What's – living room – in?
- 3 chemicals – We – add – to – the sand.
- 4 lamp – Where – the – is?

**7 Look and write THREE sentences:**

انظر واكتب ثلاث جمل:

**help - feed - sweep**



**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

- 1 Salma loves feeding cats sweeping the floor and setting the table.
- 2 we buy vegetables at the market



## Reading

مهارة القراءة من أجل استخراج التفاصيل "Read to extract details" من أهم مهارات الفهم القرائي. عند قراءة نص يجب الانتباه للأسماء والأماكن والمواعيد والأرقام، وغيرها من التفاصيل التي من المتوقع السؤال عنها.



Today is Rana's birthday. Her dad is buying the cake. Her mom is baking cookies. The party is in Rana's house.

## Read and notice:

اقرأ ولاحظ:

When سؤال عن وقت	When is the birthday? Today.
Who سؤال عن فاعل	Who is buying a cake? Rana's dad.
What سؤال عن حدث/شيء	What is mom doing? She is baking cookies.
Where سؤال عن مكان	Where is the party? In Rana's house.



Mom goes to the supermarket in the morning. She buys ten eggs and bread. She comes home by taxi.

## Read and answer:

اقرأ وأجب:

Where سؤال عن المكان	Where does Mom go?
When سؤال عن الوقت	When does Mom go to the supermarket?
What سؤال عن حدث/شيء	What does Mom buy?



## Writing

## Prepositions of place

## حروف الجر الخاصة بالمكان

من ضمن أجزاء الكلام الهامة التي تستخدم لوصف العلاقة بين اسمين من حيث المكان هي حروف الجر الخاصة بالمكان Prepositions of place. ومن خلال استخدامها يمكن معرفة موقع شيء أو شخص بالنسبة لشيء أو شخص آخر.



The keys are on the table.



The apple is under the tree.

## Read and choose:

اقرأ واختَر:



The ball is (in - between) the chairs.



The vase is (next to - on) the door.



The fan is (under - behind) the TV.

## Punctuate the following: ضع علامات الترقيم للآتي:

① mona plays on the beach

② what is hamza doing



# At the zoo

Unit

5

فى حديقة الحيوان



## Unit Objectives

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1) Listening and Speaking

- learn about different animals in the zoo.
- talk about a favorite animal.
- learn how to say "elephant and lion" in sign language.
- learn how to use a map.
- give directions.

- يتعلم عن حيوانات مختلفة فى حديقة الحيوان.
- يتحدث عن حيوان مفضل.
- يتعلم كيف يقول "فيل وأسد" بـ لغة الإشارة.
- يتعلم كيف يستخدم خريطة.
- يعطى الاتجاهات.

### Lesson (2) Animals and their habitats

- learn about animals habitats.
- learn about fractions.
- make a bar chart using fractions.
- do a class survey on a favorite animal.

- يتعلم عن أماكن مَعيشة الحيوانات.
- يتعلم عن الكسور.
- يرسم رسمًا بيانيًا مستخدمًا كسور.
- يقوم بعمل استطلاع رأى للفصل عن الحيوان المفضل.

### Lesson (3) Issues: Environmental responsibility

- learn about recycling.

- يتعلم عن إعادة التدوير.

### Lesson (4) Phonics

- learn the sounds "ph" /f/ and "wh" /w/.
- complete words with "ph" and "wh".
- read a short text about an animal.
- draw and write about an animal.

- يتعلم الصوتيات "ph" /f/ و "wh" /w/.
- يكمل الكلمات بـ "ph" و "wh".
- يقرأ نصًا قصيرًا عن حيوان.
- يرسم ويكتب عن حيوان.



**A Main vocabulary****1** Listen, point, and say:

استمع، أشر وقل:

**Zoo Animals**

حيوانات حديقة الحيوان



elephant

فيل



giraffe

زرافة



hippo

فرس النهر



lion

أسد



panda

باندا



penguin

بطريق

**Extra vocabulary**

many	العديد من	see (v.)	يرى	Let's	هيا بنا
Good idea!	فكرة جيدة	go (v.)	يذهب	then	ثم
watch (v.)	يشاهد	large	ضخم	live (v.)	يعيش
lakes	بحيرات	rivers	أنهار	spend (v.)	يقضي
grass	عشب	find (v.)	يجد	years	سنوات

**2 Check**

Read and match:

اقرأ وصل:

1

elephant

2

penguin

3

panda

4

giraffe





## 3 Look and write:

انظر واكتب:



elephant



giraffe



hippo



lion



panda



penguin



Note

- Here's how to say "elephant" and "lion" in American Sign Language.

- إليك كيف نقول الفيل والأسد بلغة الإشارة الأمريكية.

e.g.







To ask and answer about a favorite zoo animal:

للسؤال والإجابة عن الحيوان المفضل:

**What is your favorite zoo animal?**

للسؤال عن الحيوان المفضل استخدم:

**My favorite animal is + اسم الحيوان .**

للإجابة عن الحيوان المفضل استخدم:



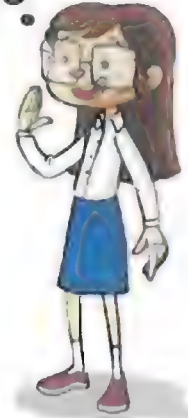
**What is your favorite zoo animal?**

ما هو حيوان حديقة الحيوان المفضل لديك؟



**My favorite animal is the penguin.**

حيواني المفضل هو البطريق.



To talk about the color of an animal:

للتحدث عن لون حيوان:

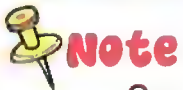
**It's + اللون .**

للتعبير عن لون حيوان ما استخدم:



**My favorite animal is the penguin. It's black and white.**

حيواني المفضل هو البطريق. لونه أبيض وأسود.



**Note**

Our skin protects us and keeps our bodies safe.

بشرتنا (جلدنا) تحمينا وتحافظ على سلامة أجسامنا.

**4 Check Read and choose:**

اقرأ واختر:

- 1 (Why – What – Where) is your favorite zoo animal?
- 2 My favorite (color – food – animal) is the panda.
- 3 What (is – are – am) your favorite zoo animal?
- 4 My favorite zoo animal is the (lions – hippos – giraffe).

## B Social Studies: Using a map of the zoo

### 1 Listen and read:

استمع واقرأ :

#### Directions الاتجاهات



Go straight.

امش للأمام في خط مستقيم.



Turn right.

اتجه يمينًا.



Turn left.

اتجه يسارًا.



map

خريطة

### Where are the lions?

Amira : How about going to the lions?

ماذا عن الذهاب إلى الأسود؟

Hana : That's a good idea! Hany, you have the map.

Where are the lions?

إنها فكرة جيدة! هاني، أنت لديك الخريطة. أين الأسود؟

Hany : Go straight, turn right, then go straight and turn left. Go straight.

امش للأمام في خط مستقيم، اتجه يمينًا، ثم امش للأمام في خط مستقيم واتجه يسارًا. امش للأمام في خط مستقيم.

Amira : Let's go!

هيا بنا نذهب!

Hana : Then, let's watch the penguins!

ثم، هيا بنا نشاهد البطاريق!

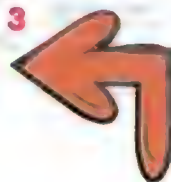
Amira : Good idea!

فكرة جيدة!



### 2 Check Look and circle:

انظر وضع دائرة:



map - Turn

Turn right. - Go straight.

Turn left. - Turn right.

Go straight. - Turn right.

# Language Functions

To make suggestions:

لتقديم اقتراحات:

**How about + (inf.) مصدر الفعل + ing?**  
**Good idea!**

لتقديم اقتراح استخدم:  
للرد بالموافقة استخدم:

How about going to the lions?

ماذا عن الذهاب إلى الأسود؟

Good idea! فكرة جيدة!



To ask and answer about where a zoo animal is:

للسؤال والإجابة عن مكان تواجد حيوان من حيوانات الحديقة:

**Where is/are اسم الحيوان ?**

للسؤال عن مكان تواجد حيوان في الحديقة استخدم:

**Go straight. Turn right/left.**

للإجابة عن مكان تواجد حيوان في الحديقة استخدم:

Where are the elephants?

أين الفيلة؟

Go straight, turn right, then go straight and turn left.

امش للأمام في خط مستقيم، اتجه يمينًا، ثم امش للأمام في خط مستقيم، واتجه يسارًا.



**3 Check Read and choose:**

اقرأ واختر:

- 1 (When – Where – Why) are the penguins?
- 2 Go (straight – left – right).
- 3 (Where – Who – How) about going to the giraffes?
- 4 Where (am – is – are) the lion?





## 1 Look and read:



- The hippo is a very **large** animal. It is more than three meters long.
- The hippo **lives** in **lakes** and **rivers**. It **spends** most of the day in water.
- Hippos eat **grass** and they go to **find** food at night. Hippos can live from forty to **fifty** years.

فرس النهر حيوان ضخم جدًا، يبلغ طوله أكثر من ثلاثة أمتار. يعيش فرس النهر في البحيرات والأنهار. يقضى معظم اليوم في المياه. تأكل أفراس النهر العشب وتذهب لإيجاد الطعام بالليل. يمكن أن تعيش أفراس النهر ما بين ٤٠ و ٥٠ سنة.



## 2 Check Read and choose:

اقرأ واختر:

- The hippo is a very (**large** – small – tall) animal.
- Hippos eat (**meat** – grass – fruits).
- Hippos go to find food at (**morning** – night – afternoon).



# Practice

on Lesson

1



## 1 Listen and complete:

استمع وأكمل:

good – lions

Karim: How about going to the \_\_\_\_\_ ?

Amira: That's a \_\_\_\_\_ idea!

## 2 Read and number the pictures:

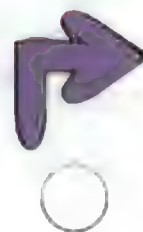
اقرأ ورقم الصور:

1 penguin

2 Turn right.

3 hippo

4 map



## 3 Look, read, and choose:

انظر، اقرأ واختر:

1



Turn (right – straight – left).

2



My favorite zoo animal is the (penguin – lion – hippo).

3



Go (straight – map – left).

4



Where are the (giraffes – pandas – elephants)?

## 4 Read and complete the text:

اقرأ وأكمل النص:

grass – spends – lakes

The hippo lives in <sup>(1)</sup> \_\_\_\_\_ and rivers. It <sup>(2)</sup> \_\_\_\_\_ most of the day in water. Hippos eat <sup>(3)</sup> \_\_\_\_\_. They go to find food at night.

## 5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

The hippo is a very large animal. It is more than three meters long. It lives in lakes and rivers. It spends most of the day in water. Hippos can live from forty to fifty years.

- 1 The hippo is a very (large – small – tall) animal.
- 2 It lives in (gardens – forests – lakes) and rivers.
- 3 How long is the hippo?

## 6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 your – What – favorite – is – zoo animal?
- 2 animal – The – large – hippo – is – a very.
- 3 black – panda – The – is – white – and.
- 4 penguin – My – animal – favorite – is – the.

## 7 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



## 8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 where is the giraffe
- 2 my favorite animal is the panda

## 9 Look and write: Dictation

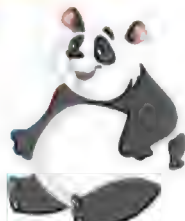
انظر واكتب:

1



أسد

2



باندا

3



فرس النهر

4



بطريق



1 Listen, point, and say:

استمع، أشر وقل:



A habitat is where an animal lives.

المكان الذي يعيش فيه الحيوان.



lake  
بحيرة



sea  
بحر

## Habitats

أماكن المعيشة



grasslands  
المراعي



bamboo forest  
غابة الخيزران

2 Check

Look and match the animals with their habitats:

انظر وصل الحيوانات بأماكن معيشتها:



○



○



○



○



# Language Functions

To ask and answer about habitats:

للسؤال والإجابة عن أماكن معيشة الحيوانات:

Where does a/an اسم الحيوان live?

للسؤال عن أماكن معيشة الحيوانات استخدم:

It lives in + اسم مكان معيشة الحيوان .

للإجابة عن أماكن معيشة الحيوانات استخدم:



Where does an elephant live?

أين يعيش الفيل؟



It lives in the grasslands.

إنه يعيش في المراعى.



Where does a panda live?

أين تعيش الباندا؟



It lives in the bamboo forest.

إنها تعيش في غابة الخيزران.



3 Check Read and choose:

اقرأ واختر:

- 1 (What – Where – Why) does the hippo live?
- 2 (They – It – We) lives in the bamboo forest.
- 3 The lion lives in the (bamboo forest – lake – grasslands).
- 4 Where (does – do – doing) the penguin live?

## B Math: Fractions

### All the animals at the zoo كل الحيوانات في حديقة الحيوان

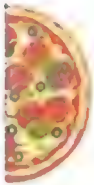
1 Look and read:

انظر واقرأ:

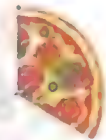
**A fraction:** is a part of a whole. Look at the red part of the circle.

It is half of the whole .

الكسر هو جزء من الكل. انظر إلى الجزء الأحمر من الدائرة، إنه نصف الكل.



$\frac{1}{2}$  (a half)



$\frac{1}{3}$  (a third)



$\frac{1}{4}$  (a fourth)



$\frac{1}{5}$  (a fifth)



4



2



2



8



There are 16 animals at the zoo. Half ( $\frac{1}{2}$ ) the animals are elephants.

One-fourth ( $\frac{1}{4}$ ) of the animals are giraffes and one-eighth ( $\frac{1}{8}$ ) of the animals are pandas and hippos.

يوجد ١٦ حيواناً في حديقة الحيوان. نصف ( $\frac{1}{2}$ ) الحيوانات من الفيلة. وربع ( $\frac{1}{4}$ ) الحيوانات من الزرافات، وثمان الحيوانات ( $\frac{1}{8}$ ) من الباندا وأفراس النهر.





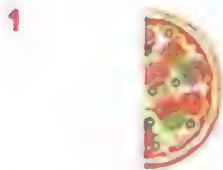
# Practice

on Lesson

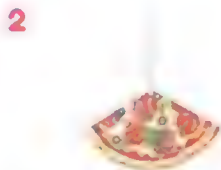
2

## 1 Look and circle:

انظر وضع دائرة:



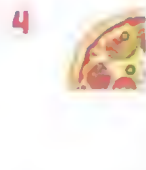
$$\frac{1}{3} \quad \frac{1}{6} \quad \frac{1}{2}$$



$$\frac{1}{5} \quad \frac{1}{3} \quad \frac{1}{4}$$



$$\frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{8}$$



$$\frac{1}{4} \quad \frac{1}{2} \quad \frac{1}{5}$$

## 2 Read and number the pictures:

اقرأ ورقم الصور:

1 giraffe

2 penguin

3 panda

4 hippo



## 3 Read and match:

اقرأ وصل:

1 bamboo forest

2 lake

3 grasslands

4 sea



## 4 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

1 Pandas live in bamboo forests.

2 Hippos live in the grasslands.

3 Penguins live next to the sea.

4 Lions live in the grasslands.

Four empty circles for marking answers: ☐  
☐  
☐  
☐

5 Read and choose:

اقرأ واختر:

- 1 Lions and elephants live in (lakes – grasslands – sea).
- 2 The (panda – lion – hippo) lives in bamboo forests.
- 3 (Where – What – When) does a giraffe live?
- 4 (Hippos – Penguins – Elephants) live next to the sea.

6 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



7 Punctuate the following:

ضع علامات الترقيم للآتي:

1 there are 20 animals at the zoo

2 elephants live in grasslands

8 Look and write: Dictation

انظر واكتب:

1



بحر

2



غابة الخيزران

3



المراعى

4



بحيرة

## Vocabulary

## 1 Look and read:

انظر واقرأ:



sort (v.)

يُصنّف



plant (v.)

يُزرع



reuse (v.)

يعيد استخدام



recycle (v.)

يعيد تدوير



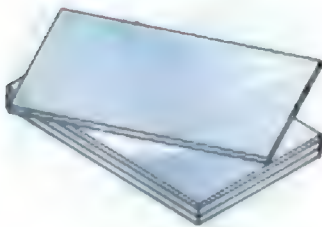
pollute (v.)

يلوّث



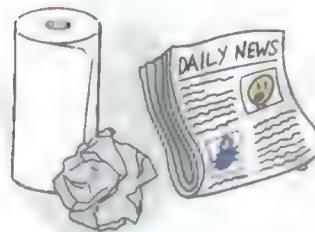
plastic

بلاستيك



glass

زجاج



paper

ورق



## 2 Look and read:



### Happy Earth



planting زراعة النباتات



recycling إعادة التدوير



waste sorting تصنيف النفايات

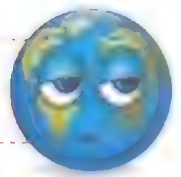


reusing إعادة الاستخدام



riding a bike ركوب الدراجة

## انظر واقرأ:



### Sad Earth



polluting the river تلويث النهر



polluting cities تلويث المدن



going by car الذهاب بالسيارة



Note

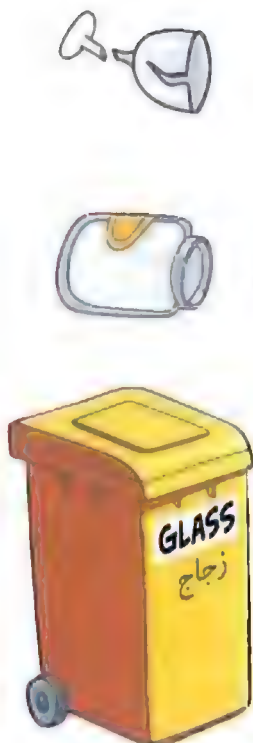
e.g. plant يزرع

- تحول بعض الأفعال إلى اسم عن طريق إضافة ing.

planting الزراعة

3 Look and read:

انظر واقرأ:



What do you recycle?

ما الذي تقوم بتدويره؟

I recycle plastic.

أقوم بتدوير البلاستيك.





# Practice

on Lesson

3

1 Read, look, and tick (✓):

اقرأ، انظر وضع علامة (✓):

What makes the Earth happy?

1



2



3



4



2 Read and match:

اقرأ وصل:

1

plastic

2

riding a bike

3

polluting cities

4

paper



3 Read and put (✓) or (X):

اقرأ وضع (✓) أو (X):

- 1 Waste sorting makes the Earth happy.
- 2 Polluting the river makes the Earth happy.
- 3 Reusing makes the Earth sad.
- 4 Going by car makes the Earth sad.
- 5 Riding a bike makes the Earth sad.
- 6 Polluting cities makes the Earth happy.

☐  
☐  
☐  
☐  
☐  
☐



**4** Read and write "happy" or "sad":

اقرأ واكتب "سعيد" أو "حزين":

- 1 Planting makes the Earth \_\_\_\_\_.
- 2 Going by car makes the Earth \_\_\_\_\_.
- 3 Polluting cities makes the Earth \_\_\_\_\_.
- 4 Recycling makes the Earth \_\_\_\_\_.
- 5 Waste sorting makes the Earth \_\_\_\_\_.
- 6 Polluting the river makes the Earth \_\_\_\_\_.

**5** Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



**6** Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 what do you recycle

- 2 i recycle glass

## 1 Listen and repeat:

استمع وردد:



ph /f/

p + h = ph



photo صورة



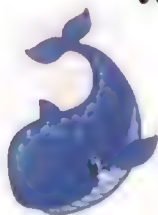
elephant فيل

wh /w/

W + h = wh



white أبيض



whale حوت



where أين



when متى

## 2 Check Look and write the missing letters:

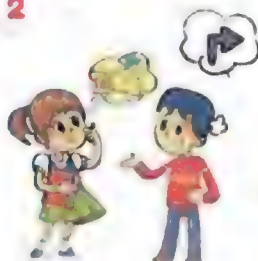
انظر واكتب الحروف الناقصة:

1



ele ant

2



ere

3



ale

4



ite

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

## 3 Look and write:

انظر واكتب:



photo



elephant

---

---

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---

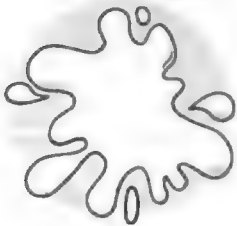
---

---

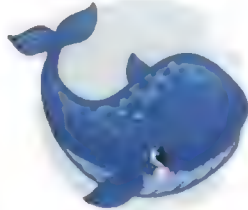
---

---

---



white



whale



where



when

---

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#### 4 Read and notice:

اقرأ ولاحظ:

A **syllable** is a unit of a word or the whole word which has one vowel.

المقطع هو جزء من الكلمة أو الكلمة كلها وتحتوي على صوت حرف متحرك واحد.

## Syllables

### One syllable

كلمات ذات مقطع واحد



white

when

### Two syllables

كلمات ذات مقطعين



pho

to

### Three syllables

كلمات ذات ثلاث مقاطع



el

e

phant

whale

where

#### 5 Check Read and sort:

اقرأ وصنف:

**when – elephant – photo – whale**

One syllable	Two syllables	Three syllables

## B Writing

How to write about an animal:

كيفية الكتابة عن حيوان ما:

Look, read, and notice:

انظر، اقرأ ولاحظ:

To write about an animal:

لتكتب عن حيوان ما:

- Collect some information about that animal (size – color – habitat – food).

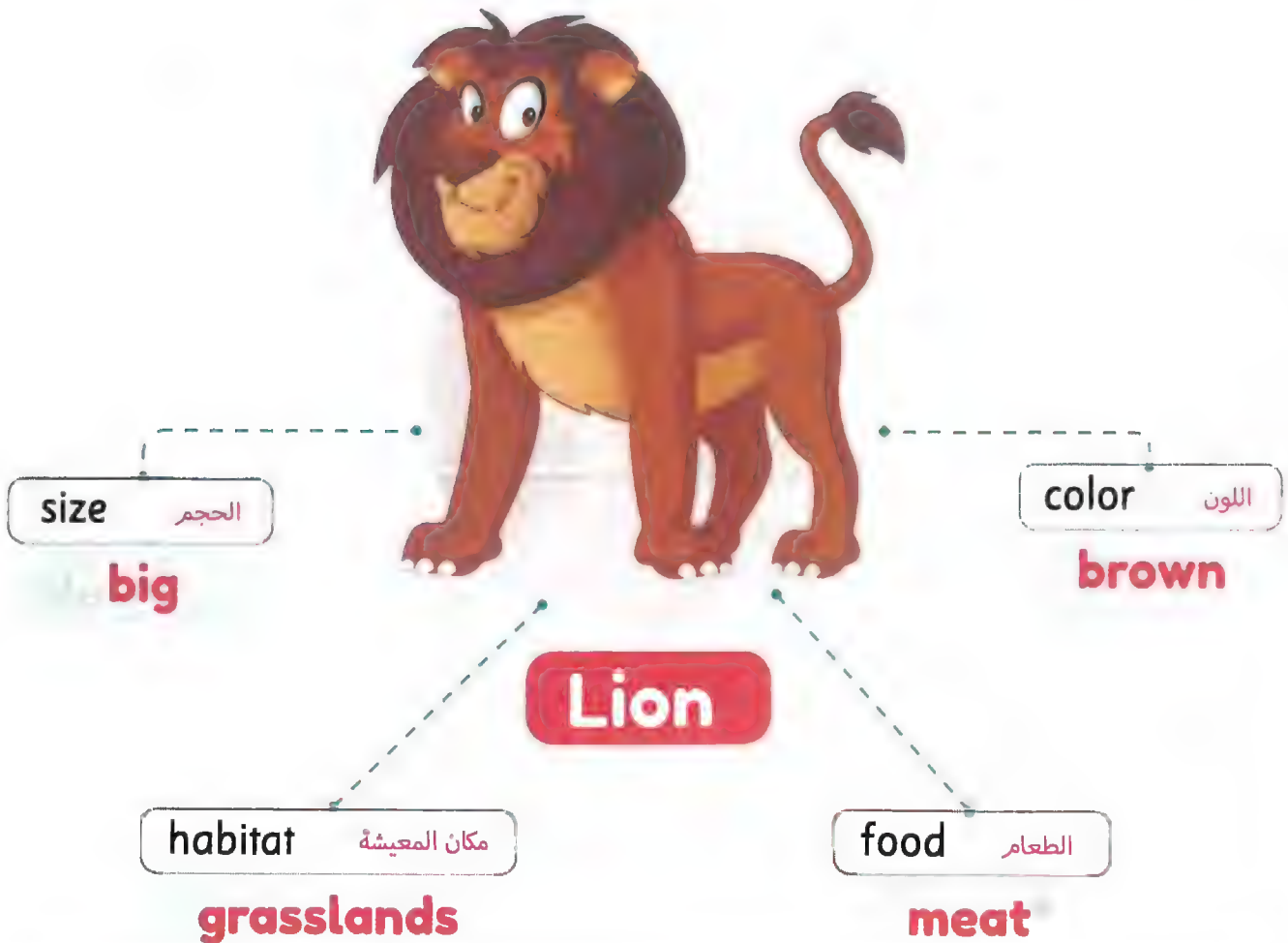
- قم بتجميع بعض المعلومات عن هذا الحيوان مثل ( حجمه - لونه - مكان معيشته - طعامه ).

- Use "capital letters" at the beginning of each sentence.

- استخدم حروفاً كبيرة في بداية كل جملة.

- Write correct sentences (subject + verb + complement).

- قم بكتابة جمل صحيحة ( فاعل + فعل + باقى الجملة ).



The lion is big and brown. It lives in the grasslands in Africa.

It eats meat.

الأسد حيوان ضخم ولونه بني. هو يعيش في المراعى في إفريقيا. هو يأكل لحماً.



# Practice

on Lesson

4



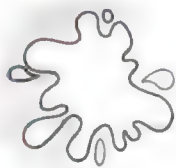
## 1 Listen and circle:

استمع وضع دائرة:

1



2



3



4

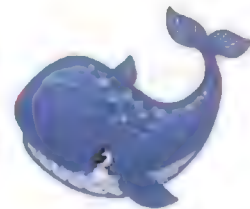


photo – whale

elephant – white

when – where

elephant – whale

## 2 Read and match:

اقرأ وصل:

1

elephant

2

where

3

photo

4

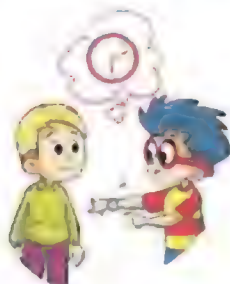
white



## 3 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

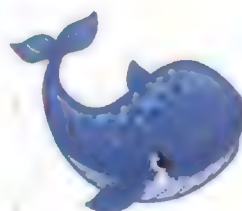
1



2



3



4



en

ele

ant

ale

oto

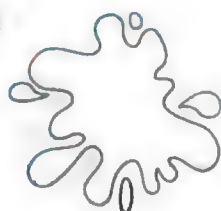
## 4 Read and write the number of syllables:

اقرأ و اكتب عدد المقاطع:

1



2



3



4



photo  
syllable/s

white  
syllable/s

elephant  
syllable/s

where  
syllable/s



**5 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 is – the – Where – elephant?

2 whale – blue – is – The.

3 brown – big – The lion – is – and.

4 a photo – of – saw – I – a whale.

**6 Look, read, and complete:**

انظر، اقرأ وأكمل:

**big – fish – black**



Size

Food

Color

The penguin is <sup>(1)</sup> \_\_\_\_\_ and white. It can be <sup>(2)</sup> \_\_\_\_\_.

It eats <sup>(3)</sup> \_\_\_\_\_.

**7 Punctuate the following:**

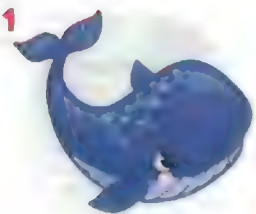
ضع علامات الترقيم للآتي:

1 where is the panda

2 the panda is black and white

**8 Look and write: Dictation**

انظر واكتب:



حوت



متى



صورة



أين

# Unit 5 Review

يهدف هذا الجزء إلى  
تمكين الطفل من  
مراجعة أهم الأجزاء  
التي وردت في الوحدة.

## Vocabulary

lion	أسد	elephant	فيل	giraffe	زرافة
penguin	بطريق	hippo	فرس النهر	panda	باندا
map	خريطة	watch (v.)	يشاهد	large	ضخم
live (v.)	يعيش	plant (v.)	يزرع	reuse (v.)	يعيد استخدام
recycle (v.)	يعيد تدوير	pollute (v.)	يلوث	plastic	بلاستيك
glass	زجاج	paper	ورق		

## Phonics

ph  
/f/

ph	proto	elephant
----	-------	----------

wh  
/w/

white	whale	where	when
-------	-------	-------	------

## Language Functions

To ask and answer about a favorite zoo animal:

What is your favorite zoo animal?

My favorite animal is + اسم الحيوان .



What is your favorite zoo animal?

My favorite animal is the penguin.



## Animals habitats



lake



sea



grasslands



bamboo forest



Look and write:

انظر واكتب:



زرافة



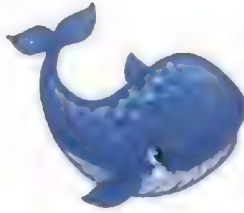
متى



صورة



اتجه يسارًا



حوت



بطريق



باندا



فرس النهر



فيل



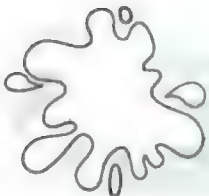
أين



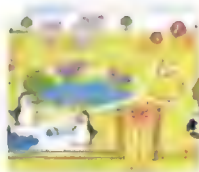
أسد



امش للأمام في  
خط مستقيم



أبيض



خريطة



اتجه يمينًا



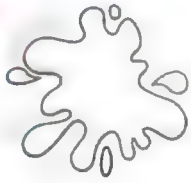
## 1 Look and circle:

انظر وضع دائرة:

1



2



3



4



penguin – panda

whale – white

plastic – paper

Turn left. – Turn right.

## 2 Read and number the pictures:

اقرأ ورتب الصور:

1

giraffe

2

photo

3

lion

4

grasslands



## 3 Read and match:

اقرأ وصل:

1

where

2

elephant

3

map

4

panda



## 4 Look, read, and put (✓) or (X) :

انظر، اقرأ وضع (✓) أو (X) :

1



Recycling makes the Earth sad.

( )

2



The hippo is a very small animal.

( )

3



The panda lives in the bamboo forest.

( )

4



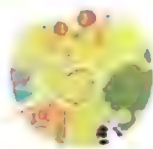
My favorite animal is the lion.

( )

## 5 Look, read, and choose:

انظر، اقرأ واختر:

1



There are so many (toys – animals – cars) in the zoo.

2



Recycling makes the Earth (sad – happy – angry).

3



My favorite animal is the (elephant – giraffe – lion).

4



The penguin lives next to the (grasslands – bamboo forest – sea).

## 6 Unscramble and write:

أعد الترتيب واكتب:

1



o h p t o

2



i h e w t

3



n h w e

4



i p p h o

## 7 Put the words in the correct order to make a correct sentence: ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 favorite – What's – zoo animal – your?

2 live – grasslands – Giraffes – in.

3 pandas – the – Where – are?

4 is – The elephant – big – gray – and.

## 8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



## 9 Punctuate the following:

ضع علامات الترقيم للآتي:

1 what do you recycle

2 planting makes the Earth happy



## Listening

1 Listen and write the missing letters:

استمع واكتب الحروف الناقصة:



en      uin



oto



ere



g      raf      e

2 Listen and complete:

استمع وأكمل:

idea – going

Mariam : How about \_\_\_\_\_ to the lions?

Hanaa : Good \_\_\_\_\_ !

## Reading

3 Read and choose:

اقرأ واختر:

1 (What – When – Why) is your favorite zoo animal?

2 Recycling makes the Earth (sad – tired – happy).

3 The elephant lives in the (sea – grasslands – lakes).

4 Where (do – are – is) the penguins?

5 (Go – Watch – Turn) straight and turn left.

6 Hippo is a very (small – tall – large) animal.

4 Read and complete the text:

اقرأ وأكمل النص:

lion – zoo – family

I'm Ali. My favorite place is the <sup>(1)</sup> \_\_\_\_\_. My favorite animal is the

<sup>(2)</sup> \_\_\_\_\_. I like to go with my <sup>(3)</sup> \_\_\_\_\_.

I like to go to the zoo to see pandas, elephants, and giraffes.



5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

A giraffe is yellow and brown. It is a zoo animal. It is big. It eats leaves. It has a tall neck. The giraffe is my favorite animal. My sister Sara likes penguins.

- 1 A giraffe is (yellow – red – green) and brown.
- 2 Giraffes eat (leaves – meat – sweets).
- 3 What does Sara like?

Writing

6 Put the words in the correct order to make a correct sentence:  
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 lakes – hippo – in – The – lives.
- 2 the – penguins – are – Where?
- 3 zoo – What – favorite – is – your – animal?
- 4 black – The panda – and – is – white.

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

planting - bike- recycling



8 Punctuate the following: ضع علامات الترقيم للآتي:

- 1 go straight and turn left
- 2 my favorite zoo animal is the elephant



## Reading

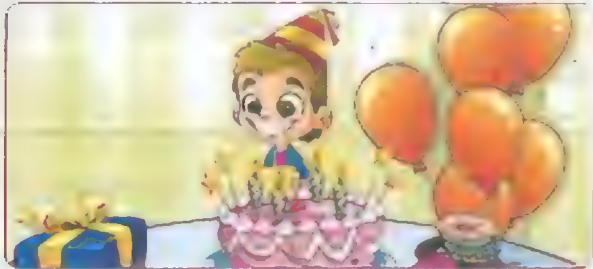


My mom is at the supermarket. She goes in the afternoon. She buys cheese and bread. She goes there by bus.

## Read and answer:

اقرأ وأجب:

Where سؤال عن مكان	Where is mom?
When سؤال عن وقت	When does she go?
What سؤال عن شيء / حدث	What does she buy?
How سؤال عن طريقة	How does she go?



Today is Omar's birthday. He has a big cake. There are 6 orange balloons. The party is in his house.

## Read and answer:

اقرأ وأجب:

When سؤال عن وقت	When is Omar's birthday?
What سؤال عن شيء / حدث	What does Omar have?
Where سؤال عن مكان	Where is the party?



## Writing

## Prepositions of time

حروف الجر الخاصة بالوقت

من أهم أجزاء الكلام "حروف الجر الخاصة بالوقت" prepositions of time والتي تستخدم قبل الأوقات لتحديد الوقت الذي يحدث فيه الفعل.

فيما يلي استخدامات كل من حروف الجر الخاصة بالوقت:

in

on

at

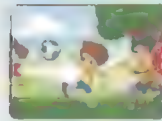
years/ months  
times of the day

days  
dates

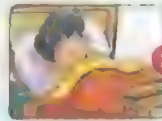
times  
(at) night



She goes to the beach in summer.



We play in the park on Friday.



He goes to bed at night.

## Read and choose:

اقرأ واختر:

- We are (in – on – at) 2024.
- Nader wakes up (in – at – on) 7.30.
- My sister's birthday is (in – on – at) Monday.
- We have dinner (in – on – at) night.
- Laila comes home (in – at – on) the afternoon.
- They visit their uncle (in – at – on) April 1<sup>st</sup>.

## Punctuation Tip:

نستخدم الفاصلة comma عندما نعدد أكثر من اسم في الجملة.

Nour has a pen, a pencil, and a sharpener.

## Circle, then trace the correct sentence:

ضع دائرة، ثم تتبع الجملة الصحيحة:

- Ali buys bread, eggs and milk?
- Ali buys bread, eggs, and milk.



# Let's go to the circus!

Unit  
6

هيا بنا نذهب إلى السيرك!



## Unit Objectives

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1) Listening and Speaking

- learn about people who work in a circus.
- describe people working in a circus.

- يتعرف على الأشخاص الذين يعملون في السيرك.  
- يصف الأشخاص الذين يعملون في السيرك.

### Lesson (2) CLIL: Math Quadrilaterals

- recognize facts about shapes and angles.
- learn how to say colors in sign language.

- يتعرف على حقائق عن الأشكال والزوايا.  
- يتعلم كيف يقول الألوان بلغة الإشارة.

### Lesson (3) Phonics/ Writing

- learn the letter combinations "ou" and "ow".
- write sentences.

- يتعرف على مجموعة الحروف «ou» و «ow».  
- يكتب جملًا.

### Lesson (4) CLIL: Science The Scientific Method

- talk and learn about using science to count drops of water on a coin.
- order a process.

- يتحدث ويتعرف على استخدام العلوم ليعد نقاط المياه على عملة معدنية.  
- يرتب عملية.



## A

## Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



## At the circus

في السيرك



clown

مهرج



dog trainer

مدرية كلاب



trapeze artist

لاعب أرجوحة



juggler

لاعبه الخفة



ringmaster

مدير الحلبة



acrobat

بهلوان



tent

خيمة

## Extra vocabulary

circus

سيرك

look like (v.)

يبدو

funny

مضحك

love (v.)

يحب

above

فوق

move (v.)

يتحرك

happen (v.)

يحدث

throw (v.)

يقذف

rings

حلقات

2 Check Read and match:

اقرأ وصل:

1

clown

2

ringmaster

3

tent

4

dog trainer



An adjective is a word that describes a noun. It tells us more about the size, color, and age.

- الصفة هي كلمة تصف الاسم، نخبرنا أكثر عن الحجم، اللون والعمر.

e.g. A fat ringmaster.

## Adjectives

الصفات



fat

سمين



thin

نحيف



tall

طويل



short

قصير



young

صغير السن



old

كبير السن

## Opposites

المضاد



fat



thin



tall



short



young



old



### 3 Check Read and match:

اقرأ وصل:

1

tall

2

young

3

fat

4

old





# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميعها في  
نهاية الوحدة  
في صفحة 205

## 4 Look and write:

انظر واكتب:



clown



dog trainer



trapeze artist



juggler



ringmaster



acrobat



tent





fat



thin



tall



short



young



old

## 5 Listen and read:

استمع واقرأ:

Hany and Hana are at the circus. Grandpa forgot his glasses.

هانى وهنا فى السيرك. نسي الحد نظارته.



**Note**

- Grandpa can't see the clown because he forgot his glasses.

الحد لا يستطيع أن يرى المهرج لأنه نسي نظارته.



To ask and answer about appearance:

السؤال والإجابة عن المظهر:

**What does + فاعل مفرد + look like?**

للسؤال عن مظهر شخص ما استخدم:

**He's/She's + صفة**

للإجابة عن مظهر شخص ما استخدم:



What does the clown look like?  
كيف يبدو شكل المهرج؟

He's tall and thin.  
إنه طويل ونحيف.



**Subject + is wearing + ملابس**

لوصف مظهر شخص يمكن أيضًا أن تستخدم:



She is wearing a yellow T-shirt.  
هي ترتدي تيشرت لونه أصفر.

**Subject + has + شيء ممتلك لون شعر، لون عين**

The clown has red hair.  
لدى المهرج شعر أحمر.



## 6 Check Read and choose:

اقرأ واختر:

- 1 What does the juggler (looks – look – looking) like?
- 2 She (are – am – is) short and young.
- 3 What (do – doing – does) the ringmaster look like?
- 4 (He – They – We) is very funny.



## B Art: Performing art

Who is your favorite circus person?

من هو شخصك المفضل في السيرك؟

Listen and say:

استمع وقل:

1



The clown is very  
funny.

المهرج مضحك للغاية.

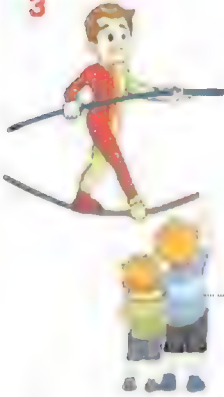
2



The dog trainer loves  
animals.

مدرية الكلاب تحب الحيوانات.

3



The trapeze artist can  
fly above us.

لاعب الأرجوحة يستطيع أن يطير فوقنا.

4



The acrobat can jump  
and move his body.

البهلوان يستطيع أن يقفز ويحرك جسمه.

5



The ringmaster talks to  
everyone at the circus to  
say what is happening.

مدير الحلبة يتحدث إلى كل الناس في  
السيرك ليقول ما يحدث.

6



The juggler can  
throw rings and balls.

لاعب الخفة تستطيع رمي الحلقات والكرات.



Note

- تستخدم "Why" للسؤال عن السبب و "because" للتعبير عن السبب.

e.g. A: Why do you like the clown?

لماذا تحب المهرج؟

B: I love the clown because he's very funny.

أنا أحب المهرج لأنه مضحك جدًا.

## Finding information on a graph

### 1 Look and notice:

انظر ولاحظ:

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists, and 4 jugglers.

مرحباً، أنا اسمي ريم. أنا في السيرك. يوجد بعض الأشخاص في السيرك. يوجد مدير حلبة واحد، و 5 بهلوانات، و 7 مدربي كلاب، و 6 مهرجين، و 8 لاعبي أرجوحة، و 4 لاعبي خفة.

Circus job	Number of people
clowns	/
acrobats	
dog trainers	//
trapeze artists	///
jugglers	
ringmasters	/

### Note

- When we make the plural form of two-word nouns, we add "s" to the second word.

e.g. dogs trainer **X**  
dog trainers **✓**

عندما نقوم بجمع اسم مكون من كلمتين نضيف "s" إلى الكلمة الثانية.  
trapezes artist **X**  
trapeze artists **✓**

## 2 Read and notice:

اقرأ ولاحظ:

**How many:** is used to ask about the number of things:

استخدم (كم عدد) How many للسؤال عن عدد أشياء.

**A:** How many + اسم جمع + are there?

**B:** There are + العدد .



How many clowns are there?

كم عدد المهرجين؟

There are 6 clowns.

يوجد ٦ مهرجين.







# Practice

on Lesson

1



استمع وأكمل:

1 Listen and complete:

**tall – does**

Ahmed : What \_\_\_\_\_ the trapeze artist look like?

Youssef : He's \_\_\_\_\_ and thin.

2 Read and number the pictures:

اقرأ ورقم الصور:

1

acrobat

2

fat

3

young

4

juggler



3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

**A**

1 The juggler can ...

2 What does the ...

3 The dog trainer ...

**B**

a. ( ) acrobat look like?

b. ( ) loves animals. (SB)

c. ( ) throw rings and balls.

d. ( ) talks to everyone at the circus.

4 Read and choose:

اقرأ واختر:

1 The (dog trainers – acrobats – clown) is very funny.

2 The (ringmaster – trapeze artist – juggler) talks to everyone at the circus.

3 (When – What – Where) does the ringmaster look like?

4 The (acrobat – juggler – trapeze artist) can jump and move his body.

5 I can see the trapeze artist at the (school – circus – zoo).

6 What (do – does – are) the juggler look like?

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm at the circus with my family. There's a clown, a ringmaster, and an acrobat.  
The clown is very funny. The ringmaster is short and fat.

- 1 I'm at the (home – circus – school).
- 2 The clown is very (tall – fat – funny).
- 3 What does the ringmaster look like?

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 loves – trainer – animals – The dog.
- 2 to – talks – The ringmaster – everyone.
- 3 fly – us – can – above – The trapeze artist.
- 4 thin – is – The acrobat – young – and.

7 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 what does the clown look like
- 2 the juggler is thin and tall

9 Look and write: Dictation

انظر واكتب:

1



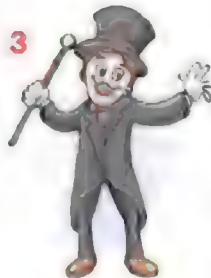
قصير

2



نحيف

3



مدير حلبة

4



كبير السن

# Quadrilaterals

1 Listen, point, and say:

استمع، أشر وقل:



## Quadrilaterals الأشكال الرباعية



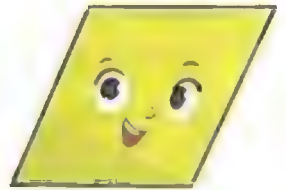
square

مربع



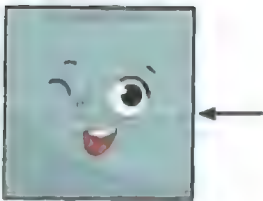
rectangle

مستطيل



rhombus

الشكل المُعين



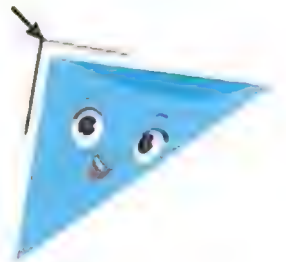
side

ضلع



angle

زاوية

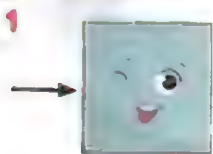


corner

ركن

2 Check Look and circle:

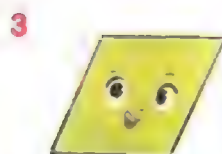
انظر وضع دائرة:



side – rectangle



angle – corner



side – rhombus



corner – square



## 3 Look and write:

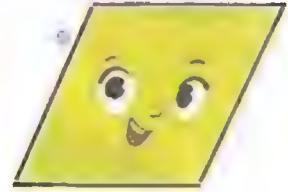
انظر واكتب:



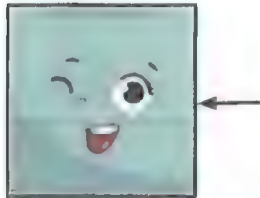
square



rectangle



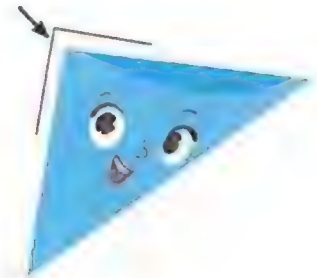
rhombus



side



angle



corner

#### 4 Listen and say:

استمع وقل:

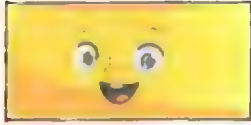
1



A square has 4 sides. All the sides are equal.  
It has 4 right angles and 4 corners.

للمربع أربعة أضلاع. كل الأضلاع متساوية. له ٤ زوايا قائمة و٤ أركان.

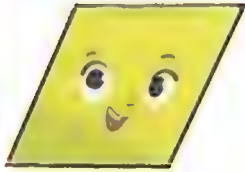
2



A rectangle has 2 long sides and 2 short sides.  
It has 4 right angles and 4 corners.

للمستطيل ضلعان طويلان وضلعان قصيران. له ٤ زوايا قائمة و٤ أركان.

3



A rhombus has 4 equal sides. It has 4 angles, but they are sometimes different. It has 4 corners.

للشكل المُعين ٤ أضلاع متساوية، وله ٤ زوايا لكن في بعض الأحيان تكون مختلفة، وله ٤ أركان.

#### Notes

- A quadrilateral is a shape with four sides. الشكل الرباعي هو شكل له أربعة أضلاع.

- An angle is when two lines meet. الزاوية تتج عن تقابل خطين.

- A right angle is 90° degrees. الزاوية القائمة هي زاوية قياسها ٩٠ درجة.

- How to say the colors in ASL: كيف نقول الألوان بلغة الإشارة الأمريكية:





# Practice

on Lesson

2

## 1 Read and number the pictures:

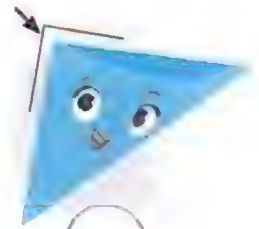
اقرأ ورقم الصور:

1 rhombus

2 rectangle

3 corner

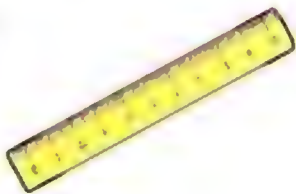
4 square



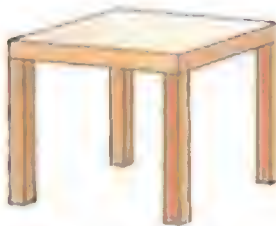
## 2 Read and choose:

اقرأ واختر:

1



2



3



- 1 My ruler is a (square – rectangle). It has two long sides and (two – one) short sides.
- 2 My table is a (square – rectangle) which has four equal sides and (three – four) equal angles.
- 3 The kite is a (rectangle – rhombus) which has four equal sides and (four – six) angles.

## 3 Trace, read, and guess:

تتبع، اقرأ وخن:

angle – square – rhombus – rectangle

1



It has 4 sides. All the sides are equal. It has 4 right angles. It's a \_\_\_\_\_.

2



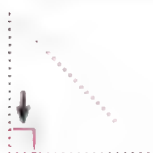
It has 2 long sides and 2 short sides. It has 4 right angles. It's a \_\_\_\_\_.

3



It has 4 equal sides. It has 4 angles but they are sometimes different. It's a \_\_\_\_\_.

4



When two lines meet, it's an \_\_\_\_\_.



## 1 Listen and repeat:

استمع وردد:



OU /aʊ/

O + U = OU



cloud

سحابة



mouse

فأر



mouth

فم



pound

جنيه

OW /aʊ/

O + W = OW



clown

مهرج



cow

بقرة



flower

زهرة

## 2 Check Look and write the missing letters:

انظر واكتب الحروف الناقصة:



m      se



m      th



cl      d



cl      n

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



### 3 Look and write:

انظر واكتب:



cloud



mouse



mouth



pound



clown



cow



flower

### How to write sentences describing one of the circus people:

كيفية كتابة جمل لوصف شخص من السيرك:

#### Look and notice:

انظر ولاحظ:

#### To write sentences describing someone:

لتكتب جملًا لوصف شخص ما:

- Collect some information about that person (What he/she looks like – Where he/she works), etc.
  - Use "capital letters" at the beginning of each sentence.
  - Use "period" at the end of each sentence.
  - Write correct sentences (subject + verb + complement).
- قم بتجميع بعض المعلومات عن هذا الشخص مثل (صفاته - مكان عمله).
- استخدم حروفًا كبيرة في بداية كل جملة.
- استخدم «نقطة» في نهاية كل جملة.
- قم بكتابة جمل صحيحة (فاعل + فعل + باقى الجملة).



The clown is young and fat. He is at the circus. He is very funny.

إنه مهرج صغير السن وسمين، إنه فى السيرك، إنه مضحك للغاية.





# Practice

on Lesson

3



## 1 Listen and circle:

استمع وضع دائرة:



cow – cloud

flower – mouse

pound – mouth

cloud – flower

## 2 Read and match:

اقرأ وصل:

1 pound

2 cloud

3 clown

4 mouth



## 3 Read and tick (✓):

اقرأ وضع علامة (✓):

1 It's a cloud.

It's a cow.



2 He is a clown.

It's a pound.



3 It's a blue flower.

It's a red flower.



4 It's a mouse.

It's a cow.



## 4 Read and choose:

اقرأ واختر:

1 The (clown – mouse – cow) eats grass.

2 There's a (flower – cloud – pound) in the sky.

3 The (mouth – clown – mouse) is very funny.

4 You can buy the book for one (pound – mouse – cloud).

5 I speak with my (ear – nose – mouth).

6 The (cow – mouse – cloud) eats cheese.

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



m \_ \_ \_ se

2



c \_ \_ \_ \_

3



cl \_ \_ \_ \_ n

4



p \_ \_ \_ \_ nd

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 black – The cow – and – white – is.

2 small – The mouse – very – is.

3 smells – flower – The – lovely.

4 funny – The clown – is.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

**fat – talks – circus**



8 Punctuate the following:

ضع علامات الترقيم للآتي:

1 the clown is at the circus

2 it's a white cloud

9 Look and write:

**Dictation**

انظر واكتب:

1



زهرة

2



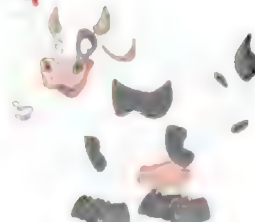
فم

3



سحابة

4



بقرة

## The scientific method

Look and read:

انظر واقرأ:

## Tools أدوات



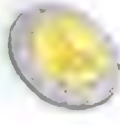
drops of water

قطرات مياه



water

مياه



coin

عملة معدنية



cloth

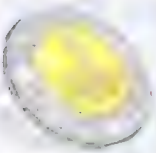
قطعة قماش



experiment

تجربة

1



Put a pound coin on your desk. Guess how many drops of water the coin holds.

ضع عملة معدنية (جنيهاً) على مكتبك. خمن كم عدد نقاط المياه التي يمكن أن تحملها العملة.

2



Put drops of water on the coin. Count the drops.

ضع نقاط المياه على العملة المعدنية. عد النقاط.

3



Write the number.

اكتب الرقم.

4



Dry the coin with a cloth. Do the experiment again.

جفف العملة بقطعة من القماش. قم بعمل التجربة مرة أخرى.

5



When there is water on all the coin, stop. Write the number of drops.

عندما تغطي المياه كل العملة المعدنية، توقف. اكتب عدد نقاط المياه.

6



Check your answers with a partner.

تأكد من إجاباتك مع زميل.

## Extra vocabulary

guess (v.)

يخمن

experiment

تجربة

check (v.)

يراجع - يتأكد





# Practice

on Lesson 4



1 Listen and complete:

استمع وأكمل:

coin – water

Mona: Can you guess how many drops of \_\_\_\_\_ the coin holds?

Ali : The \_\_\_\_\_ holds five drops of water.

2 Read and number the pictures:

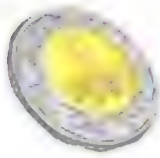
اقرأ وارقم الصور:

1 cloth

2 water drops

3 experiment

4 coin



3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Put drops of water ...

2 Write the number ...

3 Dry the ...

B

a. ( ) coin with a cloth.

b. ( ) of the drops.

c. ( ) the experiment.

d. ( ) on the coin.

4 Read and complete the text:

اقرأ وأكمل النص:

**coin – water – number**

Put a pound coin on your desk. Guess how many drops of <sup>(1)</sup> \_\_\_\_\_ the coin holds. Write the <sup>(2)</sup> \_\_\_\_\_. Put drops of water on the <sup>(3)</sup> \_\_\_\_\_. Count the drops.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 number – Write – the.

\_\_\_\_\_

2 Put – on – drops – of water – the coin.

\_\_\_\_\_

3 a cloth – Dry – coin – with – the.

\_\_\_\_\_

4 a pound coin – Put – desk – your – on.

\_\_\_\_\_

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1 check your answers with a partner

\_\_\_\_\_

2 write the number of the drops

\_\_\_\_\_

## Vocabulary

clown	مهرج	dog trainer	مدربة كلاب	trapeze artist	لاعب أرجوحة
juggler	لاعب الخفة	ringmaster	مدير الحلبة	acrobat	بهلوان
tent	خيمة	fat	سمين	thin	نحيف
tall	طويل	short	قصير	young	صغير السن
old	كبير السن	circus	سيرك	look like (v.)	يبدو
rectangle	مستطيل	rhombus	الشكل المربعين	side	ضلع
angle	زاوية	corner	ركن	cloth	قطعة قماش

## Phonics

OU  
/aʊ/

cloud

mouse

mouth

pound

OW  
/aʊ/

clown

cow

flower

## Language Functions

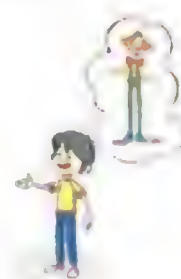
To ask and answer about appearance:

What does + فاعل مفرد + look like?

He's/She's + صفة.



What does the clown look like?



He's tall and thin.

## Science

1



Put a pound coin on your desk.  
Guess how many drops of water  
the coin holds.

3



Write the number.

5



When there is water on all  
the coin, stop.  
Write the number of drops.

2



Put drops of water on the  
coin. Count the drops.

4



Dry the coin with a cloth.  
Do the experiment again.

6



Check your answers with  
a partner.





تهدف هذه الجزئية إلى  
التأكد من إتقان الطفل  
لأهم المفردات اللغوية  
التي وردت في الوحدة.

انظر واكتب:

Look and write:



زهرة



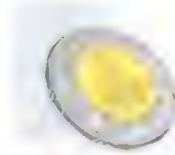
مدير الحلبة



مهرج



لاعب الخفة



عملة معدنية



مدربة كلاب



لاعب أرجوحة



كبير السن



فأر



فم



قصير



طويل



صغير السن



سحابة



نحيف



بهلوان



بقرة



خيمة



سمين



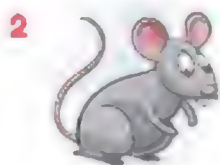
الشكل المعين

## 1 Look and circle:

انظر وضع دائرة:



juggler – acrobat



pound – mouse



square – rectangle



young – old

## 2 Read and number the pictures:

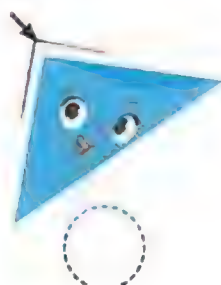
اقرأ ورقم الصور:

1 dog trainer

2 tent

3 flower

4 corner



## 3 Read and match:

اقرأ وصل:

1 dog trainer

2 mouth

3 old

4 cloud



## 4 Look, read, and put (✓) or (X) :

انظر، اقرأ وضع (✓) أو (X) :

1  The rhombus has 6 equal sides. ☐


2  The trapeze artist can fly above us. ☐

3  I can see one cloud. ☐

4  Dry the coin with a cloth. ☐

5 Look, read, and choose:

انظر، اقرأ واختر:

1  The clown is thin and (fat – tall – short).

2  It's a (rhombus – square – rectangle).

3  It's a (cow – mouse – mouth).

4  The (clown – juggler – ringmaster) is fat and short.

6 Unscramble and write:

أعد الترتيب واكتب:



o c n i

o l w c n

g a n l e

u t m o h

7 Put the words in the correct order to make a correct sentence: ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 does – What – the ringmaster – look like?

2 is – young – The clown – short – and.

3 animals – The – loves – dog trainer.

4 sides – The rhombus – has – four.

8 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:



9 Punctuate the following:

ضع علامات الترقيم للآتي:

1 what does the acrobat look like

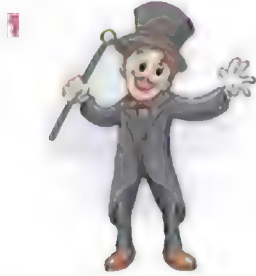
2 a rectangle has 4 corners





## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



rin \_ \_ \_ m \_ \_ \_ ster



c \_ \_ \_ \_ \_ \_ \_



m \_ \_ \_ \_ \_ se



y \_ \_ \_ u \_ \_ \_ g

2 Listen and complete: استمع وأكمل:

**thin – look**

Sara : What does the clown \_ \_ \_ \_ \_ like?

Ahmad: He's tall and \_ \_ \_ \_ \_ .

## Reading

3 Read and choose: اقرأ وأختَر:

- 1 I like the (clown – juggler – trapeze artist). He is funny.
- 2 (What – Where – Why) does the acrobat look like?
- 3 I'm at the (classroom – zoo – circus). I can see the juggler.
- 4 The ringmaster is short and (green – fat – long).
- 5 A/An (rectangle – corner – angle) is when two lines meet.
- 6 The dog trainer loves (animals – plants – flowers).

4 Read and complete the text: اقرأ وأكمل النص:

**jumps – ringmaster – juggler**

These are the people who work in the circus. The <sup>(1)</sup> \_\_\_\_\_ talks to everyone at the circus and says what is happening. The acrobat <sup>(2)</sup> \_\_\_\_\_ and moves his body. The <sup>(3)</sup> \_\_\_\_\_ throws rings and balls. The dog trainer loves animals.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Nour. I'm at the circus. I'm very happy. There is a clown. He is thin and short. There's a dog trainer who loves animals. He is young. There is a juggler who can throw rings and balls.

- 1 The clown is (fat – thin – tall) and short.
- 2 The dog trainer loves (plants – flowers – animals).
- 3 How does Nour feel? \_\_\_\_\_

Writing

6 Put the words in the correct order to make a correct sentence:  
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 The juggler – young – is – thin – and.
- 2 look – What – like – the acrobat – does?
- 3 us – trapeze artist – The – above – can – fly.
- 4 sides – The square – four – has.

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

clown – short – circus



8 Punctuate the following: ضع علامات الترقيم للآتي:

- 1 what does the juggler look like \_\_\_\_\_
- 2 the acrobat can jump and move his body \_\_\_\_\_



يهدف هذا الجزء إلى  
تنمية مهارات القراءة  
والكتابة لدى الطفل.



## Reading

يمكن أن يكون نص القراءة عبارة عن قصة أو سلسلة أحداث حدثت بترتيب معين، وأحياناً يتم استخدام "كلمات تسلسل sequence words" لتعبير عن تسلسل الأحداث، من أمثلة تلك الكلمات: first - next - then - after that - finally.



First, Hana comes home at 2.00 pm. Then, she eats lunch. After that, she studies her lessons and does homework. Finally, she goes to bed.

First الحدث الذي حدث في البداية	Hana comes back home.
next - then الحدث الذي ثم بعده	She eats lunch.
after that الحدث الذي ثم لاحقاً	She studies and does homework.
finally ما حدث في النهاية	She goes to bed.



First, Nany the duck swims in the lake. Next, it eats bread. After that, it plays with the ducks. Finally, it goes to sleep.

Complete the events with the correct order:

1. \_\_\_\_\_, Nany the duck swims in the lake.
2. Next, \_\_\_\_\_.
3. \_\_\_\_\_, it plays with the ducks.
4. Finally, \_\_\_\_\_.



## Writing

تعرفنا سابقاً على أجزاء الكلام، ثم تعرفنا على طريقة تكوين الجمل subject+verb+object. نعرفنا على الفاعل وأنواعه، ثم على الفعل وبعض الأزمنة المستخدمة. نعرف الآن على الـ object.



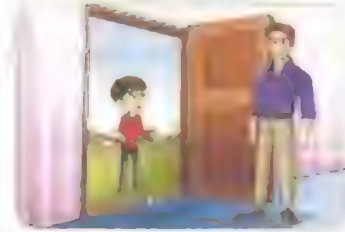
## The Object:

المفعول به:

المفعول به the object هو ذلك الجزء الذي يقع عليه الفعل. ويمكن أن يكون المفعول به اسماً أو ضميراً مفعولاً و يأتي بعد الفعل الأساسي للجملة.



► Nancy is reading a book.



► He visits his uncle.

## Circle, then write the correct object:

ضع دائرة، ثم اكتب المفعول به الصحيح:

- ① Mom bakes a (she - are - cake).
- ② I play (games - I - sleep).
- ③ She is making (be - dinner - he).
- ④ Nada studies her (has - lessons - they).

## Punctuation tip:

نستخدم الفاصلة العلوية Apostrophe في حالة التعبير عن الملكية أو الاختصارات:

• This is Ola's father.

• بعد المثال نوضح أن استخدمت للملكية.

• She's funny and cute:

• اختصار she is.

## Add the missing punctuation mark:

ضع علامة الترقيم الناقصة:

- ① Nour s dad is a teacher.
- ② He s six years old.





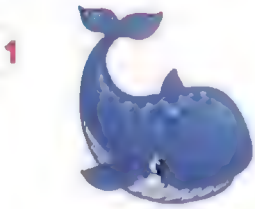
## Objectives

- Read and recognize vocabulary related to items in the living room, zoo animals, at the circus.
- Read and recognize language functions, asking and answering about items in the living room, asking and answering about what someone is doing, asking and answering about a favorite zoo animal, asking and answering about appearance.
- Find and recognize words with the sounds /er/, /ir/, /f/, /w/, /aʊ/.

إيجاد ومعرفة كلمات بالأصوات: /er/, /ir/, /f/, /w/, /aʊ/.

## 1 Listen and write the missing letters:

استمع واكتب الحروف الناقصة:



1

ale

2



pa

3



cl

4



oto

## 2 Listen and circle:

استمع وضع دائرة:

1



acrobat – juggler

2



lamp – armchair

3



elephant – lion

4



thin – old

## 3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

**A** 1 A: What's in your living room?

2 He is ...

3 My favorite animal ...



a. ( ) fat and old.

b. ( ) is the panda.

c. ( ) Go straight, then turn left.

d. ( ) **B**: There's a bookcase.

## 4 Read and choose:

اقرأ واختر:

1 There's a (lamp – couch – chair) on the table.

2 The giraffe is very (short – fat – tall).

3 The (dog trainer – clown – trapeze artist) loves animals.

4 The (ant – mouse – hippo) is a very large animal.

5 (Lions – Pandas – Penguins) live in grasslands.

6 The clown is very (tired – funny – sad).

## 5 Read and complete the text:

اقرأ وأكمل النص:

set - cat - bed

I'm Yara. I like helping my mom and dad. I make my <sup>(1)</sup> every morning. I sweep the floor. I feed my <sup>(2)</sup>. I help in the kitchen, too. I cut the vegetables. I also <sup>(3)</sup> the table with my dad.

## 6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Adam. My favorite animal is the hippo. Hippos are very large animals. They live in lakes and rivers. Hippos spend most of their day in the water. Hippos eat grass. Hippos can live from forty to fifty years. They're amazing animals.

- 1 Hippos live in (seas - lakes - parks) and rivers.
- 2 Hippos spend most of their day in the (water - sky - floor).
- 3 What do hippos eat?

## 7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 is - Where - lion - the?
- 2 is - television - There - a.
- 3 the clown - What - look - does - like?

## 8 Look and write:

انظر واكتب:

1



2



3



4



## 9 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 i recycle paper
- 2 the chair is next to the cupboard



# Final Revision



- Main Vocabulary
- Phonics
- Punctuation Marks
- Language Functions
- 13 Final Worksheets



# Final Revision

## A Main vocabulary

### Unit 1

#### Feelings



happy



excited



hungry



thirsty



angry



sad



tired

### Unit 2

#### Illnesses



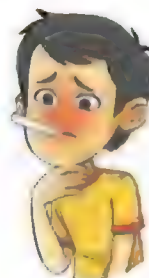
headache



cold



cough



fever



sick

### Unit 3

#### Weekend activities



play sports



listen to music



collect magnets



draw pictures



take photos



sing a song

## Unit

## Items in the living room



cupboard



table



lamp



chair



armchair



clock



bookcase



couch



television

## Unit

## Zoo animals



elephant



giraffe



hippo



lion



panda



penguin

## Unit

## At the circus



clown



dog trainer



trapeze artist



juggler



ringmaster



acrobat



tent

## Adjectives



fat



thin



tall



short



young



old



# B Phonics

## Unit 1

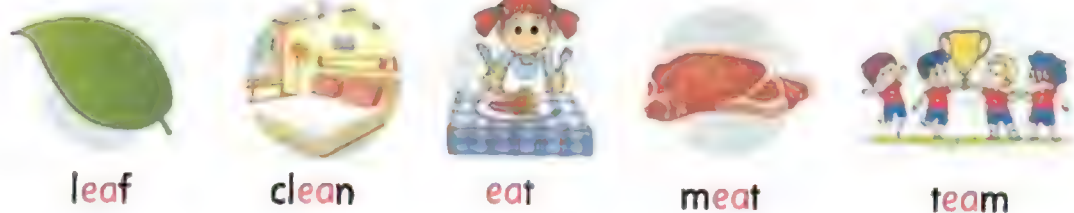
ee

/i:/



ea

/i:/



## Unit 2

ck

/k/



sk

/sk/



## Unit 3

ng

/ŋ/



sp

/sp/





Unit



air

/er/



hair



chair



pair

ear

/Ir/



ear



beard

Unit



ph

/f/



photo



elephant

wh

/w/



white



whale



where



when

Unit



ou

/aʊ/



cloud



mouse



mouth



pound

ow

/aʊ/



clown



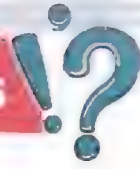
cow



flower

## C Punctuation Marks

علامات الترقيم



### Capital letters



- At the beginning of the sentence:

e.g. \* She can't find her pen.

- The names of people, countries, and cities.

e.g. \* Malak skips in the garden.

\* I live in Cairo.

### Period (Full stop)



- At the end of the sentence:

e.g. \* My skin protects my body.

\* The hippo lives in rivers.

### Question Mark



- At the end of the question:

e.g. \* How are you?

\* Do you like playing sports?

### Exclamation Point



- We use an "exclamation point" to express strong feelings.

e.g. \* I feel very happy!

\* I feel excited!

### Comma



- We use a "comma" when we write a list of things or phrases.

e.g. \* I like chicken, pizza, and burger.

\* I sweep the floor, cut the vegetables, and make my bed.

## D Language Functions

### Unit 1

To ask about and express feelings:

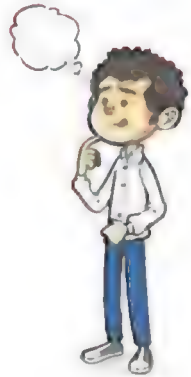
**How do you feel?**

**I feel +** ..... الشعور .....



How do you feel?

**I feel** thirsty.



### Unit 2

To talk about health problems:

**What's the matter?**

**I have a +** ..... المرض .....



What's the matter?

**I have** a headache.



**I feel** sick.



What's the matter?

**I feel** sick.



To ask and answer about the function of a body organ:

**What does my +** ..... اسم العضو ..... **+ do?**

**It +** ..... وظيفة العضو .....



What does my stomach do?

**It** digests food.





## Affirmative Form:

I → am

He - She - It  
اسم مفرد

→ is

We - You - They  
اسم جمع

→ are

+ (inf.) مصدر الفعل + ing .....

I am listening to pop music.



## Negative Form:

I → am not = 'm not

He - She - It  
اسم مفرد

→ is not = isn't

We - You - They  
اسم جمع

→ are not = aren't

+ (inf.) مصدر الفعل + ing .....



She isn't playing sports.



## Yes/No question:

**Am / Is / Are + subj. (الفاعل) + (inf.) مصدر الفعل + ing ... ?**



Are you taking photos?

Is Adam collecting magnets? Yes, he is.



No, I'm not.



## Wh- question:

**Question word + (am/ is/ are) + subj. (الفاعل) + (inf.) مصدر الفعل + ing ... ?**

What are you doing?

I'm drawing a cat.

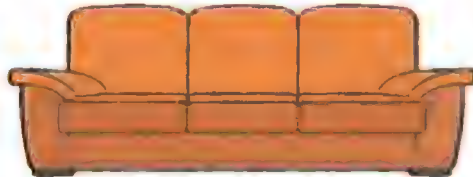


**Unit 4**

To ask and answer about items in the living room:

**What's in your living room?****There's a/an +** اسم عنصر في المنزل .....

What's in your living room?



There's a couch.

**Unit 5**

To ask and answer about a favorite zoo animal:

**What is your favorite zoo animal?****My favorite animal is +** اسم الحيوان .....

What is your favorite zoo animal?



My favorite animal is the penguin.

**Unit 6**

To ask and answer about appearance:

**What does +** فاعل مفرد **+ look like?****He's/She's +** صفة ..

What does the clown look like?

He's tall and thin.





# Final Worksheet 1



## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



clo \_\_\_\_\_



\_\_\_\_\_ ace



gr \_\_\_\_\_ n



ki \_\_\_\_\_

2 Listen and complete:

استمع وأكمل:

### food – stomach

Laila : What does your \_\_\_\_\_ do?

Mona : It digests \_\_\_\_\_.

## Reading

3 Read and choose:

اقرأ واختر:

- 1 I'm (taking – take – takes) photos.
- 2 The chair is (next – on – behind) to the table.
- 3 The (acrobat – trapeze artist – dog trainer) loves animals.
- 4 It's unhealthy to (drink – play – eat) board games.
- 5 I help my mom. I (sweep – feed – cut) the vegetables.
- 6 My heart (digests – pumps – protects) blood.

4 Read and complete the text:

اقرأ وأكمل النص:

### Earth – plastic – sorting

We can do many things to keep the Earth happy. Waste <sup>(1)</sup> \_\_\_\_\_ makes the Earth happy. Planting makes the <sup>(2)</sup> \_\_\_\_\_ happy. Recycling paper, <sup>(3)</sup> \_\_\_\_\_, and glass makes the Earth happy. Reusing things makes the Earth happy.

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Sara. I have two sisters and one brother. I like drawing pictures. My brother Fady likes collecting magnets. My sisters Amira and Hana like singing songs.

- 1 Sara has (two – three – six) sisters.
- 2 Sara likes (taking – singing – drawing) pictures.
- 3 What does Fady like?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 you – How – do – feel?
- 2 white – The – is – whale.
- 3 heart – blood – My – pumps.
- 4 looking for – I'm – my – math – book.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(trainer - circus - animals)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 what time is it
- 2 the juggler can throw rings and balls

# Final Worksheet 2

## Listening

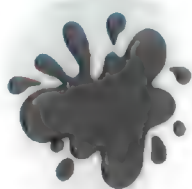
1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1



irt

2



bla\_\_\_\_\_

3



t\_\_\_\_\_m

4



speaki\_\_\_\_\_

2 Listen and complete:

استمع وأكمل:

**singing – doing**

Ahmed: What's he \_\_\_\_\_ ?

Ali : He's \_\_\_\_\_ a song.

## Reading

3 Read and choose:

اقرأ واختر:

- 1 I (feed – set – sweep) the table.
- 2 There (is – are – am) animals in the zoo.
- 3 (What's – How – When) the matter?
- 4 The (acrobat – juggler – trapeze artist) can jump and move his body.
- 5 The hippo lives in (lakes – bamboo forests – grasslands).
- 6 A (square – rectangle – rhombus) has 2 long sides and 2 short sides.

4 Read and complete the text:

اقرأ وأكمل النص:

**happy – tired – hungry**

I'm Hany. I'm very excited today. I feel <sup>(1)</sup> \_\_\_\_\_ too because I am going to the beach with my family. My friend Adam is <sup>(2)</sup> \_\_\_\_\_. He's going to the supermarket to have something to eat. My friend Youssef is <sup>(3)</sup> \_\_\_\_\_. He didn't sleep well.



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I am Noha. I have one friend. Her name is Mariam. She is short and thin. She can't hear well. We use sign language to talk to each other.

- 1 Noha has (one – two – four ) friend(s).
- 2 Mariam is short and (fat – thin – old).
- 3 How can they talk to each other?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 the zoo – I – love.
- 2 is – What – it – time?
- 3 at the – We're – circus.
- 4 and – Smile – happy – be

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(help - feed - happy)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 i have a headache
- 2 ali is 170 cm tall

# Final Worksheet 3

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1



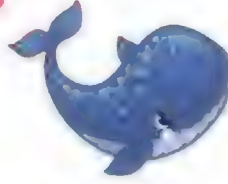
fl \_ \_ \_ er

2



j \_ g \_ ler

3



\_ \_ \_ ale

4



ki \_ \_ \_

2 Listen and complete:

استمع وأكمل:

sick – feel

Radwa: How do you \_ \_ \_ \_ \_ ?

Osama: I feel \_ \_ \_ \_ \_ .

## Reading

3 Read and choose:

اقرأ واختر:

- 1 I (sweep – make – cut) the bed.
- 2 What (is – do – are) your favorite zoo animal?
- 3 Do you like (collecting – playing – singing) magnets?
- 4 My (heart – skin – bone) protects my body.
- 5 The panda lives in the (sea – bamboo forest – grasslands).
- 6 The TV is (next – between – on) the bed and the armchair.

4 Read and complete the text:

اقرأ وأكمل النص:

cola – unhealthy – hours

I'm Amira. I'm a healthy girl. My bother Amr is an <sup>(1)</sup> \_ \_ \_ \_ \_ boy. He watches television. He eats unhealthy food like chocolate cake and burgers. He drinks <sup>(2)</sup> \_ \_ \_ \_ \_ . He only sleeps for 4 <sup>(3)</sup> \_ \_ \_ \_ \_ every night. He plays video games.

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Mona. I'm nine years old. I like helping my mom at home. I sweep the floor and make my bed. Sometimes I feed the cat. My sister Soha sets the table.

- 1 Mona is (nine – seven – six) years old.
- 2 She likes (eating – watching – helping) mom at home.
- 3 What does Soha do?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 can't – Talia – hear.
- 2 songs – I'm – singing.
- 3 feel – I – and – tired – hungry.
- 4 in – lakes – Hippos – live.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(hot - thirsty - water)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 magnets don't attract wool
- 2 what's in your living room



# Final Worksheet 4

## Listening

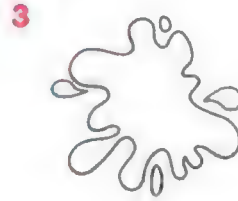
1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



in



h \_ \_ r



ite



m \_ \_ t

2 Listen and complete:

استمع وأكمل:

**idea – going**

Salma : How about \_ \_ \_ \_ \_ to the elephants?

Sara : Good \_ \_ \_ \_ \_ !

## Reading

3 Read and choose:

اقرأ واختر:

- 1 I feel (hungry – excited – thirsty). I need a glass of water.
- 2 I am not (listening – drawing – singing) to music.
- 3 (When – How – What's) in your living room?
- 4 My favorite (school – zoo – sea) animal is the elephant.
- 5 There (is – am – are) a bookcase next to the couch.
- 6 (What – Where – Why) time is it?

4 Read and complete the text:

اقرأ وأكمل النص:

**clown – beautiful – tent**

I'm Sara. I like going to the circus. We went there yesterday. The circus was in a big <sup>(1)</sup> \_ \_ \_ \_ \_ . There was a funny <sup>(2)</sup> \_ \_ \_ \_ \_ . He was tall and thin. There was a ringmaster. He was short and fat. There was a juggler. She was young and <sup>(3)</sup> \_ \_ \_ \_ \_ .

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

When we are ill, we go to the hospital. Doctors and nurses help us. They are very kind. They check our health. They give us medicine.

- 1 When we are ill, we go to the (garden – school – hospital).
- 2 Doctors and nurses are very (bad – kind – tired).
- 3 What do doctors give us?

Writing

6 Put the words in the correct order to make a correct sentence:

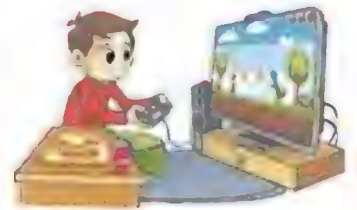
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 does – my heart – What – do?
- 2 bone – is – my – This.
- 3 lemon – water – Drink – with.
- 4 make – from – glass – We – sand.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(unhealthy – video games – cola)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 it's four thirty o'clock
- 2 mona doesn't like collecting magnets

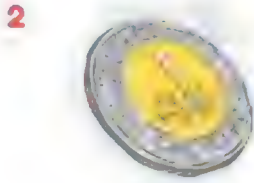
# Final Worksheet 5

## Listening

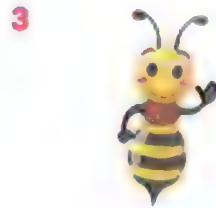
1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



si \_ \_ \_ \_



p \_ \_ \_ nd



b \_ \_ \_ \_



\_ \_ \_ \_ y

2 Listen and complete: استمع وأكمل:

**couch – living**

Reem: What's in your \_ \_ \_ \_ \_ room?

Rana: There's a \_ \_ \_ \_ \_ .

## Reading

3 Read and choose: اقرأ واختر:

- 1 Reusing makes the Earth (happy – tired – sad).
- 2 There is a chair (next – behind – between) the table.
- 3 (When – How – Where) do you feel?
- 4 Sara is (drawing – listening – playing) pictures.
- 5 I like singing songs, (and – but – because) I like collecting magnets.
- 6 Drink medicine with (a baby – a child – an adult).

4 Read and complete the text: اقرأ وأكمل النص:

**stomach – bone – pumps**

This is my heart. It <sup>(1)</sup> \_ \_ \_ \_ blood to my body. This is my <sup>(2)</sup> \_ \_ \_ \_ . It helps me move. This is my skin. It protects my body. This is my <sup>(3)</sup> \_ \_ \_ \_ . It digests food.



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Our living room is big. There are two armchairs in the living room. There's a television. There is a table. There's a bookcase behind the table.

- 1 There are two armchairs in the (kitchen – bedroom – living room).
- 2 There's a (lamp – clock – television) in the living room.
- 3 Where is the bookcase?

Writing

6 Put the words in the correct order to make a correct sentence:

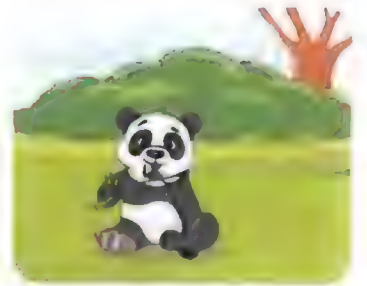
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 can't – walk – He.
- 2 is – He – pop – listening to – music.
- 3 my – Look at – lunchbox – healthy.
- 4 short – and – He's – fat.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(favorite – black – bamboo)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 ramy makes his bed
- 2 the dog trainer loves animals

# Final Worksheet 6

## Listening

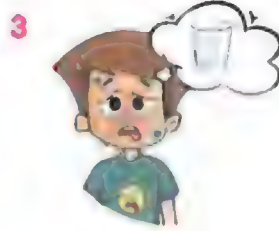
1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



c    ug



sl       p



t    ir    ty



du

2 Listen and complete: استمع وأكمل:

**turn – hippos**

Mai: Where are the \_\_\_\_\_ ?

Islam: Go straight and \_\_\_\_\_ left.

## Reading

3 Read and choose: اقرأ واختر:

- 1 Farmers get (water – plastic – sand) from the Nile.
- 2 I (throw – recycle – cut) paper. I make the Earth happy.
- 3 It's (healthy – safe – dangerous) to drink medicine without an adult.
- 4 (Why – What – Where) is the matter?
- 5 I am (draw – draws – drawing) a picture.
- 6 We can make glass from (water – sand – plants).

4 Read and complete the text: اقرأ وأكمل النص:

**sea – grasslands – habitats**

Different animals live in different <sup>(1)</sup> \_\_\_\_\_. Hippos live in lakes. Penguins live next to the <sup>(2)</sup> \_\_\_\_\_. Lions, giraffes, and elephants live in <sup>(3)</sup> \_\_\_\_\_. Pandas live in bamboo forests.

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

The elephant is big. It's gray. It eats grass. It's my favorite animal. The panda is black and white. It lives in bamboo forests. It's my brother's favorite animal.

- 1 The elephant is big and (blue – gray – black).
- 2 The elephant eats (grass – meat – rice).
- 3 Where does the panda live?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 watch – Let's – the penguins.
- 2 happy – Planting – Earth – makes – the.
- 3 in the – you – Can – look – cupboard?
- 4 half – It's – past – ten.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(drawing - listening - feeding)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 what is your favorite zoo animal
- 2 my thumb is 4.2 cm



# Final Worksheet 7

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



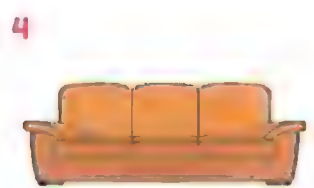
ider



l o



livi room



c ch

2 Listen and complete: استمع وأكمل:

tall - look

Ramy: What does the acrobat like?

Nihal: He is and thin.

## Reading

3 Read and choose: اقرأ واختر:

- 1 How about (go - going - goes) to the lions?
- 2 It's (unhealthy - healthy - safe) to eat chocolate cake.
- 3 My favorite animal is the (hippos - panda - elephants).
- 4 The (ringmaster - clown - dog trainer) talks to everyone at the circus.
- 5 A: What's the (weather - matter - time)? B: I have a headache.
- 6 I (feel - feeling - feels) happy.

4 Read and complete the text: اقرأ وأكمل النص:

lakes - spend - grass

Hippos are large animals. They are more than three meters long. They live in  
(1) and rivers. They eat (2) and they  
go to find food at night. They (3) most of the day in water.

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I am Mariam. I am in grade three. On the weekend, we help mom at home. I sweep the floor. My sister cuts the vegetables. My brother makes the beds. My father sets the table.

- 1 Mariam is in grade (three – one – two).
- 2 Mariam (makes – sweeps – cuts) the floor.
- 3 What does her father do? \_\_\_\_\_

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 attracts – A magnet – nails. \_\_\_\_\_
- 2 tired – feels – He. \_\_\_\_\_
- 3 lives – The elephant – the grasslands – in. \_\_\_\_\_
- 4 playing – I – sports – like. \_\_\_\_\_

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(circus - short - funny)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 are you OK \_\_\_\_\_
- 2 take a cold shower \_\_\_\_\_

# Final Worksheet 8

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



l \_ \_ f



f \_ \_ \_ \_ l happy



gi \_ \_ aff \_



c \_ \_ \_

2 Listen and complete: استمع وأكمل:

sick – Are

Salwa: \_ \_ \_ \_ \_ you OK?

Eman: No, I feel \_ \_ \_ \_ \_ .

## Reading

3 Read and choose: اقرأ واختر:

- 1 (What – How – When) time is it?
- 2 (Clowns – Acrobats – Ringmasters) are very funny.
- 3 Polluting the river makes the Earth (sad – happy – excited).
- 4 It's hot. I feel (thirsty – excited – hungry).
- 5 I like (playing – singing – taking) sports.
- 6 It's (safe – unhealthy – dangerous) to take medicine with an adult.

4 Read and complete the text: اقرأ وأكمل النص:

collecting – listening – don't

I'm Ola. I like drawing pictures, but I don't like <sup>(1)</sup> \_ \_ \_ \_ \_ magnets.  
 I'm Amira. I like singing songs, but I <sup>(2)</sup> \_ \_ \_ \_ \_ like playing  
 sports. I'm Omar. I like taking photos, but I don't like <sup>(3)</sup> \_ \_ \_ \_ \_  
 to music.



**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Mona is at the zoo. She likes animals. There is a lion. It's brown. It eats meat. Her favorite zoo animal is the giraffe. The giraffe is very tall. Mona is very excited.

- 1 Mona is at the (school – circus – zoo).
- 2 She likes (clowns – birds – animals).
- 3 What does the lion eat?

**Writing**

**6 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 can't – see – well – He.
- 2 four – A rectangle – sides – has.
- 3 on – There's – a lamp – table – the.
- 4 need – to grow – Vegetables – water.

**7 Look and write THREE sentences:**

انظر واكتب ثلاث جمل:

(living room – armchairs – clock)



**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

- 1 amira sleeps for eight hours
- 2 vegetables need water to grow

# Final Worksheet 9

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



m      th



     orts



r



cl      n

2 Listen and complete:

استمع وأكمل:

**half – time**

Nour : What      is it?

Amira : It's      past four.

## Reading

3 Read and choose:

اقرأ واختر:

- 1 Drink medicine with a/an (adult – child – baby).
- 2 I am (thirsty – hungry – excited). I want to eat a sandwich.
- 3 (Where – Why – When) are the penguins?
- 4 We take sand from the (river – desert – lakes).
- 5 Daddy is coming home soon. I feel (tired – excited – sad)!
- 6 I like (collect – collects – collecting) magnets.

4 Read and complete the text:

اقرأ وأكمل النص:

**pandas – favorite – zoo**

I'm Salwa. I love going to the <sup>(1)</sup>      with my family.

I love all the animals, but my <sup>(2)</sup>      animals are

the <sup>(3)</sup>      and the penguins. I think they are very cute.

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Hany is my friend. We go to school together. Hany doesn't feel well at school today. He goes to the doctor. The doctor says he should stay at home and take the medicine with an adult. Hany should eat healthy food.

1 Hany is my (cousin – friend – brother).

2 Hany goes to the (cinema – doctor – park).

3 What does the doctor say?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 the – watch – Let's – penguins.

2 Amgad – vegetables – cuts – the.

3 there – How many – are – clowns?

4 the – feed – I – cat.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(circus – talking – juggler)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

1 i like ice-cream, chocolate, and popcorn

2 what's in your living room



# Final Worksheet 10

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



be \_ \_ \_ \_ d



p \_ \_ \_ i \_ \_



ele \_ \_ \_ \_ ant



m \_ \_ \_ \_ se

2 Listen and complete: استمع وأكمل:

### old – ringmaster

Mustafa : What does the \_ \_ \_ \_ \_ look like?

Omar : He's \_ \_ \_ \_ \_ and thin.

## Reading

3 Read and choose: اقرأ واختر:

- 1 I (sweep – make – feed) my bed every day.
- 2 (When – How – What) is in the bedroom?
- 3 She's (singing – sing – sings) a song.
- 4 I'm (fever – headache – sick).
- 5 The hippo lives in (lakes – sea – bamboo forests).
- 6 The (ringmaster – clown – juggler) can throw rings and balls.

4 Read and complete the text: اقرأ وأكمل النص:

### family – lion – favorite

I like going to the zoo. It's really fun. I go with my <sup>(1)</sup> \_ \_ \_ \_ \_ and  
sometimes I go with my friends. I like animals. My <sup>(2)</sup> \_ \_ \_ \_ \_  
animal is the elephant. It's very big. I also like the <sup>(3)</sup> \_ \_ \_ \_ \_ .

5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Youssef. I have a cold and a cough. I cover my nose and mouth with a tissue. I drink water with lemon too. My sister Mai has a fever. She is taking a cold shower.

1 Youssef has a (stomachache – sick – cold) and a cough.

2 Youssef drinks (water – tea – juice) with lemon.

3 What is Mai doing?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 like – Do – listening to – you – music?

2 lunchbox – I – prepare – my.

3 a clock – There's – the wall – on.

4 favorite – is – My – the lion – animal.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(living room – on – armchairs)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

1 dina can't walk

2 i have a headache

# Final Worksheet 11

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



si \_ \_ \_

2



\_ \_ \_ \_ \_ oto

3



swimmi \_ \_ \_ \_

4



m \_ \_ \_ t

2 Listen and complete: استمع وأكمل:

### half – time

Manar: What is it?

Asmaa: It's \_ \_ \_ \_ \_ past nine.

## Reading

3 Read and choose: اقرأ واختر:

- 1 I like listening to music, (and – but – so) I don't like singing songs.
- 2 My (heart – skin – stomach) pumps blood to my body.
- 3 There's a/an (lamp – armchair – couch) on the table.
- 4 I (am – do – have) a fever.
- 5 I'm looking (for – on – next) my math book. I can't find it.
- 6 What are you (do – doing – does)?

4 Read and complete the text: اقرأ وأكمل النص:

### animals – clown – above

I am at the circus. The <sup>(1)</sup> \_\_\_\_\_ is very funny. The dog trainer loves <sup>(2)</sup> \_\_\_\_\_ and I love animals, too. The trapeze artist is cool. He can fly <sup>(3)</sup> \_\_\_\_\_ us.



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I share my bedroom with my brother. There are two beds in the room. My bed is on the left. My brother's bed is on the right. There's a cupboard. There's a lamp on a table.

- 1 I share the room with my (grandma – brother – sister).
- 2 There are (two – three – one) beds in the bedroom.
- 3 What's on a table?

Writing

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 digests – food – My – stomach.
- 2 funny – The clown – very – is.
- 3 feel – How – you – do?
- 4 The juggler – rings – can – throw.

7 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

(unhealthy – cola – cake)



8 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 i have a cold
- 2 nurses help us in the hospital

# Final Worksheet 12

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



fe... e...



eati...



p... ng... in



cl... d

2 Listen and complete: استمع وأكمل:

## recycle – paper

Alaa : What do you \_\_\_\_\_ ?

Fady : I recycle \_\_\_\_\_ .

## Reading

3 Read and choose: اقرأ واختر:

- 1 My (stomach – bone – heart) helps me move.
- 2 I'm (drawing – draws – draw) a flower.
- 3 The (giraffe – panda – lion) is black and white.
- 4 (When – What – Why) does the juggler look like?
- 5 I have a headache. I need some (food – medicine – cola).
- 6 I feel (thirsty – sad – hungry). Let's go to the kitchen to have something to eat.

4 Read and complete the text: اقرأ وأكمل النص:

## healthy – water – vegetables

I'm Amira. I'm healthy. I prepare my <sup>(1)</sup> \_\_\_\_\_ lunchbox with my mom. I make sandwiches. I cut <sup>(2)</sup> \_\_\_\_\_ and fruit. I drink <sup>(3)</sup> \_\_\_\_\_. I don't drink cola.

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

I'm Ola. I like drawing pictures. I don't like collecting magnets. This is my sister Lara. She likes playing sports. She doesn't like singing songs. This is my friend Hana. She likes taking photos. She doesn't like listening to music.

- 1 Ola doesn't like collecting (magnets – toys – flowers).
- 2 Lara likes (playing – sweeping – making) sports.
- 3 What does Hana like to do?

**Writing**

**6 Put the words in the correct order to make a correct sentence:**

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 quarter – It's – five – to.
- 2 What's – kitchen – your – in?
- 3 can't – She – hear – well.
- 4 a singing – I – class – have – Saturdays – on.

**7 Look and write THREE sentences:**

انظر واكتب ثلاث جمل:

(help – sweep – set)



**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

- 1 don't listen to loud music
- 2 i feel excited



# Final Worksheet 13

## Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:



t



fishi



ip



cha

2 Listen and complete:

استمع واكمل:

move – bone

Shady: What does your \_\_\_\_\_ do?

Karim: It helps me \_\_\_\_\_.

## Reading

3 Read and choose:

اقرأ واختر:

- 1 Don't (touching – touch – touches) your face.
- 2 The magnet attracts a (string – bottle – coin).
- 3 (How – When – Where) about going to the penguins?
- 4 There's a lamp (in – between – on) the table.
- 5 (How – Where – When) do you feel?
- 6 Hany and Hana are at (school – home – park). They can clean the kitchen.

4 Read and complete the text:

اقرأ واكمل النص:

medicine – adult – help

When I'm ill, I go to a doctor. Doctors <sup>(1)</sup> \_\_\_\_\_ me. They check my health and give me the <sup>(2)</sup> \_\_\_\_\_. I always drink medicine with an <sup>(3)</sup> \_\_\_\_\_. Doctors are very important to us.

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Ali plays tennis on Fridays, then he goes to his friend's house. Adam goes to his grandma's house on Mondays and he has lunch with her. Omar has a singing class on Saturdays, then he takes photos.

- 1 Ali plays tennis on (Mondays – Sundays – Fridays).
- 2 Adam goes to his (uncle's – grandma's – friend's) house on Mondays.
- 3 What does Omar do on Saturdays?

**Writing**

**6 Put the words in the correct order to make a correct sentence:**

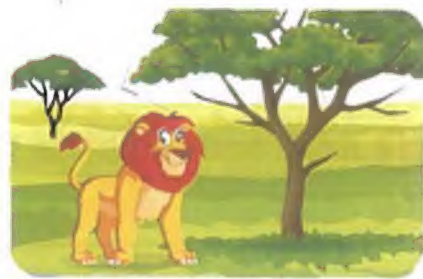
ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 look like – What – the juggler – does?
- 2 help – my – at home – I – mom.
- 3 four – has – corners – The rhombus.
- 4 doing – What – you – are?

**7 Look and write THREE sentences:**

انظر واكتب ثلاث جمل:

(big - brown - grasslands)



**8 Punctuate the following:**

ضع علامات الترقيم للآتي:

- 1 my skin protects my body
- 2 the clown is tall and thin

# Tapescripts

يحتوى هذا الجزء  
على إجابات نصوص  
الاستماع الخاصة  
بالكتاب.

## Unit 1 I feel happy!

### Practice on Lesson 1

1 1 happy 2 angry 3 thirsty 4 tired

2 Laila : How do you feel?

Mona : I feel hungry.

### Practice on Lesson 2

1 Islam : How can I stay healthy?

Ahmed : You should exercise.

### Practice on Lesson 3

1 1 meat 2 green 3 eat 4 team

### Practice on Lesson 4

1 Sara : I am 190 centimeters tall.

Mona: Wow! I am 160 centimeters tall.

### Unit 1 Self-assessment

1 1 eat 2 excited 3 hungry 4 meet

2 Fady : How do you feel?

Reem: I feel happy.

## Unit 2 What's the matter?

### Practice on Lesson 1

1 1 cold 2 cough 3 fever 4 sick

### Practice on Lesson 2

1 Lina : What does our skin do?

Mariam: It protects our bodies.

### Practice on Lesson 4

1 1 skirt 2 sick 3 duck 4 kick

### Unit 2 Self-assessment

1 1 fever 2 skirt 3 cough 4 skin

2 Hana : What's the matter?

Amira: I have a headache.

## Unit 3 On the weekend

### Practice on Lesson 1

1 Eman: What does the magnet attract?

Rana: It attracts metal.

### Practice on Lesson 2

1 Aalaa: What time is it?

Peter: It's three twenty.

### Practice on Lesson 3

1 1 spider 2 space 3 living room 4 eating

### Unit 3 Self-assessment

1 1 king 2 living room

3 space 4 collecting magnets

2 Hana: What time is it?

Amira: It's half past six.

## Theme 1 Review

1 1 black 2 leaf 3 eating 4 skin

2 1 tired 2 mouth 3 take photos 4 cough

## Unit 4 I love my home

### Practice on Lesson 1

1 Eman : What's in your living room?

Rehab: There's a table next to the chair.

### Practice on Lesson 2

1 Fayza: How can you help at home?

Ali : I make my bed.

### Practice on Lesson 3

1 1 pair 2 beard 3 chair 4 hair

### Unit 4 Self-assessment

1 1 ear 2 bookcase 3 clock 4 chair

2 Judy: What's in your living room?

Rana: There's a couch.

## Unit 5 At the zoo

### Practice on Lesson 1

1 Karim : How about going to the lions?

Amira: That's a good idea.

### Practice on Lesson 4

1 1 photo 2 white 3 when 4 whale

### Unit 5 Self-assessment

1 1 penguin 2 photo 3 where 4 giraffe



- 2 Mariam: How about going to the lions?  
Hana: Good idea!

### Unit 6 Let's go to the circus!

Practice on Lesson 1

- 1 Ahmed: What does the trapeze artist look like?  
Youssef: He's tall and thin.

Practice on Lesson 3

- 1 1 cow 2 mouse 3 pound 4 flower

Practice on Lesson 4

- 1 Mona: Can you guess how many drops of water the coin holds?  
Ali: The coin holds five drops of water.

Unit 6 Self-assessment

- 1 1 ringmaster 2 cow 3 mouse 4 young

- 2 Sara: What does the clown look like?  
Ahmed: He's tall and thin.

### Theme 1 Review

- 1 1 whale 2 pair 3 cloud 4 photo  
2 1 acrobat 2 armchair 3 elephant 4 thin

### Final Worksheets

Final Worksheet 1

- 1 1 clock 2 space 3 green 4 king  
2 Laila: What does your stomach do?  
Mona: It digests food.

Final Worksheet 2

- 1 1 skirt 2 black 3 team 4 speaking  
2 Ahmed: What's he doing?  
Ali: He's singing a song

Final Worksheet 3

- 1 1 flower 2 juggler 3 whale 4 kick  
2 Radwa: How do you feel?  
Osama: I feel sick.

Final Worksheet 4

- 1 1 skin 2 hair 3 white 4 meet  
2 Salma: How about going to the elephants?  
Sara: Good idea!

Final Worksheet 5

- 1 1 sing 2 pound 3 bee 4 sky  
2 Reem: What's in your living room?  
Rana: There's a couch.

Final Worksheet 6

- 1 1 cough 2 sleep 3 thirsty 4 duck  
2 Mai: Where are the hippos?

Islam: Go straight and turn left.

Final Worksheet 7

- 1 1 spider 2 lion 3 living room 4 couch  
2 Ramy: What does the acrobat look like?  
Nihal: He is tall and thin.

Final Worksheet 8

- 1 1 leaf 2 feel happy  
3 giraffe 4 cow

- 2 Salwa: Are you OK?

Eman: No, I feel sick.

Final Worksheet 9

- 1 1 mouth 2 sports 3 ear 4 clown  
2 Nour: What time is it?

Amira: It's half past four.

Final Worksheet 10

- 1 1 beard 2 pair 3 elephant 4 mouse  
2 Mustafa: What does the ringmaster look like?  
Mohamed: He's old and thin.

Final Worksheet 11

- 1 1 sick 2 photo 3 swimming 4 meat  
2 Manar: What time is it?  
Asmaa: It's half past nine.

Final Worksheet 12

- 1 1 fever 2 eating  
3 penguin 4 cloud  
2 Aalaa: What do you recycle?  
Fady: I recycle paper.

Final Worksheet 13

- 1 1 eat 2 fishing 3 skip 4 chair  
2 Shady: What does your bone do?  
Karim: It helps me move.

## th

Put your tongue against your top front teeth lightly and blow air out slowly. Try to make a soft sound without using your voice.

- ضع لسانك على أسنانك العلوية الأمامية بلطف وانفخ الهواء ببطء. حاول إصدار صوت خفيف دون استخدام صوتك.

e.g. thirsty "Unit 1 Lesson 1 P. 24"

e.g. thin "Unit 6 Lesson 1 P.182"

## sh

- Put your teeth together and bring the corner of your lips towards the middle, so the lips pucker.

ضع أسنانك معًا وادفع زوايا شفئك نحو المنتصف، بحيث تكون الشفاة مجعدة.

- Blow air out through your mouth and the air should flow over the center of your tongue, creating the hissing "sh" sound.

انفخ الهواء من خلال فمك ويجب أن يتدفق الهواء إلى منتصف لسانك، فيحدث صوت الهسهسة "sh".

e.g. Shereen Unit 1 Lesson 3 P. 35

e.g. fishing Unit 3 Lesson 3 P. 99

e.g. short Unit 6 Lesson 1 P.182

## cial

- Put your teeth together and bring the corner of your lips towards the middle, so the lips pucker.

ضع أسنانك معًا وادفع زوايا شفئك نحو المنتصف، بحيث تكون الشفاة مجعدة.

- Blow air out through your mouth and the air should flow over the center of your tongue, creating the hissing "sh" sound.

انفخ الهواء من خلال فمك ويجب أن يتدفق الهواء إلى منتصف لسانك، فيحدث صوت الهسهسة "sh".

e.g. special Unit 3 Lesson 4 P.104

## ch

- Place the back of your tongue against the roof of your mouth, near the soft palate.

ضع أقصى لسانك على سقف فمك، بالقرب من سقف الفم اللين.

- Release a burst of air as you pull your tongue away quickly, and the sound should be crisp and sharp.

أطلق الهواء أثناء سحب لسانك بسرعة، والصوت سوف يكون حادًا وواضحًا.

e.g. headache Unit 2 Lesson 1 P. 51

e.g. music Unit 2 Lesson 1 P. 55

## ch

- Begin with your teeth together and bring the tip of your tongue to the small ridge just behind the front teeth.

ابدأ بأسنانك معًا وأحضر طرف لسانك إلى الحافة الصغيرة خلف الأسنان الأمامية.

- The corners of the lips are pulled together so the lips pucker. And blow air forcefully through the narrow channel created by your tongue.

اسحب زوايا الشفاة. وانفخ الهواء بقوة من خلال قناة ضيقة أنشأها اللسان.

e.g. chair – cousin Unit 4 Lesson 1 P.118

## gh /f/

Lightly touch your upper teeth to your lower lip.

المس أسنانك العلوية برفق على شفةك السفلية.

- Blow air through your teeth. You should feel a slight breeze on the back of your hand if you hold it closer and there shouldn't be any vibration when you make this sound.

انفخ الهواء عبر أسنانك. يجب أن تشعر بنسيم خفيف على ظهر يدك إذا قربت يدك من فمك ولا ينبغي أن يكون هناك أي اهتزاز عند إصدار هذا الصوت.

e.g. cough Unit 2 Lesson 1 P. 51

## ph /f/

Lightly touch your upper teeth to your lower lip.

اجعل أسنانك العلوية تلمس برفق على شفتك السفلية.

- Blow air through your teeth. You should feel a slight breeze on the back of your hand if you hold it closer and there shouldn't be any vibration when you make this sound.

انفخ الهواء عبر أسنانك. يجب أن تشعر بنسيم خفيف على ظهر يدك إذا قربت يدك من فمك ولا ينبغي أن يكون هناك أي اهتزاز عند إصدار هذا الصوت.

e.g. elephant Unit 5 Lesson 1 P. 148

e.g. photo Unit 5 Lesson 4 P. 167

لاحظ أن حرفي الـ "gh" في كلمة "night" لا ينطقان.

Unit 1 Lesson 2 P.31

- لاحظ أن حرف الـ "h" في كلمة "hour" لا ينطق "silent".

Unit 1 Lesson 2 P.31

- لاحظ أن حرف الـ "s" في كلمة "listen" لا ينطق "silent".

Unit 3 Lesson 4 P.104

- لاحظ أن حرف الـ "s" في كلمة "walk" لا ينطق "silent".

Unit 4 Lesson 1 P.118

- لاحظ أن حرف الـ "p" في كلمة "cupboard" لا ينطق "silent".

Unit 5 Lesson 1 P. 152

- لاحظ أن حرفي الـ "ng" في الكلمات "straight – right" لا ينطقان "silent".

- لاحظ أن حرف الـ "h" في كلمة "rhombus" لا ينطق "silent".

Unit 6 Lesson 2 P.192